|  |  |  |
| --- | --- | --- |
| Student Intervention Plan | Student: | A |
| Teacher: |  |
| STARS Date: | 11/6;1/8;2/12; 4/9;5/28 |
|  | Date Parent Contacted: | 9/14 |

Area of Concern & Tier (II or III):

|  |  |  |  |
| --- | --- | --- | --- |
| X READING | ▢ MATH | ▢ BEHAVIOR | ▢ SPEECH |
| ▢ Tier II | X Tier III | ▢ Tier II | ▢ Tier III | ▢ Tier II | ▢ Tier III | ▢ Tier II | ▢ Tier III |

Reason for Referral (with specific data):

|  |
| --- |
|  DIBELS 108 cwpm/96% accuracy STAR 44th percentile |

Goal (remember to make it SMART - specific, measurable, attainable, relevant, and timely):

|  |
| --- |
|  \_\_\_\_\_\_\_\_ will score 15 points on Comprehension Toolkit Rubrics and 80% on Cloze Passages. |

Student Plan

|  |  |  |
| --- | --- | --- |
| Recommended Actions/Supports/Progress Monitoring Tool | Person(s) Responsible | Frequency |
|  Leveled Reader/Comprehension |  | 5x/wk-30 minutes |
|  Comprehension Strategy Instruction-1/5/15 | Literacy Specialist/Para | 5x/wk-30 minutes |
|        |       |       |
|        |       |       |
|        |       |       |

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| --- | --- |
| ▼ Complete Section Below Before Next STARS Meeting ▼ | STARS Date: 1/8/15; 2/12/15 |

Progress Monitoring (minimum of 3 data points):

|  |  |  |
| --- | --- | --- |
| Progress Monitoring Instrument Used | Date Administered | Data |
|  DIBELS | 10/14;11/14;12/14;1/15;2/15 | 93/98%;127/98%;134/99;119/99;121/98 |
|  Benchmark Unit 1,2 | 10/14; 12/14 | 82%,42% |
|  STAR | 10/14;11/14;1/15 | 27;26;33 percentiles |
|  Comprehension Toolkit Rubric Unit 1 | 1/15 | 9/15 |
|  Cloze Passages | 1/15;2/15 | 60;60;80;80 |
|        |       |       |

Next Step:

|  |
| --- |
| ▢ Goal met, close case  |
| ▢ Goal met, new area of concern identified and goal established (new "Student Intervention Plan" needed) |
| X Intervention is appropriate, continue with current support(s) and progress monitoring |
| ▢ Goal not met, new goal established (new/updated "Student Intervention Plan" needed) |
| ▢ Other: |       |

|  |  |
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| ▼ Complete Section Below Before Next STARS Meeting ▼ | STARS Date:  4/9/15    |

Progress Monitoring (minimum of 3 data points):

|  |  |  |
| --- | --- | --- |
| Progress Monitoring Instrument Used | Date Administered | Data |
|  DIBELS | 3/15;4/15 | 145/100% ;145/100% |
|  STAR | 2/15;4/15 | 46;47 percentiles |
|  Benchmark Unit 3     | 3/15      | 82%      |
|   Comprehension Toolkit Rubrics Units 2      | 3/20      | 15/15      |
|   Cloze Passages     | 3/3; 3/16;4/6 |  80; 100;80 |
|        |       |       |

Next Step:

|  |
| --- |
| ▢ Goal met, close case  |
| ▢ Goal met, new area of concern identified and goal established (new "Student Intervention Plan" needed) |
| X Intervention is appropriate, continue with current support(s) and progress monitoring |
| ▢ Goal not met, new goal established (new/updated "Student Intervention Plan" needed) |
| ▢ Other: |       |

|  |  |
| --- | --- |
| ▼ Complete Section Below Before Next STARS Meeting ▼ | STARS Date: 5/28/15      |

Progress Monitoring (minimum of 3 data points):

|  |  |  |
| --- | --- | --- |
| Progress Monitoring Instrument Used | Date Administered | Data |
|   DIBELS     | 5/15      |     137/99  |
|   Cloze Passages     | 4/20;5/4;5/18      | 40;60;80 |
|   Comprehension Toolkit Rubric     | 4/21      | 13/15 |
|  |  |  |
|        |       |       |
|        |       |       |

Next Step:

|  |
| --- |
| ▢ Goal met, close case  |
| ▢ Goal met, new area of concern identified and goal established (new "Student Intervention Plan" needed) |
|  X Intervention is appropriate, continue with current support(s) and progress monitoring |
| ▢ Goal not met, new goal established (new/updated "Student Intervention Plan" needed) |
| ▢ Other: |       |