

# An Advanced Session for Experienced Co-Teachers: Supporting Language Development in English Language Learners

**Date, Time & Location:**

Tuesday, October 30, 2007  
9:00 a.m. to 3:30 p.m.  
Crowne Plaza, Cromwell



www.ctserc.org



**Presenters:**

Kim Bennett  
Janet N.Y. Zarchen  
Consultants, SERC



**Audience: Grades K-12**

Twenty (20) experienced co-teaching teams, composed of general and special educators, ELL/bilingual teachers, and student support services professionals

**CEUs: .7**

Includes:  
Full Attendance  
Post-Activity Application of Learning

**Registration Fee:**

\$50.00 per two-person team  
Payable to Rensselaer at Hartford  
Payment is due prior to session upon confirmation of participation.

**Questions/ Special Needs**

Contact: Holly King  
Education Services Specialist  
(860) 632-1485, ext. 242

**Register By:**

October 18, 2007

Teaching & Learning Initiative

Cooperative teaching can be used to address the challenges of meeting the diverse language needs of students, particularly students who are English language learners. By working collaboratively, the ESL and classroom teacher can focus on the language being used in the learning environment while students interact with each other and the curriculum.

Concepts of second-language acquisition can be interwoven into daily instructional practices, providing English language learners (ELLs) with the support they need in an environment that also reinforces the development of social and academic language. Co-teaching provides language acquisition instructional knowledge for the classroom teacher as well as language support for the English language learners in the class.

This session is designed for experienced co-teachers who are seeking to improve the effectiveness of their classroom instruction. Participation by both co-teaching team members is required.

**Participants in this professional development activity will:**

- identify ways to combine their teaching strengths;
- determine how to adjust their instruction to meet the language development needs of students in their classroom who are ELLs;
- explore instructional practices that are complementary to the stages of second-language acquisition; and
- plan ways to integrate strategies for language development into their instructional repertoire in order to improve student access and outcomes.

**Note: Only team applications will be considered.**

Please return application to SERC, **T&L Initiative**, 25 Industrial Park Road, Middletown, CT 06457-1520. Participants will be selected on a first come, first served basis with regional consideration. Applicants will receive written confirmation regarding participation shortly after the registration closing date. The registration fee is payable upon notice of acceptance.

**APPLICATION FORM: Co-Teaching & ELLs**

(08-12-009 – FN/T&L)hk

(Please print clearly.)

District/Region \_\_\_\_\_ School/Program \_\_\_\_\_ Work Phone (\_\_\_\_) \_\_\_\_\_

Team Member #1 \_\_\_\_\_ Home Phone (\_\_\_\_) \_\_\_\_\_

Home Address \_\_\_\_\_ City \_\_\_\_\_ Zip Code \_\_\_\_\_

Position/Role \_\_\_\_\_ Grade Level \_\_\_\_\_ Email (Please Print.) \_\_\_\_\_

Team Member #2 \_\_\_\_\_ Home Phone (\_\_\_\_) \_\_\_\_\_

Home Address \_\_\_\_\_ City \_\_\_\_\_ Zip Code \_\_\_\_\_

Position/Role \_\_\_\_\_ Grade Level \_\_\_\_\_ Email (Please Print.) \_\_\_\_\_

Release time is approved for educators: Administrator's Signature \_\_\_\_\_

In which region do you receive/provide services?  ACES //  CES //  CREC //  EASTCONN //  ED CONNECTION //  LEARN