|  |  |  |
| --- | --- | --- |
| Student Intervention Plan | Student: | A |
| Teacher: |  |
| STARS Date: | 11/6;1/8;2/12; 4/9;5/28 |
|  | Date Parent Contacted: | 9/14 |

Area of Concern & Tier (II or III):

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| X READING | | ▢ MATH | | ▢ BEHAVIOR | | ▢ SPEECH | |
| ▢ Tier II | X Tier III | ▢ Tier II | ▢ Tier III | ▢ Tier II | ▢ Tier III | ▢ Tier II | ▢ Tier III |

Reason for Referral (with specific data):

|  |
| --- |
| DIBELS 108 cwpm/96% accuracy  STAR 44th percentile |

Goal (remember to make it SMART - specific, measurable, attainable, relevant, and timely):

|  |
| --- |
| \_\_\_\_\_\_\_\_ will score 15 points on Comprehension Toolkit Rubrics and 80% on Cloze Passages. |

Student Plan

|  |  |  |
| --- | --- | --- |
| Recommended Actions/Supports/Progress Monitoring Tool | Person(s) Responsible | Frequency |
| Leveled Reader/Comprehension |  | 5x/wk-30 minutes |
| Comprehension Strategy Instruction-1/5/15 | Literacy Specialist/Para | 5x/wk-30 minutes |
|  |  |  |
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| --- | --- |
| ▼ Complete Section Below Before Next STARS Meeting ▼ | STARS Date: 1/8/15; 2/12/15 |

Progress Monitoring (minimum of 3 data points):

|  |  |  |
| --- | --- | --- |
| Progress Monitoring Instrument Used | Date Administered | Data |
| DIBELS | 10/14;11/14;12/14;1/15;2/15 | 93/98%;127/98%;134/99;119/99;121/98 |
| Benchmark Unit 1,2 | 10/14; 12/14 | 82%,42% |
| STAR | 10/14;11/14;1/15 | 27;26;33 percentiles |
| Comprehension Toolkit Rubric Unit 1 | 1/15 | 9/15 |
| Cloze Passages | 1/15;2/15 | 60;60;80;80 |
|  |  |  |

Next Step:

|  |  |
| --- | --- |
| ▢ Goal met, close case | |
| ▢ Goal met, new area of concern identified and goal established (new "Student Intervention Plan" needed) | |
| X Intervention is appropriate, continue with current support(s) and progress monitoring | |
| ▢ Goal not met, new goal established (new/updated "Student Intervention Plan" needed) | |
| ▢ Other: |  |

|  |  |
| --- | --- |
| ▼ Complete Section Below Before Next STARS Meeting ▼ | STARS Date:  4/9/15 |

Progress Monitoring (minimum of 3 data points):

|  |  |  |
| --- | --- | --- |
| Progress Monitoring Instrument Used | Date Administered | Data |
| DIBELS | 3/15;4/15 | 145/100% ;145/100% |
| STAR | 2/15;4/15 | 46;47 percentiles |
| Benchmark Unit 3 | 3/15 | 82% |
| Comprehension Toolkit Rubrics Units 2 | 3/20 | 15/15 |
| Cloze Passages | 3/3; 3/16;4/6 | 80; 100;80 |
|  |  |  |

Next Step:

|  |  |
| --- | --- |
| ▢ Goal met, close case | |
| ▢ Goal met, new area of concern identified and goal established (new "Student Intervention Plan" needed) | |
| X Intervention is appropriate, continue with current support(s) and progress monitoring | |
| ▢ Goal not met, new goal established (new/updated "Student Intervention Plan" needed) | |
| ▢ Other: |  |

|  |  |
| --- | --- |
| ▼ Complete Section Below Before Next STARS Meeting ▼ | STARS Date: 5/28/15 |

Progress Monitoring (minimum of 3 data points):

|  |  |  |
| --- | --- | --- |
| Progress Monitoring Instrument Used | Date Administered | Data |
| DIBELS | 5/15 | 137/99 |
| Cloze Passages | 4/20;5/4;5/18 | 40;60;80 |
| Comprehension Toolkit Rubric | 4/21 | 13/15 |
|  |  |  |
|  |  |  |
|  |  |  |

Next Step:

|  |  |
| --- | --- |
| ▢ Goal met, close case | |
| ▢ Goal met, new area of concern identified and goal established (new "Student Intervention Plan" needed) | |
| X Intervention is appropriate, continue with current support(s) and progress monitoring | |
| ▢ Goal not met, new goal established (new/updated "Student Intervention Plan" needed) | |
| ▢ Other: |  |