Summary Of Effectiveness											
District	Sample			**School**	School of Distinction			**Date**	June 6, 2013		
Assessment	WCPM (Hasbrouk & Tindal)			**Class**	Teacher A			**Grade**	3		
Effectiveness of Core Instruction (ECI)				**Effectiveness of Targeted Intervention (EI)**				**Effectiveness of Intensive Intervention (EI)**			
Students who met Fall Benchmark	Fall Score (71+)	Spring Score (107+)	Indicate if met Spring Benchmark or Level of Intervention Needed	Students who did not meet Fall Benchmark and Received Tier 2 support	Fall Score (44-70)	Spring Score (78-106)	Indicate if met Spring Benchmark or Level of Intervention Needed	Students who did not meet Fall Benchmark and Received Tier 3 support	Fall Score (43 or less)	Spring Score (77 or less)	Indicate if met Spring Benchmark or Level of Intervention Needed
AB	75	111	1	MN	70	108	1	VW	43	109	1
BC	80	113	1	NO	52	82	2	WX	38	82	2
CD	75	112	1	OP	49	108	1	XY	40	107	1
DE	71	99	2	PQ	51	109	1	YZ	36	56	3
EF	73	109	1	QR	67	92	2				
FG	74	110	1	RS	45	75	3				
GH	73	109	1	ST	68	110	1				
HI	80	116	1	TU	56	107	1				
IJ	71	95	2	UV	65	85	2				
JK	81	115	1								
KL	74	107	1								
LM	72	108	1								
Tier 1 Count	12/25	ECI Count	10/12	Tier 2 Count	9/25	EI Count	5/9	Tier 3 Count	4/25	EI Count	2/4
Percent	48%	Percent	83%	Percent	36%	Percent	55%	Percent	16%	Percent	50%
Target	80-90%+	Target	100%	Target	5-15%	Target	50%+	Target	1-5%	Target	50%+
Tier 1 Count	56/75	ECI Count	34/36	Tier 2 Count	18/75	EI Count	13/18	Tier 3 Count	12/75	EI Count	6/12
Percent	75%	Percent	94%	Percent	24%	Percent	72%	Percent	16%	Percent	50%
Target	80-90%+	Target	100%	Target	5-15%	Target	50%+	Target	1-5%	Target	50%+

Class (rows for Tier 1 Count 12/25 through Target 80-90%+)

Grade (rows for Tier 1 Count 56/75 through Target 80-90%+)

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Who's better off? (20 minutes)

Analyze data using a strengths-based approach. What do you notice? Are there any identifiable patter

What we did? (20 minutes)

Discuss what instruction and behavior supports look and sound like at each Tier in relation to learner re

How well we did/What we want to replicate? (20 minutes)

Provide a descriptive summary of interventions that advanced student learning and how these were pre

How well we did/What we want to change? (30 minutes)

Provide a descriptive summary of interventions that did not accelerate student learning and analyis of v

ns across classes within a grade, across grades, or for particular student groups? If so, what are they?

sponses. Under what conditions were students the most successful? the least successful?

esented to learners.

why.

What impact did we have on student learning?

Grade	Universal Screen/Data Reviewed	Data Summary/Findings

What do we want to replicate and/or change in curriculum, instructio

Tier 1   **Tier 2**

n, or the learning environment?
Tier 3

How does this inform PD/professional learning needs at the school level (e.g., SLOs)?