

Program Development for Young Children with Autism Spectrum Disorders Using the SCERTS™ Assessment Process

This two-day team training will support Birth to Three and preschool special education teams with implementing the *SCERTS™ Assessment Process* (SAP). SCERTS™ is a comprehensive educational approach for children with autism spectrum disorders (ASD), addressing the core areas of social communication, emotional regulation, and transactional support. The SCERTS™ model is not exclusive of other approaches; it draws from developmental, transactional, social-pragmatic, contemporary-behavioral, and family-centered practices. Practices and strategies from other approaches can be incorporated.

The *SCERTS™ Assessment Process* is a 10-step team process that includes parents as collaborators and validators of the results. It provides baseline and ongoing assessment data for program planning (curriculum-based). Progress is measured across partners and settings in typical routines. It is re-administered quarterly to review progress and plan for programmatic modifications. This training will provide up-to-date information on a process to support children with ASD and their families in educational settings and everyday activities.

Participants in this professional development activity will:

- identify critical developmental underpinnings for the SCERTS™ Model and components of the model;
- outline a comprehensive assessment framework focusing on social communication, emotional regulation, and transactional supports; and
- develop individualized intervention goals and strategies for children at a variety of developmental levels so as to improve outcomes for young children with ASD.

Dates, Time, Location:

Thursday, October 18, 2007
and
Friday, October 19, 2007
9:00 a.m. to 3:30 p.m.
Water's Edge, Westbrook

Presenter:

Amy C. Laurent, EdM, OTR/L
Communication Crossroads
North Kingstown, RI

Audience: Birth-5

Sixty (60) Birth to Three and ECSE providers, working with children with autism/PDD; administrators, support services professionals, and family members must register as a two-member team

CEUs: 1.8

Includes:
Full Attendance (Both Days)
Post-Activity Application of Learning

Registration Fee:

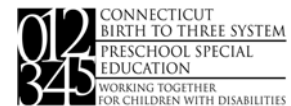
\$200.00 per person
(Fee includes a 2-volume SCERTS manual.)
Payable to Rensselaer at Hartford
Payment is due prior to the session upon confirmation of participation.

Questions/ Special Needs:

Contact: Karyn Champion
Education Services Specialist
(860) 632-1485, ext. 225

Register By:

Thursday, October 4, 2007



Early Childhood Education Initiative

Please return application to SERC, ECE Initiative, 25 Industrial Park Road, Middletown, CT 06457-1520. Participants will be selected on a first come, first served basis with regional consideration. Applicants will receive written confirmation regarding participation shortly after the registration closing date. The registration fee is payable upon notice of acceptance.

APPLICATION FORM: **ASD SCERTS™ Assessment Process** (08-46-027-FN/ECE)kc (Please print clearly.)

District/Region _____ School/Program _____ Work Phone () _____

Team Member #1 _____ Home Phone () _____

Home Address _____ City _____ Zip Code _____

Position/Role _____ Age Range ___ B-3 ___ 3-5 ___ K Email (Please Print.) _____

Team Member #2 _____ Home Phone () _____

Home Address _____ City _____ Zip Code _____

Position/Role _____ Age Range ___ B-3 ___ 3-5 ___ K Email (Please Print.) _____

Release time is approved for educators: Administrator's Signature is required _____

In which region do you receive/provide services? ___ ACES // ___ CES // ___ CREC // ___ EASTCONN // ___ ED CONNECTION // ___ LEARN