

Assessing 3 to 5 Year Olds with Special Needs:

Why Assess?

What is the Most Appropriate Assessment Tool?

Preschool-age children present special challenges to assessing cognitive, adaptive, language, and social functioning in meaningful as well as systematic ways. In this workshop, Dr. Marianne Barton will discuss the importance of gathering reliable data in order to make appropriate decisions and identify appropriate interventions that lead to improved outcomes for young children with special needs, ages 3-5. Assessment tools recommended as best practice will be reviewed and the essential components of evaluation of young children will be examined. The critical role families play in the assessment process will also be addressed.

Participants in this professional development activity will:

- describe the essential components of evaluation of young children with special needs, ages 3-5;
- select appropriate assessment instruments for use with young children;
- examine the critical role families play in the assessment process;
- improve targeted outcomes for young children with special needs, ages 3-5, by incorporating best practice assessment procedures across developmental domains; and
- explore the use of the *Preschool Curriculum Framework* (1999) and *Preschool Assessment Framework* (2005) in monitoring students' progress and participation in the general education curriculum.

Date, Time, Location:

Friday, November 9, 2007
9:00 a.m. to 3:30 p.m.
Hilton Gardens, Windsor

Presenter:

Marianne Barton, Ph.D.
Associate Clinical Professor
Department of Psychology
University of CT, Storrs

Audience: PreK, 3-5

Seventy-five (75) early childhood general and special education teachers, paraprofessionals, support services professionals, and family members of young children with special needs, ages 3-5

CEUs: .7

Includes:
Full Attendance
Post-Activity Application of Learning

Registration Fee:

\$35.00 per person
Payable to Rensselaer at Hartford
Payment is due prior to the session
upon confirmation of participation.

Questions/ Special Needs:

Contact: Jennifer Sharpe
Education Services Specialist
(860) 632-1485, ext. 268

Register By:

Wednesday, October 24, 2007



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Early Childhood Education Initiative

Please return application to SERC, **ECE Initiative**, 25 Industrial Park Road, Middletown, CT 06457-1520. Participants will be selected on a first come, first served basis with regional consideration. Applicants will receive written confirmation regarding participation shortly after the registration closing date. The registration fee is payable upon notice of acceptance.

APPLICATION FORM: **Assessing 3 to 5 Year Olds** (08-46-021-FN/ECE)js (Please print clearly.)

District/Region _____ School/Program _____ Work Phone (____) _____

Name _____ Home Phone (____) _____

Home Address _____ City _____ Zip Code _____

Position/Role _____ Age Range ___ B-3 ___ 3-5 ___ K Email (Please Print.) _____

Release time is approved for educators: Administrator's Signature is required _____

In which region do you receive/provide services? ___ ACES // ___ CES // ___ CREC // ___ EASTCONN // ___ ED CONNECTION // ___ LEARN