

Co-Teaching

Six Approaches



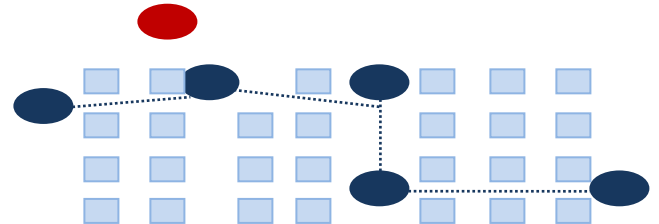
ONE TEACH, ONE OBSERVE



WHY?

- To gather data
- To analyze data
- To check student progress
- To compare target students to others

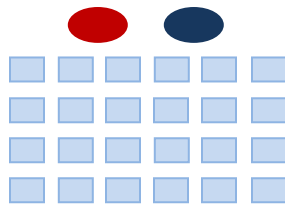
ONE TEACH, ONE ASSIST



WHY?

- To provide unobtrusive assistance to all students as needed
- One teacher has a particular area of expertise

TEAMING



WHY?

- To demonstrate interaction to students (role playing, modeling)

ALTERNATIVE TEACHING



WHY?

- If a small group of students needs remediation
- For enrichment
- For assessment purposes
- If mastery of a concept varies

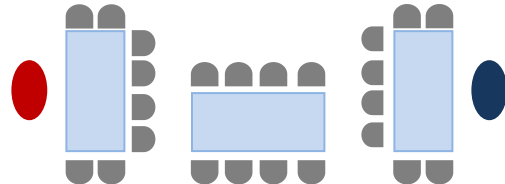
PARALLEL TEACHING



WHY?

- To lower student/teacher ratio
- To foster participation in discussions
- To monitor students more closely

STATION TEACHING



WHY?

- To lower student/teacher ratio
- To teach several topics at once
- To teach complex material that is not hierarchical