|  |  |  |
| --- | --- | --- |
| Student Intervention Plan | Student: | B |
| Teacher: |  |
| STARS Date: | 11/18;1/13;2/24; 3/31;5/12 |
|  | Date Parent Contacted: | 10/14/14 |

Area of Concern & Tier (II or III):

|  |  |  |  |
| --- | --- | --- | --- |
| X READING | ▢ MATH | ▢ BEHAVIOR | ▢ SPEECH |
| X Tier II |  Tier III | ▢ Tier II | ▢ Tier III | ▢ Tier II | ▢ Tier III | ▢ Tier II | ▢ Tier III |

Reason for Referral (with specific data):

|  |
| --- |
|  SF Fresh Read 133 cwpm/96% accuracy STAR 9/14-46th percentile;10/14-42nd percentile \_\_\_\_ struggles with multisyllabic word decoding |

Goal (remember to make it SMART - specific, measurable, attainable, relevant, and timely):

|  |
| --- |
|  \_\_\_\_\_\_\_\_ will earn 98% accuracy on SF Fresh Reads. |

Student Plan

|  |  |  |
| --- | --- | --- |
| Recommended Actions/Supports/Progress Monitoring Tool | Person(s) Responsible | Frequency |
|  REWARDS | Teacher | 3x/wk-25 minutes |
|  SF Fresh Reads | Teacher | biweekly |
|        |       |       |
|        |       |       |
|        |       |       |

|  |  |
| --- | --- |
| ▼ Complete Section Below Before Next STARS Meeting ▼ | STARS Date: 1/13;2/24  |

Progress Monitoring (minimum of 3 data points):

|  |  |  |
| --- | --- | --- |
| Progress Monitoring Instrument Used | Date Administered | Data |
|  STAR | 11/20;1/14 | 43;67 percentiles |
|  Fresh Reads | 11/14;12/14;1/15 | 108/97%;104/97%;110/97;120/98%; 124/99%;120/99%;122/99% |
|  Benchmarks 1,2 | 10/14;12/14 | 83,100 |
|  |  |  |
|   |  |  |
|        |       |       |

Next Step:

|  |
| --- |
| ▢ Goal met, close case  |
| ▢ Goal met, new area of concern identified and goal established (new "Student Intervention Plan" needed) |
| X Intervention is appropriate, continue with current support(s) and progress monitoring |
| ▢ Goal not met, new goal established (new/updated "Student Intervention Plan" needed) |
| ▢ Other: |       |

|  |  |
| --- | --- |
| ▼ Complete Section Below Before Next STARS Meeting ▼ | STARS Date:  3/31/15    |

Progress Monitoring (minimum of 3 data points):

|  |  |  |
| --- | --- | --- |
| Progress Monitoring Instrument Used | Date Administered | Data |
|  STAR | 2/27 | 61 Percentile |
|  Fresh Reads | 2/15;3/15 | 115/100%; 122/99%;128/99%;126/99 |
|  Benchmark 3 | 3/15 | 81 |
|  |  |  |
|  |  |  |
|        |       |       |

Next Step:

|  |
| --- |
| X Goal met, close case  |
| ▢ Goal met, new area of concern identified and goal established (new "Student Intervention Plan" needed) |
| ▢ Intervention is appropriate, continue with current support(s) and progress monitoring |
| ▢ Goal not met, new goal established (new/updated "Student Intervention Plan" needed) |
| ▢ Other: |       |

|  |  |
| --- | --- |
| ▼ Complete Section Below Before Next STARS Meeting ▼ | STARS Date:   |

Progress Monitoring (minimum of 3 data points):

|  |  |  |
| --- | --- | --- |
| Progress Monitoring Instrument Used | Date Administered | Data |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|        |       |       |
|        |       |       |

Next Step:

|  |
| --- |
| ▢ Goal met, close case  |
| ▢ Goal met, new area of concern identified and goal established (new "Student Intervention Plan" needed) |
| ▢ Intervention is appropriate, continue with current support(s) and progress monitoring |
| ▢ Goal not met, new goal established (new/updated "Student Intervention Plan" needed) |
| ▢ Other: |       |