

A Step by Step Approach for Inclusive Schools

A Step by Step Approach for Inclusive Schools training is a comprehensive three-day program developed by Stetson and Associates, Inc. SERC, in collaboration with the Connecticut State Department of Education, began its work with Frances Stetson, Ph.D., in 2000. In order to build Connecticut's capacity to provide *Step by Step* training, Stetson and Associates has recently trained and certified eight SERC Consultants as certified *Step by Step* trainers. Connecticut is currently recognized as only the second state to have trainers approved and fully certified by Stetson and Associates to provide training in *A Step by Step Approach for Inclusive Schools*.

A Step by Step Approach for Inclusive Schools is specifically designed to explore various aspects of planning for and implementing responsible inclusive practice. Participating school-based teams should consist of the following members: principal, general education teacher, special education teacher, and student support services staff. It is recommended that central office administration from both special education and general education join the team, as appropriate.

Note: School principals are *required* to attend (all three days) with their school-based teams.

Participants in this professional development activity will:

- define the term inclusion and its relationship to IDEA/LRE;
- outline current and emerging issues in educating students with disabilities;
- identify the myths and lessons of inclusion;
- delineate tools and strategies to assist schools in implementing responsible inclusive practice; and
- discuss new strategies and practices for use in planning for students with disabilities in general education classrooms to ensure improved student outcomes.

Schools/districts are encouraged to send teams that will be prepared to assist other school/district personnel to build the capacity to move forward with responsible inclusive practice and ensure that students with disabilities are educated in the general education classroom to the maximum extent appropriate.

Dates, Time, Locations:

Four (4) three-day cadres at locations across Connecticut
(See next page for schedule.)
All Sessions: 9:00 a.m. to 3:30 p.m.

Presenters:

Certified *Step by Step* Trainers from SERC

Audience: Grades K-12

School-based teams of five (5) members, including building principals, general and special education teachers, administrators, and student support services staff.

Each cadre is limited to fifty (50) participants.

CEUs: 1.7

Includes:
Full Attendance (All 3 Sessions)
Post-Activity Application of Learning

Registration Fee:

\$500.00 per five-member team
Payable to Rensselaer at Hartford
Payment is due prior to the session upon confirmation of participation.

Questions/ Special Needs

Contact: Nikki Hendry
Education Services Specialist
(860) 632-1485, ext. 255

Register By:

Two weeks prior to each session



www.ctserc.org



Least Restrictive Environment/Inclusion

Please return application to SERC, Least Restrictive Environment/Inclusion Initiative, 25 Industrial Park Road, Middletown, CT 06457-1520. Participants will be selected on a first come, first served basis with regional consideration. Applicants will receive written confirmation regarding participation shortly after the registration closing date. The registration fee is payable upon notice of acceptance.

(Please see next page for application.)

A Step by Step Approach for Inclusive Schools

Statewide Training - Fall and Winter 2007-2008

Please indicate a first and second choice of cadre. Participants must remain in the same cadre/location for all three days of the training.

Choice	Cadre/ Registration Deadline	Day 1	Day 2	Day 3	Location	SERC Trainers
	Cadre 1 October 5, 2007	October 16, 2007 Tuesday	October 17, 2007 Wednesday	November 27, 2007 Tuesday	Sheraton Four Points, Meriden	David Cormier Ruth Kirsch
	Cadre 2 October 12, 2007	October 25, 2007 Thursday	October 26, 2007 Friday	November 29, 2007 Thursday	Hilton Homewood Suites, Farmington	Kjell Fenn Donna Merritt
	Cadre 3 October 31, 2007	November 14, 2007 Wednesday	November 15, 2007 Thursday	December 18, 2007 Tuesday	Marriott Courtyard, Cromwell	Kimberly Mearman Karen Stigliano
	Cadre 4 November 28, 2007	December 12, 2007 Wednesday	December 13, 2007 Thursday	January 16, 2008 Wednesday	Crowne Plaza, Cromwell	Nicole Hendry Alice Henley

District/Region _____ School/Program _____ Work Phone (____) _____

Contact Person _____ Email _____ Fax (____) _____

Teams must include the following four members: Principal, General Education Teacher, Special Education Teacher, and Student Support Services Professional. All team members, including the Principal, are required to attend all three days of the training. (Please Print Clearly.)

1. Principal _____ Home Phone (____) _____

Home Address _____ City _____ Zip Code _____

Grade Level _____ Email (Please Print.) _____

2. General Education Teacher _____ Home Phone (____) _____

Home Address _____ City _____ Zip Code _____

Grade Level _____ Email (Please Print.) _____

3. Special Education Teacher _____ Home Phone (____) _____

Home Address _____ City _____ Zip Code _____

Grade Level _____ Email (Please Print.) _____

4. Student Support Services Professional _____ Home Phone (____) _____

Home Address _____ City _____ Zip Code _____

Position/Role _____ Grade Level _____ Email (Please Print.) _____

5. Other _____ Home Phone (____) _____

Home Address _____ City _____ Zip Code _____

Position/Role _____ Grade Level _____ Email (Please Print.) _____

Please return completed application form by registration deadline to:

SERC

LRE/Inclusion Initiative

25 Industrial Park Road

Middletown, CT 06457-1520

Fax: (860) 632-8870 • email: hendry@ctserc.org

