

The Link Between Literacy, Social-Emotional Development, and Challenging Behavior: Ideas and Strategies to Support Preschool Children

This workshop will discuss the link between literacy, social-emotional development, and challenging behavior, and explore ideas for strengthening how educators and families can address and support children in relation to these three components.

Dr. Tweety Yates, Co-Project Director for the Center on the Social and Emotional Foundations for Early Learning, will share her expertise in literacy and social-emotional development for young children and discuss how both impact challenging behavior. Practical strategies and resources designed to enhance children's literacy skills and social-emotional development and reduce challenging behaviors will be shared. These resources and strategies can be used in various preschool settings as well as in parent groups and/or home visits.

Participants in this professional development activity will:

- explore the link between literacy, social-emotional development, and challenging behavior;
- reflect on current practices in regard to literacy, social-emotional development, and challenging behavior; and
- gain practical strategies, ideas, and resources that can be used in preschool settings to enhance current practices around literacy, social-emotional development, and challenging behavior in order to improve learning outcomes for preschool children.

Date, Time, Location:

Tuesday, November 20, 2007
9:00 a.m. to 3:30 p.m.
Marriott Courtyard, Cromwell

Presenter:

Tweety Yates, Ph.D.
Co-Project Director
The Center on the Social and Emotional Foundations for Early Learning
University Of Illinois at Urbana-Champaign
Department of Special Education
Champaign, IL

Audience: PreK, 3-5

Seventy-five (75) early childhood general and special education teachers and administrators, paraprofessionals, support services professionals, and family members

CEUs: .7

Includes:
Full Attendance
Post-Activity Application of Learning

Registration Fee:

\$45.00 per person
Payable to Rensselaer at Hartford
Payment is due prior to the session upon confirmation of participation.

Questions/ Special Needs:

Contact: Jennifer Sharpe
Education Services Specialist
(860) 632-1485, ext. 268

Register By:

Tuesday, November 6, 2007



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Early Childhood Education Initiative

Please return application to SERC, ECE Initiative, 25 Industrial Park Road, Middletown, CT 06457-1520. Participants will be selected on a first come, first served basis with regional consideration. Applicants will receive written confirmation regarding participation shortly after the registration closing date. The registration fee is payable upon notice of acceptance.

APPLICATION FORM: **Literacy, Social-Emotional Development, & Challenging Behavior** (08-46-026-FN/ECE)js (Please print clearly.)

District/Region _____ School/Program _____ Work Phone (____) _____

Name _____ Home Phone (____) _____

Home Address _____ City _____ Zip Code _____

Position/Role _____ Age Range __B-3__3-5__K Email (Please Print.) _____

Release time is approved for educators: Administrator's Signature is required _____

In which region do you receive/provide services? __ACES__ __CES__ __CREC__ __EASTCONN__ __ED CONNECTION__ __LEARN