

## Using Staff and Scheduling to Effectively Support Students

1. Leadership team members
  - Principal
  - Lead teacher from each grade pre-k to 5.
  - Reading consultant
  - Math coach
  - Special Ed Teacher
  - School Psychologist
  - PBIS member
2. Fall meeting/planning/trends
  - Look at district data: DRA's, High Frequency words, Writing Prompts, Math tool kit, Words Their Way , Math Fluency , PBIS data for attendance, referrals by type, day, frequency.
3. Goal setting
  - District goal, school goal
  - Pretest, Posttest, Smart goal
4. Grouping and staffing
  - Same time of day- 45min /5 days a week
  - Grade level teachers, Special Ed Teachers, Special Area Teacher's, Social Workers, School Psychologist, Reading Teachers, Math Coaches, and Paras
5. Cycle1,2,3
  - 6 week cycle
  - mid-cycle check in
6. Post testing and data collection
  - V drive
7. Leadership meeting/ analyzing data
  - celebrating
8. PBIS data
  - Review trends again
9. Setting new goals
  - decide to continue in area or change focus
10. Groupings/staffing starts again

