**Focus Areas and Strategies Sheet**

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| **Early Reading Behaviors**Focus Areas:* Print Contains a Message
* Directionality
* One to One Match
* Concept of Letter/Word
* Environmental Print
* Pretelling
* Self Monitoring Reading
* Cross Check Cueing (MSV)
* Integrate MSV while Reading
* High Frequency Words

Early Reading Behaviors Strategies:* Cross Checking
* Cutting up Sentences
* Dictation Sentences
* Environmental Print
* Guided Reading
* Interactive Writing
* Manipulating Letter Tiles
* Other
 | **Phonemic Awareness**Focus Areas:* Blending Syllables
* Ending Sounds
* Hear Sounds in Words (Phonemes)
* Initial Sounds
* Manipulating Sounds in Words
* Medial Sounds
* Onsets and Rimes
* Rhyming

Phonemic Awareness Strategies* Clapping Syllables
* Elkonian Boxes
* Letter Sorts
* Make/Break Words
* Making/Elaborating Lists
* Match: Sort by Rhyme
* Phoneme Segmentation, Blending, and Deletion
* Picture Sorts
* Word Lists
* Other
 | **Phonics**Focus Areas:* Cross check with initial sounds
* Decoding
* Known to unknown words
* Letter sound/letter ID
* Reading multisyllabic words
* Using ending letters/sounds
* Using initial letters/sounds
* Using medial letters/sounds
* Visual scanning
* Vowel patterns/sounds

Phonics Strategies* Alphabet linking chart
* Elkonian boxes
* High frequency words
* Guided writing
* Letter sorts
* Magnetic letters
* Making and breaking
* Phonograms
* Spot and dot
* Syllable types
* Using analytic patterns
* Words sorts
* Other
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| **Comprehension**Focus Areas:* Improving Self Correcting
* Retelling
* Retelling with Sequence
* Summarization
* Author’s Purpose
* Inferring
* Synthesizing
* Improving Self Monitoring
* Determining Importance

Comprehension Strategies:* 5 Finger Retell
* Determine Importance
* GIST
* Graphic and Semantic Organizers
* Note Taking
* Probable Passage
* Review and Summarize
* Self-Monitoring for Comprehension
* VIP (Very Important Part)
* Visual Representations
* Other
 | **Fluency**Focus Areas:* Reading Punctuation
* Reading Dialogue
* Reading Rate
* Phrasing
* Prosody
* High Frequency Words
* Intonation

Fluency Strategies:* Echo Reading
* Fingerslide
* Partner Reading
* Phrase Text Lessons
* Readers Theatre
* Rereading for Book Talks
* Scoop Reading
* Small Group Modeling
* Timed Repeated Readings
* Other
 | **Vocabulary**Focus Areas:* Word Meanings
* Root Words
* Prefixes/Suffixes
* Common Concept Words
* Vocabulary Context Strategies
* High Frequency Words

Vocabulary Strategies* Connecting Words
* Making Lists
* Post-Its
* Semantic Word Maps
* Using Known Parts
* Visualizing
* Vocabulary Self-Collection
* Word Clues
* Other
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New Haven Public Schools, 2015