

An Introduction to Autism Spectrum Disorders

While there is not a standard training protocol to prepare professionals to work with children with autism, there is a general acceptance that for intervention to be effective, the team should have a collective pool of knowledge about autism.

Report of the Connecticut Task Force on Issues for the Education of Children with Autism (Draft, 2005)

Autism is a developmental disorder involving impairments of social interaction, communication, and symbolic abilities. Participants will be provided with an overview of autism spectrum disorders, including information pertaining to characteristics of the disorder, diagnosis and assessment, and strategies and interventions. Connecting information regarding student strengths, abilities and challenges to their IEP goals and objectives will be explored.

This awareness-level session will enhance the knowledge of education personnel and families to meet the needs of children and youth with autism spectrum disorders (ASD). The variability of student needs and learning profiles will be discussed. Information on instructional strategies, interventions, and curricular accommodations and modifications for children and youth, in preschool to grade 8, will be provided.

Participants in this professional development activity will:

- explore various characteristics of autism spectrum disorders, in addition to diagnosis and assessment considerations;
- discuss how to connect information regarding student strengths, abilities and challenges to the student's IEP in order to develop programs aimed at improving his/her success and achievement; and
- examine strategies and intervention options for children/youth with autism spectrum disorders, PreK to grade 8, including specialized treatments and inclusive strategies, and identify how they enhance educational outcomes.

Date, Time, Location:

Tuesday, October 30, 2007
9:00 a.m. to 3:30 p.m.
Crowne Plaza, Cromwell

Presenter:

Linda Grimm
Director
Benhaven Learning Network
Wallingford

Audience: PreK-Grade 8

Seventy-five (75) early childhood, general and special education teachers and administrators, student support services professionals, paraprofessionals, and family members

CEUs: .7

Includes:
Full Attendance
Post-Activity Application of Learning

Registration Fee:

\$45.00 per person
Payable to Rensselaer at Hartford
Payment is due prior to the session upon confirmation of participation.

Questions/ Special Needs:

Contact: Karyn Champion
Education Services Specialist
(860) 632-1485, ext. 225

Register By:

Tuesday, October 16, 2007



www.ctserc.org



Focus on Autism Initiative

Please return application to SERC, Focus on Autism Initiative, 25 Industrial Park Road, Middletown, CT 06457-1520. Participants will be selected on a first come, first served basis with regional consideration. Applicants will receive written confirmation regarding participation shortly after the registration closing date. The registration fee is payable upon notice of acceptance.

APPLICATION FORM: An Introduction to ASD

(08-43-010 -FN/Autism)kc

(Please print clearly.)

District/Region _____ School/Program _____ Work Phone () _____

Name _____ Home Phone () _____

Home Address _____ City _____ Zip Code _____

Position/Role _____ Grade Level _____ Email (Please Print.) _____

Release time is approved for educators: Administrator's Signature is required _____

In which region do you receive/provide services? ___ ACES // ___ CES // ___ CREC // ___ EASTCONN // ___ ED CONNECTION // ___ LEARN