



<b>Organization Name:</b>	
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**1. CURRICULUM MODEL 1 (20 Points)**

<b>Points Awarded:</b>	
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**Section A: Name of Training Program**

*Below, please score only Curriculum Model 1, sections B through E. If an additional curriculum model are being proposed, please proceed to section 1.1 CURRICULUM MODEL 2 (page 5 of scoring form). If only one curriculum model is being proposed, proceed directly to question 2 (page 2 of scoring form).*

PLTI (MOU REQUIRED)	PLTI/CLTI (MOU Required)	PSEE (MOU Required)	PEP (MOU Required)
ASPIRA/APEX	Voices for Families	Other:	

**Section B: Target Population**

Provide a thorough description of the target population for whom the training will be offered, including demographic information (e.g., age, race, gender, income, etc.) and provide evidence this population is likely to participate.

**Section C: Planning**

1. Describe how parents were engaged in the decision-making and planning process for this project.
2. Provide a rationale for the choice of the particular training curriculum model and how it fits with the target population.

**Section D: Strategies for Recruitment and Retention**

1. Describe multiple strategies for recruitment and why these strategies are likely to be successful.
2. Describe retention strategies and supports for participants

**Section E: Achievable Timeline that Corresponds to Key Activities**

Provide an achievable timeline that corresponds to the key activities (including recruitment, training, graduation and alumni support) with meaningful benchmarks of success.

STRENGTHS:

WEAKNESSES:

**2. Organizational Capacity to Implement Project (10 Points)**

<b>Points Awarded:</b>	
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- A. Describe the staffing and leadership that will oversee the project.
- B. Describe the operational and fiscal management for the project.
- C. Evidence that this project is likely to be successful based on the organization's past experience in conducting parent leadership training or similar projects.

STRENGTHS:

WEAKNESSES:

**3. Ability to Leverage Financial, Human and Technical Resources  
Leading to Greater Impact (10 Points)**

<b>Points Awarded:</b>	
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- A. Provide a list of collaborative partners that share ownership and decision making, and the contributions of each to this project (including in-kind contributions).
- B. Describe how the parent leadership training is integrated with the following programs, as appropriate: Discovery Communities, School Governance Councils, Community Conversations, School-Family-Community Partnerships, Parent Involvement Committees and other advocacy trainings.

STRENGTHS:

WEAKNESSES:

**4. Impact and Sustainability (10 Points)**

<b>Points Awarded:</b>	
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- A. Identify the four performance indicators the program will meet and the applicant's anticipated level of success (please select from the list below).
- B. Describe how this training program will build upon and enhance existing parent leadership efforts already in the community(ies).
- C. Describe the plan to sustain parent leadership development efforts as well as the civic involvement of program graduates in your community, including anticipated challenges and strategies to overcome those challenges.

STRENGTHS:

WEAKNESSES:

**1.1 CURRICULUM MODEL 2 (If applicable) (20 Points)**

<b>Points Awarded:</b>	
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**Section A: Name of Training Program**

*Below, please score only Curriculum Model 2, sections B through E. If additional curriculum models are being proposed, please proceed to section 1.2 CURRICULUM MODEL 3 (page 6 of scoring form). If no additional curriculum model is being proposed, proceed directly to question 2 (page 2 of scoring form).*

PLTI (MOU REQUIRED)	PLTI/CLTI (MOU Required)	PSEE (MOU Required)	PEP (MOU Required)
ASPIRA/APEX	Voices for Families	Other:	

**Section B: Target Population**

Provide a thorough description of the target population for whom the training will be offered, including demographic information (e.g., age, race, gender, income, etc.) and provide evidence this population is likely to participate.

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1. Describe how parents were engaged in the decision-making and planning process for this project.
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2. Describe retention strategies and supports for participants

**Section E: Achievable Timeline that Corresponds to Key Activities**

Provide an achievable timeline that corresponds to the key activities (including recruitment, training, graduation and alumni support) with meaningful benchmarks of success.

STRENGTHS:

WEAKNESSES:

# Overall Proposal Recommendation

(Please check one box below)

<b>Points Awarded:</b>	
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<input type="checkbox"/> Proposal should be funded	<input type="checkbox"/> Proposal should be funded with adjustments	<input type="checkbox"/> Proposal should not be funded
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Please provide an explanation of recommendation:

Total Points Attempted:	Total Points Awarded:
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1 curriculum model: 50 points maximum  
2 curriculum models: 70 points maximum

Scorers Name:	Organization Name:
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Please submit all completed Scoring Forms to:  
[vitale@ctserc.org](mailto:vitale@ctserc.org)