

Replays: Using Play to Enhance Emotional and Behavioral Development of Young Children with Autism Spectrum Disorders (ASD)

Replays is a fun, playful approach designed for parents, teachers, and therapists to help children work through and ultimately minimize challenging behaviors often seen in children with autism spectrum disorders as well as in children with other challenges impacting emotional and behavioral regulation, such as anxiety disorder or obsessive-compulsive disorder (OCD). Replays incorporates humor, principles of play therapy, and systematic desensitization. It is especially effective for situations that once were truly aversive to the child and to which the child has developed learned patterns of intense responding even though the original sensitivity level has improved (e.g., tooth brushing or putting on shoes for a toddler with heightened sensory sensitivities, or making mistakes or changes in schedule for a preschooler).

Through Replays, the adult playfully acts out everyday situations that are predictably troubling to the child using familiar props. The child is the audience and, eventually, a participant. Ultimately, the trigger situation loses its potency for the child who, through practicing and developing new affective memories, becomes able to tolerate and master previously aversive experiences. The workshop includes many video clips with examples.

Participants in this professional development activity will:

- understand the clinical and research literature on which the Replays model is based;
- explore the Replays model for children at a variety of social and symbolic levels and for a range of behavioral challenges;
- gain sufficient knowledge of the Replays technique to begin to incorporate some of the strategies directly into their work with young children; and
- learn how Replays can be incorporated as a tool, in conjunction with most comprehensive treatment models embracing a broad range of approaches (e.g., ABA, SCERTS™, Floortime), in order to improve outcomes for children, Birth-5, with challenging behaviors.

Date, Time, Location:

Thursday, September 27, 2007
9:00 a.m. to 3:30 p.m.
Hilton Gardens, Windsor

Presenters:

Naomi Angoff Chedd, LMHC
Autism Resource Specialist
AND
Karen Levine, Ph.D.
Clinical Director
Autism and Developmental
Disabilities Program
Center for Child and Adolescent
Development (CCAD)
Cambridge Health Alliance
Medford, MA

Audience: Birth-5

Seventy-five (75) Birth to Three and early
childhood special education teachers,
support services professionals,
and family members

CEUs: .7

Includes:
Full Attendance
Post-Activity Application of Learning

Registration Fee:

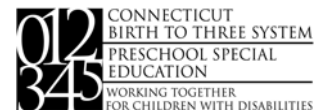
\$50.00 per person
(Fee includes text.)
Payable to Rensselaer at Hartford
Payment is due prior to the session
upon confirmation of participation.

Questions/ Special Needs:

Contact: Karyn Champion
Education Services Specialist
(860) 632-1485, ext. 225

Register By:

Wednesday, September 19, 2007



www.ctserc.org



Early Childhood Education Initiative

Please return application to SERC, ECE Initiative, 25 Industrial Park Road, Middletown, CT 06457-1520. Participants will be selected on a first come, first served basis with regional consideration. Applicants will receive written confirmation regarding participation shortly after the registration closing date. The registration fee is payable upon notice of acceptance.

APPLICATION FORM: **Replays to Enhance Development of Children w/ASD** (08-46-006-FN/ECE)kc (Please print clearly.)

District/Region _____ School/Program _____ Work Phone () _____

Name _____ Home Phone () _____

Home Address _____ City _____ Zip Code _____

Position/Role _____ Age Range ___ B-3 ___ 3-5 ___ K Email (Please Print.) _____

Release time is approved for educators: Administrator's Signature is required _____

In which region do you receive/provide services? ___ ACES // ___ CES // ___ CREC // ___ EASTCONN // ___ ED CONNECTION // ___ LEARN