

Are We Ready to Use SLPAs?

Guiding Questions for Self- Examination and Collaborative Exploration

- ◆ What are the most significant challenges I face today as a school-based SLP?
- ◆ What is my personal and professional reaction to using SLPAs? What accounts for my reactions?
- ◆ What will be the most significant challenge my school or district faces in implementing SLPAs?
- ◆ What will be my most significant challenge? What will I need to give up? What will I need to do or learn or experience to overcome this barrier?
- ◆ In what ways could using an SLPA complement my practice of speech-language pathology?
- ◆ In what ways could using an SLPA compromise or complicate my professional practice?
- ◆ What skills or abilities could an SLPA have that might complement the effectiveness of my practice?
- ◆ How do I want to be included in the process if my school district decides to further explore utilization of SLPAs?