

Effective Teaching Strategies (ETS)

There is a huge array of research studies that document effective teaching and learning strategies that improve student achievement. Robert Marzano, utilizing meta-analysis to analyze and summarize thousands of research studies, identified nine (9) teaching and learning strategies that improve student achievement. Specific strategies in each of the nine categories, outlined in the book *Classroom Instruction that Works* (2001), by Marzano, Pickering, and Pollock, will be shared. The research of Dr. Doug Reeves, founder of the Center for Performance Assessment, has resulted in the addition of a tenth strategy, non-fiction writing, which will also be discussed.

This two-day seminar is designed for classroom teachers and instructional specialists. In order to maximize student learning opportunities, teachers must plan effective lessons that not only consider the concepts that students must know, but also the specific instructional strategies that are most likely to improve student achievement across all content areas and grade levels. Participants will have an opportunity to apply each of the categories to current lessons or future units and plans. This seminar is interactive and hands-on. Participants will appreciate the opportunity to collaborate with teachers and learn what others are doing to achieve success in their classrooms.

Participants in this professional development activity will:

- learn about the ten categories of effective teaching strategies;
- understand how to use aspects of these strategies when planning lessons;
- learn about the application of the strategies specific to student needs;
- examine the most effective way to write thorough lesson plans and deliver instruction utilizing effective methods to improve student achievement; and
- identify strategies and techniques that are more beneficial to certain learning situations and students in order to meet all students' needs so as to improve student outcomes.

Dates, Time, Location:

Session A:

Thursday, November 29, 2007
and Friday, November 30, 2007
or

Session B:

Thursday, December 13, 2007
and Friday, December 14, 2007

Both Sessions:

9:00 a.m. to 3:30 p.m.
Crowne Plaza, Cromwell

Presenters:

Session A:

Alice Henley
Barbara Stone

Session B:

Kjell Fenn
David R. Grice

CPA Certified SERC Consultants

Audience: Grades K-12

Fifty (50) teachers, curriculum coordinators, and other administrators

CEUs: 1.2

Includes:

Full Attendance (Both Days)
Post-Activity Application of Learning

Registration Fee:

\$170.00 per person

Payable to Rensselaer at Hartford
Payment is due prior to the session
upon confirmation of participation.

Questions/ Special Needs:

Contact: Heather Penfield
Senior Project Assistant
(860) 632-1485, ext. 263

Register By:

November 16, 2007

Please return application to SERC, CALI, 25 Industrial Park Road, Middletown, CT 06457-1520. Participants will be selected on a first come, first served basis with regional consideration. Applicants will receive written confirmation regarding participation shortly after the registration closing date. The registration fee is payable upon notice of acceptance.

APPLICATION FORM: **ETS Basic Training**

(08-16-007 – FN/CAL)dw

(Please print clearly.)

Indicate choice of session: ___A-November 29 and 30, 2007 ___B-December 13 and 14, 2007

District/Region _____ School/Program _____ Work Phone (____) _____

Name _____ Home Phone (____) _____

Home Address _____ City _____ Zip Code _____

Position/Role _____ Grade Level _____ Email (Please Print.) _____

Release time is approved for educators: Administrator's Signature _____

In which region do you receive/provide services? ___ACES // ___CES // ___CREC // ___EASTCONN // ___ED CONNECTION // ___LEARN



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