

The Comprehensive Autism Planning System (CAPS)

The *Comprehensive Autism Planning System (CAPS)* is an approach that assists local teams in planning and implementing educational programs for students with autism spectrum disorders (ASD). The goal is to foster long-range systemic change in the development of educational planning for students with autism. This approach strives to build local capacity.

CAPS provides teams with a framework for developing a comprehensive program for individuals with autism spectrum disorder (ASD). The areas covered in this process approach include short-term individual goals, specially designed instruction, data collection, instructional materials, social skills, sensory supports, and generalization of goals.

The CAPS process is designed to be used with an educational team, which may consist of parents, general educators, special educators, paraprofessionals, speech language pathologists, occupational therapists, physical therapists, administrators, psychologists, consultants, siblings, and others who are stakeholders in the individual's education.

Participants in this professional development activity will:

- facilitate a team planning process focused on improving outcomes for the student with ASD;
- provide consistent programming across time and settings;
- develop a systematic and flexible program;
- incorporate several methodologies in a single program;
- build on what already exists in the individual's program; and
- facilitate targeted professional development with training objectives.

Date, Time, Location:

Friday, November 2, 2007
9:00 a.m. to 3:30 p.m.
Marriott Courtyard, Cromwell

Presenters:

Shawn A. Henry
Executive Director
Ohio Center for Autism and
Low Incidence (OCALI)
Columbus, OH

Brenda Smith Myles, Ph.D.
Chief of Programs & Development, OCALI,
and Associate Professor,
Department of Special Education
University of Kansas
Kansas City, KS

Audience: PreK-Grade 12

Seventy-five (75)
early childhood, general and special
education teachers and administrators,
student support services professionals,
paraprofessionals, and family members

CEUs: .7

Includes:
Full Attendance
Post-Activity Application of Learning

Registration Fee:

\$60.00 per person
Payable to Rensselaer at Hartford
Payment is due prior to the session
upon confirmation of participation.

Questions/ Special Needs:

Contact: **Karyn Champion**
Education Services Specialist
(860) 632-1485, ext. 225

Register By:

Tuesday, October 16, 2007

Please return application to SERC, **Focus on Autism Initiative**, 25 Industrial Park Road, Middletown, CT 06457-1520. Participants will be selected on a first come, first served basis with regional consideration. Applicants will receive written confirmation regarding participation shortly after the registration closing date. The registration fee is payable upon notice of acceptance.

APPLICATION FORM: **Comprehensive Autism Planning (CAPS)** (08-43-011- FN/Autism)kc (Please print clearly.)

District/Region _____ School/Program _____ Work Phone () _____

Name _____ Home Phone () _____

Home Address _____ City _____ Zip Code _____

Position/Role _____ Grade Level _____ Email (Please Print.) _____

Release time is approved for educators: Administrator's Signature is required _____

In which region do you receive/provide services? ___ACES // ___CES // ___CREC // ___EASTCONN // ___ED CONNECTION // ___LEARN



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