|  |  |  |
| --- | --- | --- |
| Student Intervention Plan | Student: | C |
| Teacher: |  |
| STARS Date: | 11/6;1/8; 2/12;4/9;5/28 |
|  | Date Parent Contacted: | 9/14 |

Area of Concern & Tier (II or III):

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| X READING | | ▢ MATH | | ▢ BEHAVIOR | | ▢ SPEECH | |
| ▢ Tier II | X Tier III | ▢ Tier II | ▢ Tier III | ▢ Tier II | ▢ Tier III | ▢ Tier II | ▢ Tier III |

Reason for Referral (with specific data):

|  |
| --- |
| DIBELS 32 cwpm/ 85% accuracy  STAR 3 percentile  Corrective Reading Screen  Core Phonics Survey |

Goal (remember to make it SMART - specific, measurable, attainable, relevant, and timely):

|  |
| --- |
| \_\_\_\_\_\_\_\_ will increase her reading rate by 12 words  \*1/15-\_\_\_ will increase reading rate by an additional 10 words from 48 and accuracy to 95% measured by DIBELS.  \*4/9/15 \_\_\_ will increase reading rate by 10 words from 63 cwpm and accuracy to 98% measured by DIBELS.  \*5/15 \_\_\_ will increase reading rate by 10 words from 71 cwpm and maintain 98% accuracy measured by DIBELS. |

Student Plan

|  |  |  |
| --- | --- | --- |
| Recommended Actions/Supports/Progress Monitoring Tool | Person(s) Responsible | Frequency |
| Corrective Reading B1 | Literacy Specialist/Para | 5x/wk-30 min. change 45 min 2/15 |
| Syllable Segmentation Activities | Para | 3x/wk-10 min. |
| Phrasing Activities |  | 5x/wk 5 min. |
| Corrective Reading B2-4/6/14 |  | 5x/wk-45 min |
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| --- | --- |
| ▼ Complete Section Below Before Next STARS Meeting ▼ | STARS Date: 1/8/15; 2/12/15 |

Progress Monitoring (minimum of 3 data points):

|  |  |  |
| --- | --- | --- |
| Progress Monitoring Instrument Used | Date Administered | Data |
| DIBELS | 10/14;11/14;12/14;1/15 | 47/92;38/88;45/87;48/92 |
| STAR | 10/14;11/14;1/15 | 18,35,34 percentiles |
| Corrective Reading Fluency Assessments B1 | 11/10;11/14;12/3;12/10;1/13;1/21;⅖;2/12 | 7 sentences/2 errors  whole story/2-3 errors |
|  |  |  |
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Next Step:

|  |  |
| --- | --- |
| ▢ Goal met, close case | |
| ▢ Goal met, new area of concern identified and goal established (new "Student Intervention Plan" needed) | |
| X Intervention is appropriate, continue with current support(s) and progress monitoring | |
| ▢ Goal not met, new goal established (new/updated "Student Intervention Plan" needed) | |
| ▢ Other: |  |

|  |  |
| --- | --- |
| ▼ Complete Section Below Before Next STARS Meeting ▼ | STARS Date: 4/9/15 |

Progress Monitoring (minimum of 3 data points):

|  |  |  |
| --- | --- | --- |
| Progress Monitoring Instrument Used | Date Administered | Data |
| DIBELS | 2/15;3/15 | 62/97;68/92;69/92; |
| Corrective Reading B1 Fluency Assessments | 3/3;3/10;3/16;3/23;3/25 | 83/97;101/100;103/98;97/97;  104/98 |
| Corrective Reading B1 Mastery Tests Units 2 | 3/26 | 100%;100% |
| STAR | 2/15;4/15 | 49,56 |
|  |  |  |
|  |  |  |

Next Step:

|  |  |
| --- | --- |
| ▢ Goal met, close case | |
| ▢ Goal met, new area of concern identified and goal established (new "Student Intervention Plan" needed) | |
| ▢ Intervention is appropriate, continue with current support(s) and progress monitoring | |
| ▢ Goal not met, new goal established (new/updated "Student Intervention Plan" needed) | |
| X Other: | Qualified for CR B2-change as of 4/6/15 |

|  |  |
| --- | --- |
| ▼ Complete Section Below Before Next STARS Meeting ▼ | STARS Date:  5/28/15 |

Progress Monitoring (minimum of 3 data points):

|  |  |  |
| --- | --- | --- |
| Progress Monitoring Instrument Used | Date Administered | Data |
| DIBELS | 4/15;5/15 | 63/97;53/93;71/99 |
| Corrective Reading Fluency Assessments B2 | 4/10;4/22;4/27;5/7;5/12 | 89/99;101/97;119/100;114/100 |
|  |  |  |
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Next Step:

|  |  |
| --- | --- |
| ▢ Goal met, close case | |
| ▢ Goal met, new area of concern identified and goal established (new "Student Intervention Plan" needed) | |
| X Intervention is appropriate, continue with current support(s) and progress monitoring | |
| ▢ Goal not met, new goal established (new/updated "Student Intervention Plan" needed) | |
| ▢ Other: |  |