

CMT/CAPT Skills Checklist: 2nd Generation

Connecticut's alternate assessment for special education students with significant cognitive impairments is the *CMT/CAPT Skills Checklist, 2nd Generation* (2007). The *Checklist* reflects the combined vision and federal requirements of the *No Child Left Behind Act* (NCLB) and the *Individuals with Disabilities Education Act* (IDEA), both of which promote high expectations, uniform standards, and public accountability. Designed to capture the essence of the performance standards in the *Connecticut Framework: K-12 Curricular Goals and Standards* (1998), it provides an accountability measure to determine the extent to which students with significant cognitive impairments have participated in and benefited from grade-level general education curriculum. Additionally, it supports instructional decisions to improve students' access skills, language arts skills, mathematics skills, and science skills.

This professional development opportunity will address the purpose, structure, and requirements of the *Checklist*; it will also include an overview of CT's newly developed *CMT/CAPT Skills Checklist Science Test* (2007), required for students in grades 5, 8, and 10. Participants will be given opportunities to observe videotaped examples of students' performance and rate them in order to apply their learning. In addition, CSDE's Science Checklist Resource Website will be demonstrated to illustrate conceptual themes at each grade level and make participants aware of resources for the accurate assessment of science skills.

This session is intended for special education teachers and their collaborating general education and student support services colleagues (e.g., speech-language pathologists, occupational therapists, etc.). Participants are encouraged to bring a laptop computer to the session for personal exploration of CSDE's web-based resources.

In order to improve academic and social outcomes for students with significant cognitive impairments in grades 3 through 10, participants will:

- understand the alignment between Connecticut's general education performance standards and the *Checklist's* essence statements and downward extensions;
- utilize the *Checklist* procedures, rating scale, web-based resources, and acceptable prompts, cues, and response options;
- report student scores and understand NCLB requirements regarding the calculation of adequate yearly progress (AYP) for students assessed via the *Checklist*; and
- use assessment data from the *Checklist* to plan instruction and monitor student progress.

Please return application to SERC, **Assessment Initiative**, 25 Industrial Park Road, Middletown, CT 06457-1520. Participants will be selected on a first come, first served basis with regional consideration. Applicants will receive written confirmation regarding participation shortly after the registration closing date.

Dates & Locations:

Thursday, October 18, 2007
Session A: Crowne Plaza, Cromwell

or

Friday, October 26, 2007
Session B: CT Grand, Waterbury

or

Thursday, November 1, 2007
Session C: Sheraton Four Points, Meriden

Time (All Sessions):

9:00 a.m. to 3:30 p.m.

Presenters:

Joseph Amenta
Janet Stuck
Consultants
CT State Department of Education

Audience: Grades 3-10

Seventy-five (75) special educators, student support services professionals and general education teachers, per session

CEUs: .7

Includes:
Full Attendance
Post-Activity Application of Learning

Registration Fee:

None

Questions/ Special Needs:

Contact: Kristy Giacco
Education Services Specialist
(860) 632-1485, ext. 249

Register By:

Two weeks prior to each session



www.ctserc.org



Assessment Initiative

APPLICATION FORM: **CMT/CAPT Skills Checklist: 2nd Generation** (08-17-005-007 – FN/Assessment)kg (Please print clearly.)

Indicate choice of session: ___October 18 ___October 26 ___November 1

District/Region _____ School/Program _____ Work Phone (____) _____

Name _____ Home Phone (____) _____

Home Address _____ City _____ Zip Code _____

Position/Role _____ Grade Level _____ Email (Please Print.) _____

Release time is approved for educators: Administrator's Signature is required: _____

In which region do you receive/provide services? ___ACES // ___CES // ___CREC // ___EASTCONN // ___ED CONNECTION // ___LEARN