

# EMBRACING THE STRUGGLE: EFFECTIVELY BUILDING RELATIONSHIPS IN HIGH SCHOOLS

PRESENTED AT THE 2ND ANNUAL DISMANTLING SYSTEMIC RACISM CONFERENCE  
BY #EMBRACETHETRUGGLE OF TECHBOSTON ACADEMY:  
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MAY 10, 2017

# INTRODUCTIONS

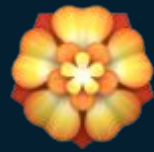
- **Ourselves**
- **Our School: TechBoston Academy**
  - ◆ **Grades 6-12**
  - ◆ **Dorchester, MA**
  - ◆ **Technological integration pilot school**
  - ◆ **Approximately 95% students of color**
  - ◆ **Approximately 40% teachers of color**
- **Our Guidelines**

# OBJECTIVES:

- ★ To reflect on the purpose of education
- ★ To identify and share positive relationship strategies
- ★ To evaluate, reflect on, and critically examine student-teacher relationships

# AGENDA:

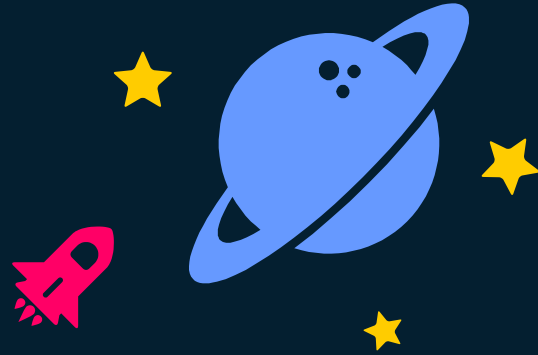
- 10:45 - 11** → Introduction, Framing, & Do Now
- 11 - 11:15** → Five Common Situations
- 11:15-11:45** → Rewind Skits
- 11:45 - 12** → Discussion
- 12 - 12:15** → Closing



“TO TEACH IN A MANNER THAT RESPECTS AND CARES FOR THE SOULS OF OUR STUDENTS IS ESSENTIAL IF WE ARE TO PROVIDE THE NECESSARY CONDITIONS WHERE LEARNING CAN MOST DEEPLY AND INTIMATELY BEGIN”

- BELL HOOKS





# DO NOW

What ONE word summarizes what you believe to be the purpose of education?

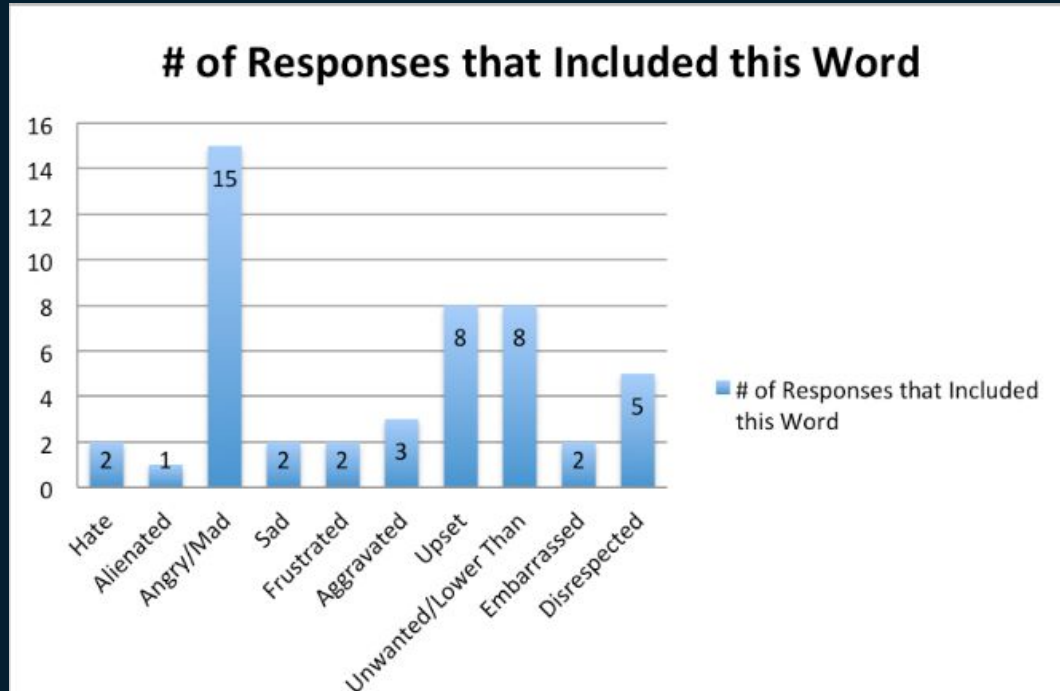
# FIVE COMMON SCENARIOS

**Please think about each scenario and respond with what you think you might do. Be honest and thoughtful.**

*We created these scenarios to reflect common moments when there might be an issue between a student and a teacher resulting from a minor behavioral “infraction”.*

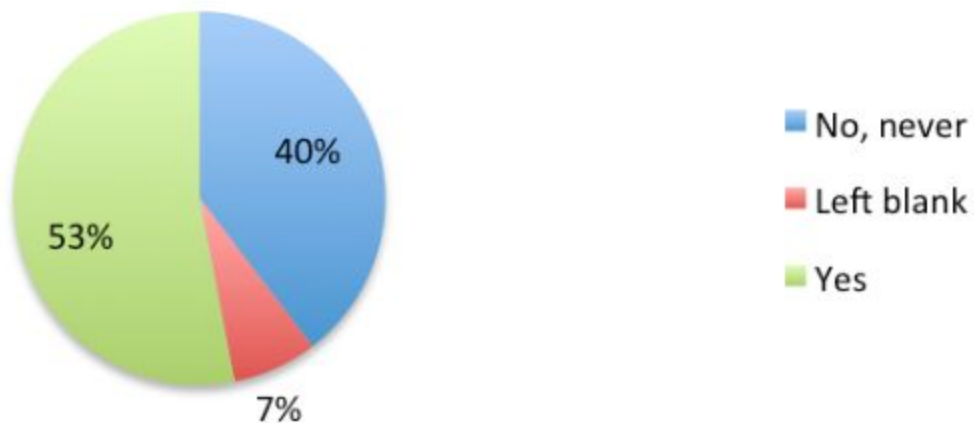


# #EMBRACETHESTRUGGLE AT TBA: RESEARCH ON STUDENT/TEACHER RELATIONSHIPS





## Have you ever felt like you were treated unfairly by a teacher at TechBoston?







# REWIND!

With your group, create a best and worst case scenario skit based on the description provided. You'll share this out after.

**Closing - Please share...**

**One takeaway... [or]**

**One question...**

THANK YOU!

