

## Supporting Students' Communication Needs in CT Schools with SLP Assistants and Aides (SLPAs)

### True - False Application of Learning

1.  An SLPA can be the sole service provider of speech and language services for a school.
2.  An SLPA may not dismiss a student from speech and language services.
3.  SLPs and SLPAs have separate caseloads.
4.  SLPAs may write goals and objectives for an amended IEP.
5.  An SLP may provide consultation services to a student's teacher in lieu of working with the child when the student is also receiving direct services from an SLPA.
6.  LEAs must have a system in place to ensure that documents related to SLPA service delivery are co-signed.
7.  A special education teacher may not supervise the delivery of speech-language services, even if the student is also receiving special education.
8.  All supervision of SLPAs must be direct (i.e., face-to-face).
9.  SLPAs can program and instruct students in the use of AAC/AT systems if they have been properly trained.
10.  The time that an SLP spends in direct contact with a student can be subtracted from supervision time with the SLPA.

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### True - False Application of Learning: ANSWER KEY

1.  An SLPA can be the sole service provider of speech and language services for a school. **FALSE**
2.  An SLPA may not dismiss a student from speech and language services. **TRUE**
3.  SLPs and SLPAs have separate caseloads. **FALSE**
4.  SLPAs may write goals and objectives for an amended IEP. **FALSE**
5.  An SLP may provide consultation services to a student's teacher in lieu of working with the child when the student is also receiving direct services from an SLPA. **FALSE**
6.  LEAs must have a system in place to ensure that documents related to SLPA service delivery are co-signed. **TRUE**
7.  A special education teacher may not supervise the delivery of speech-language services, even if the student is also receiving special education. **TRUE**
8.  All supervision of SLPAs must be direct (i.e., face-to-face). **FALSE**
9.  SLPAs can program and instruct students in the use of AAC/AT systems if they have been properly trained. **TRUE**
10.  The time that an SLP spends in direct contact with a student can be subtracted from supervision time with the SLPA. **FALSE**