

Data-Driven Decision Making (DDDM)/Data Teams

In this two-day seminar, participants will address Connecticut's achievement gaps by examining their district, school, and classroom data within the framework of a proven and effective process. This process was developed by Dr. Douglas Reeves, founder of the *Center for Performance Assessment (CPA)*, an international organization dedicated to improving student achievement and educational equity. Using *Data-Driven Decision Making (DDDM)*, collaborative teams examine data in order to: 1) identify instructional strategies yielding positive student outcomes that should be replicated; and 2) identify instructional obstacles preventing students from learning. Each step of DDDM will take participants deeper into new systems of thinking, applications of data, and celebrations of progress.

The DDDM process comes alive and is systematically implemented through the formation of data teams. Participants will examine various data team structures for applying DDDM in their school at their grade level or within their academic department. Using common formative assessments and students' work samples, participants will collaboratively examine strengths and obstacles, establish goals, and determine the appropriate actions needed to improve academic outcomes and ensure educational equity. Roles and responsibilities of data team members and leaders who facilitate meetings will be addressed, as will the replication of effective practices that sustain DDDM.

Participants in this professional development activity will:

- utilize a data team process to address a school's most pressing questions related to equity in student achievement;
- examine student data to allocate resources and inform instructional decisions that improve student outcomes; and
- discuss considerations for forming data teams and creating structures that support and sustain them.

Participants must bring samples of student work (e.g., responses to writing prompts, math assessments) **and** their district or school data for at least two years (e.g., CMT/CAPT, district-wide assessments, disaggregated suspension/expulsion data) to ensure that the DDDM/Data Teams process is learned within an authentic context. Participants are **strongly encouraged**, but not required, to register as teams.

Please return application to SERC, CALI, 25 Industrial Park Road, Middletown, CT 06457-1520. Participants will be selected on a first come, first served basis with regional consideration. Applicants will receive written confirmation regarding participation shortly after the registration closing date. The registration fee is payable upon notice of acceptance.

Dates, Time, Location:

Tuesday, November 27, 2007
and
Wednesday, November 28, 2007
9:00 a.m. to 3:30 p.m.
Crowne Plaza, Cromwell

Presenters:

Virginia Babcock
Kc Nelson-Oliveria
CPA Certified SERC Consultants

Audience: Grades K-12

Fifty (50) central office administrators, curriculum coordinators, principals, and teachers, preferably in teams of two or more

CEUs: 1.2

Includes:
Full Attendance (Both Days)
Post-Activity Application of Learning

Registration Fee:

\$170.00 per person
Payable to Rensselaer at Hartford
Payment is due prior to the session
upon confirmation of participation.

Questions/ Special Needs:

Contact: Heather Penfield
Senior Project Assistant
(860) 632-1485, ext. 263

Register By:

November 9, 2007



www.ctserc.org



Connecticut's Accountability for Learning Initiative

APPLICATION FORM: **DDDM Basic Training**

(08-16-006 – FN/CALI)dw

(Please print clearly.)

District/Region _____ School/Program _____ Work Phone (____) _____

Team Member #1 _____ Home Phone (____) _____

Home Address _____ City _____ Zip Code _____

Position/Role _____ Grade Level _____ Email (Please Print.) _____

Team Member #2 _____ Home Phone (____) _____

Home Address _____ City _____ Zip Code _____

Position/Role _____ Grade Level _____ Email (Please Print.) _____

Release time is approved for educators: Administrator's Signature _____

In which region do you receive/provide services? ___ACES // ___CES // ___CREC // ___EASTCONN // ___ED CONNECTION // ___LEARN

(Please duplicate form for a maximum of two additional team members.)