

What Every Connecticut Educator Should Know About Assessment Accommodations for the CMT and CAPT

High expectations for students with disabilities and participation in statewide assessment are central to both the *No Child Left Behind Act* (NCLB) and the *Individuals with Disabilities Education Improvement Act* (IDEA). Accommodations allow greater accessibility to assessment of grade level standards for students with disabilities and are allowed on the CMT and CAPT. Accommodations can be provided, as needed, for students with disabilities, students identified under Section 504 of the *Rehabilitation Act*, and students with Limited English Proficiency. The Connecticut State Department of Education (CSDE) has established accommodations that permit meaningful interpretations of students' responses on the CMT and CAPT.

This session, appropriate for general and special education teachers, teachers of English language learners (ELLs), administrators, and curriculum coordinators, will clarify who is eligible for accommodations, offer guidance in selecting accommodations for instruction or assessment, and explain the steps to be followed when making choices. The training will also highlight assistive technology (AT) as it relates to accommodations. The logistical aspects of using accommodations will also be covered to ensure standardized test administration.

Participants are encouraged to bring a laptop computer to the session to review the process for electronically submitting test accommodations and explore CSDE's web-based resources.

In order to increase access to standards-based instruction and assessment and improve academic outcomes for students utilizing assessment accommodations in grades 3-8 and grade 10, participants will:

- review the legal and practical implications of providing accommodations;
- identify accommodations allowed on the CMT/CAPT, including assistive technology, and understand the rationale for their use;
- distinguish between accommodations used for instruction versus assessment;
- develop a process to select appropriate accommodations and monitor their effectiveness; and
- offer suggestions for accommodations to be considered in future generations of the CMT and CAPT.

Please return application to SERC, **Assessment Initiative**, 25 Industrial Park Road, Middletown, CT 06457-1520. Participants will be selected on a first come, first served basis with regional consideration. Applicants will receive written confirmation regarding participation shortly after the registration closing date.

Dates & Locations:

Wednesday, November 7, 2007

Session A: Crowne Plaza, Cromwell

or

Thursday, November 15, 2007

Session B: Hilton Gardens, Windsor

or

Tuesday, November 27, 2007

Session C: Sheraton Four Points, Meriden

or

Friday, November 30, 2007

Session D: CT Grand, Waterbury

Time (All Sessions):

8:30 a.m. to 12:30 p.m.

Presenters:

Joseph Amenta

Janet Stuck

Consultants

CT State Department of Education

Audience: Grades 3-8 & 10

Seventy-five (75) special and general education teachers, ELL teachers, administrators, and curriculum coordinators, per session

CEUs:

None

Registration Fee:

None

Questions/ Special Needs:

Contact: Kristy Giacco
Education Services Specialist
(860) 632-1485, ext. 249

Register By:

Two weeks prior to each session



www.ctserc.org



Assessment Initiative

APPLICATION FORM: **CMT/CAPT Assessment Accommodations** (08-17-012-015 – FN/Assessment)kg (Please print clearly.)

Indicate choice of session: November 7 November 15 November 27 November 30

District/Region _____ School/Program _____ Work Phone (____) _____

Name _____ Home Phone (____) _____

Home Address _____ City _____ Zip Code _____

Position/Role _____ Grade Level _____ Email (Please Print.) _____

Release time is approved for educators: Administrator's Signature is required _____

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