

Conducting Functional Behavior Assessments and Developing Behavior Intervention Plans

Functional Behavior Assessment (FBA) is an analysis of challenging behavior and the context in which it occurs. It considers the predictors of problem behaviors, consequences that may maintain or discourage the behavior, and the function or need that the behavior serves for the student. Upon completion of an FBA, a team has a set of information that can be used to develop an effective Behavior Intervention Plan (BIP).

This awareness level session will focus first on observational methods for conducting an FBA and summarizing the collected information into a hypothesis statement. Participants will then conduct an FBA back in their schools and are asked to bring their data on day two. Subsequently, participants will use their hypothesis statement and FBA information to formulate BIPs that include modifications for instruction and the learning environment, skills to teach the student, and consequences that reinforce positive behaviors and minimize inappropriate ones.

One copy of *Conducting Functional Behavioral Assessments: A Practical Guide* by Nelson, Roberts & Smith (1998) will be provided to each team (one per team) as part of the registration fee. This valuable resource provides information on conducting an FBA as well as practical forms to interview, observe, analyze, and summarize the FBA data.

Participants in this professional development activity will:

- explore various instruments and methods to collect, document, and understand the function of student behavior;
- utilize the collected data to formulate hypothesis statements that stipulate the contextual and functional components of student behavior;
- determine appropriate antecedent strategies, alternative skills, reinforcement strategies, and consequence strategies among students, grades K-12, who present challenging behaviors; and
- collaborate to write behavior intervention plans for students designed to improve student outcomes.

Participants are strongly encouraged to register as teams (up to 4 members) consisting of general and special education teachers/administrators and student support services professionals.

Dates, Time, Locations:

Session A:
 Friday, October 19, 2007
 and Friday, December 7, 2007
 Crowne Plaza, Cromwell
 or
 Session B:
 Thursday, February 28, 2008
 and Thursday, April 10, 2008
 Sheraton Four Points, Meriden

Both Sessions:

9:00 a.m. to 3:30 p.m.

Presenter:

Gary Stoner, Ph.D.
 University of Massachusetts, Amherst

Audience: Grades K-12

Fifty (50) general and special education teachers/administrators and student support services professionals

CEUs: 1.5

Full Attendance (Both Days)
 Post-Activity Application of Learning

Registration Fee:

\$50.00 per person
 \$150.00 per team of four
 Payable to Rensselaer at Hartford
 Payment is due prior to the session upon confirmation of participation.

Questions/ Special Needs:

Contact: April Judd
 Education Services Specialist
 (860) 632-1485, ext. 282

Register By:

Session A: October 10, 2007
 Session B: February 8, 2008

Please return application to SERC, **PBS Initiative**, 25 Industrial Park Road, Middletown, CT 06457-1520. Participants will be selected on a first come, first served basis with regional consideration. Applicants will receive written confirmation regarding participation shortly after the registration closing date. The registration fee is payable upon notice of acceptance.

APPLICATION FORM: FBAs & BIPs

(08-13-005 – FN/PBS)aj

(Please print clearly.)

Indicate choice of session: ___ Session A (10/19/07 & 12/7/07) ___ Session B (2/28/08 & 4/3/08)

District/Region _____ School/Program _____ Work Phone () _____

Team Member #1 _____ Home Phone () _____

Home Address _____ City _____ Zip Code _____

Position/Role _____ Grade Level _____ Email (Please Print.) _____

Team Member #2 _____ Home Phone () _____

Home Address _____ City _____ Zip Code _____

Position/Role _____ Grade Level _____ Email (Please Print.) _____

Release time is approved for educators: Administrator's Signature is required _____

In which region do you receive/provide services? ___ ACES // ___ CES // ___ CREC // ___ EASTCONN // ___ ED CONNECTION // ___ LEARN



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Positive Behavior Support Initiative