|  |  |  |
| --- | --- | --- |
| Student Intervention Plan | Student: | B |
| Teacher: |  |
| STARS Date: | 11/18;1/13;2/24; 3/31;5/12 |
|  | Date Parent Contacted: | 10/14/14 |

Area of Concern & Tier (II or III):

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| X READING | | ▢ MATH | | ▢ BEHAVIOR | | ▢ SPEECH | |
| X Tier II | Tier III | ▢ Tier II | ▢ Tier III | ▢ Tier II | ▢ Tier III | ▢ Tier II | ▢ Tier III |

Reason for Referral (with specific data):

|  |
| --- |
| SF Fresh Read 133 cwpm/96% accuracy  STAR 9/14-46th percentile;10/14-42nd percentile  \_\_\_\_ struggles with multisyllabic word decoding |

Goal (remember to make it SMART - specific, measurable, attainable, relevant, and timely):

|  |
| --- |
| \_\_\_\_\_\_\_\_ will earn 98% accuracy on SF Fresh Reads. |

Student Plan

|  |  |  |
| --- | --- | --- |
| Recommended Actions/Supports/Progress Monitoring Tool | Person(s) Responsible | Frequency |
| REWARDS | Teacher | 3x/wk-25 minutes |
| SF Fresh Reads | Teacher | biweekly |
|  |  |  |
|  |  |  |
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| --- | --- |
| ▼ Complete Section Below Before Next STARS Meeting ▼ | STARS Date: 1/13;2/24 |

Progress Monitoring (minimum of 3 data points):

|  |  |  |
| --- | --- | --- |
| Progress Monitoring Instrument Used | Date Administered | Data |
| STAR | 11/20;1/14 | 43;67 percentiles |
| Fresh Reads | 11/14;12/14;1/15 | 108/97%;104/97%;110/97;  120/98%; 124/99%;  120/99%;122/99% |
| Benchmarks 1,2 | 10/14;12/14 | 83,100 |
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|  |  |  |
|  |  |  |

Next Step:

|  |  |
| --- | --- |
| ▢ Goal met, close case | |
| ▢ Goal met, new area of concern identified and goal established (new "Student Intervention Plan" needed) | |
| X Intervention is appropriate, continue with current support(s) and progress monitoring | |
| ▢ Goal not met, new goal established (new/updated "Student Intervention Plan" needed) | |
| ▢ Other: |  |

|  |  |
| --- | --- |
| ▼ Complete Section Below Before Next STARS Meeting ▼ | STARS Date:  3/31/15 |

Progress Monitoring (minimum of 3 data points):

|  |  |  |
| --- | --- | --- |
| Progress Monitoring Instrument Used | Date Administered | Data |
| STAR | 2/27 | 61 Percentile |
| Fresh Reads | 2/15;3/15 | 115/100%; 122/99%;128/99%;126/99 |
| Benchmark 3 | 3/15 | 81 |
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|  |  |  |
|  |  |  |

Next Step:

|  |  |
| --- | --- |
| X Goal met, close case | |
| ▢ Goal met, new area of concern identified and goal established (new "Student Intervention Plan" needed) | |
| ▢ Intervention is appropriate, continue with current support(s) and progress monitoring | |
| ▢ Goal not met, new goal established (new/updated "Student Intervention Plan" needed) | |
| ▢ Other: |  |

|  |  |
| --- | --- |
| ▼ Complete Section Below Before Next STARS Meeting ▼ | STARS Date: |

Progress Monitoring (minimum of 3 data points):

|  |  |  |
| --- | --- | --- |
| Progress Monitoring Instrument Used | Date Administered | Data |
|  |  |  |
|  |  |  |
|  |  |  |
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|  |  |  |

Next Step:

|  |  |
| --- | --- |
| ▢ Goal met, close case | |
| ▢ Goal met, new area of concern identified and goal established (new "Student Intervention Plan" needed) | |
| ▢ Intervention is appropriate, continue with current support(s) and progress monitoring | |
| ▢ Goal not met, new goal established (new/updated "Student Intervention Plan" needed) | |
| ▢ Other: |  |