

Evaluating and Supervising Teachers Working in a Co-Teaching Model

Co-teaching is a practical model for effectively addressing the complex challenge of meeting the diverse learning needs of all students, including students with disabilities. Co-teaching can also provide a lower student-teacher ratio that optimizes learning. This professional development opportunity is centered on six different co-teaching approaches with discussion on the principles, practices, and pragmatics of each approach.

This workshop is designed to inform administrators about best practices in a co-teaching setting. It will then allow administrators to effectively supervise and evaluate co-teachers in their school and district who are utilizing this model to meet the needs of all students. Administrators will learn how to utilize the observation, walk through processes, and the collaborative professional goal process to help co-teachers improve their co-teaching practices.

Participants in this professional development activity will:

- define co-teaching and distinguish it from terms such as collaboration, team-teaching, and inclusion;
- gain an understanding of effective co-teaching strategies;
- learn how to supervise teachers in a co-teaching model to ensure success for all students;
- identify key topics to address with co-teachers in the teacher evaluation and supervision process;
- use the current supervision and evaluation plan in their school and/or district or program to effectively address co-teaching; and
- make the connection between the *Common Core of Teaching* (1999) and effective co-teaching practice in order to improve learning outcomes, PreK-grade 12, through improved supervision and evaluation.

Please Note: This session has been designed to fulfill partial requirements for P.A. 95-58, which mandates 15 hours of training (or 1.5 CEUs) in supervision/evaluation skills during a five-year CEU cycle.

Date, Time, Location:

Wednesday, November 28, 2007
9:00 a.m. to 3:30 p.m.
Hilton Garden Inn, Glastonbury



www.ctserc.org

Presenters:

Alice Henley
Consultant, SERC
Middletown

Christopher Ozmun
Math and Science Coordinator
Vernon Public Schools



Audience: Grades K-12

Seventy-five (75) superintendents; principals; early childhood, special education and central office administrators; student support services professionals; and department heads will be accepted to participate on a first come, first served basis.

CEUs: .7

Includes:
Full Attendance
Post-Activity Application of Learning

Registration Fee:

\$40.00 per person
Payable to Rensselaer at Hartford
Payment is due prior to the session upon confirmation of participation.

Questions/ Special Needs:

Contact: Christina DiNardi
Education Services Specialist
(860) 632-1485, ext. 238

Register By:

November 15, 2007

Supervision and Evaluation

Please return application to SERC, **Leadership Initiative**, 25 Industrial Park Road, Middletown, CT 06457-1520. Participants will be selected on a first come, first served basis with regional consideration. Applicants will receive written confirmation regarding participation shortly after the registration closing date. The registration fee is payable upon notice of acceptance.

APPLICATION FORM: **Co-Teaching Model/S&E** (08-15-006 –FN/Leadership)cd (Please print clearly.)

District/Region _____ School/Program _____ Work Phone (____) _____

Name _____ Home Phone (____) _____

Home Address _____ City _____ Zip Code _____

Position/Role _____ Grade Level _____ Email (Please Print.) _____

Release time is approved for educators: Administrator's Signature is required: _____

In which region do you receive/provide services? ___ ACES // ___ CES // ___ CREC // ___ EASTCONN // ___ ED CONNECTION // ___ LEARN