

# CMT/CAPT Skills Checklist: Science

The Connecticut State Department of Education's (CSDE) newly developed science portion of the *CMT/CAPT Skills Checklist* (2007) integrates grade-level science content for students with significant cognitive disabilities. This portion of the *Checklist* addresses the requirements of the *No Child Left Behind Act* (NCLB) and the *Individuals with Disabilities Education Improvement Act* (IDEA). It is aligned with Connecticut's *Core Science Curriculum Framework* (2004), assessing the essence of these standards at grades 5, 8, and 10.

This session will explore the conceptual themes of the science portion of the *Checklist* and present strategies and materials useful for both assessment and instruction that support integrating science concepts into lessons. CSDE's web-based resources will be demonstrated to support teaching and learning. Assistive technology (AT) supports will also be discussed.

This training is offered **only** for school professionals who have previously taken the *CMT/CAPT Skills Checklist* professional development program. It is intended for special education teachers and their collaborating general education and student support services colleagues (e.g., speech-language pathologists, occupational therapists). Participants are encouraged to bring a laptop computer to the session in order to explore web-based resources.

**In order to improve academic outcomes in science for students with significant cognitive impairments in grades 5, 8, and 10, participants will:**

- understand the conceptual themes of the science portion of the *Checklist* and their alignment with general education performance standards;
- utilize the *Checklist* procedures to accurately assess students' understanding of science concepts;
- navigate CSDE's Science Skills Checklist Resource Website to access resources and score students' performance online; and
- use assessment data from the *Checklist* to collaboratively plan science instruction and monitor student progress.

**Dates & Locations:**

Friday, October 19, 2007  
Session A: Sheraton Four Points, Meriden

or

Thursday, October 25, 2007  
Session B: IJET/ITBD  
CCSU Downtown Campus, New Britain

or

Tuesday, October 30, 2007  
Session C: CT Grand, Waterbury

or

Wednesday, November 14, 2007  
Session D: Crowne Plaza, Cromwell

**Time (All Sessions):**

8:30 a.m. to 12:30 p.m.

**Presenters:**

Joseph Amenta  
Janet Stuck  
Consultants  
CT State Department of Education

**Audience: Grades 5, 8, & 10**

Seventy-five (75) special and general educators and student support services professionals, per session, who have previously completed professional development on the *Checklist*

**CEUs:**

None

**Registration Fee:**

None

**Questions/ Special Needs:**

Contact: Carol Hotz  
Senior Project Assistant  
(860) 632-1485, ext. 232

**Register By:**

Two weeks prior to each session



www.ctserc.org



Assessment Initiative

Please return application to SERC, **Assessment Initiative**, 25 Industrial Park Road, Middletown, CT 06457-1520. Participants will be selected on a first come, first served basis with regional consideration. Applicants will receive written confirmation regarding participation shortly after the registration closing date.

APPLICATION FORM: **CMT/CAPT Skills Checklist: Science** (08-17-008-011 – FN/Assessment)ch (Please print clearly.)

Indicate choice of session: \_\_\_October 19 \_\_\_October 25 \_\_\_October 30 \_\_\_November 14

District/Region \_\_\_\_\_ School/Program \_\_\_\_\_ Work Phone (\_\_\_\_) \_\_\_\_\_

Name \_\_\_\_\_ Home Phone (\_\_\_\_) \_\_\_\_\_

Home Address \_\_\_\_\_ City \_\_\_\_\_ Zip Code \_\_\_\_\_

Position/Role \_\_\_\_\_ Grade Level \_\_\_\_\_ Email (Please Print.) \_\_\_\_\_

Release time is approved for educators: Administrator's Signature is required \_\_\_\_\_

In which region do you receive/provide services? \_\_\_ACES // \_\_\_CES // \_\_\_CREC // \_\_\_EASTCONN // \_\_\_ED CONNECTION // \_\_\_LEARN