

# Making a Difference through Co-Teaching

Today, educators are challenged to identify and utilize more meaningful and effective instructional options as general education classrooms include more and more youngsters of increasingly diverse backgrounds, learning styles, abilities, and disabilities. Co-teaching holds great promise as one approach to supporting students with diverse needs in general education settings.

Through co-teaching, educators form partnerships, including teaching pairs comprised of general educators, special educators, student support services professionals, early childhood professionals, ESL/ELL specialists, reading consultants/specialists, and math consultants/specialists. These partners collaborate to provide a rich learning opportunity and ensure a sense of belonging to every child. Their talents, experiences, and expertise, both shared and varied, make for powerful and dynamic approaches to instruction.

## Participants in this professional development activity will:

- identify six different co-teaching arrangements;
- compare the advantages and disadvantages of each arrangement;
- determine how co-teaching can become an effective support for inclusive practices to accommodate the needs of diverse learners and enhance student learning in grades K-12; and
- plan ways to integrate co-teaching into their instructional repertoire in order to improve student access and outcomes.

**Note: Only team applications will be considered.**

## Dates & Presenters:

Session A: Wednesday, October 17, 2007  
Virginia Babcock  
Barbara Slone  
Consultants, SERC  
or

Session B: Tuesday, December 4, 2007  
Kim Bennett  
Kara Gavin  
Consultants, SERC  
or

Session C: Thursday, February 7, 2008  
David Cormier  
Assistant Director, SERC  
Michelle LeBrun Griffin  
Consultant, SERC

## Time & Location:

9:00 a.m. to 3:30 p.m.  
Crowne Plaza, Cromwell (All Sessions)

## Audience: Grades K-12

Twenty (20) co-teaching teams composed of general and special educators and student support services professionals, per session

## CEUs: .7

Includes:  
Full Attendance  
Post-Activity Application of Learning

## Registration Fee:

\$50.00 per two-person team per session  
Payable to Rensselaer at Hartford  
Payment is due prior to the session upon confirmation of participation.

## Questions/ Special Needs:

Contact: Holly King  
Education Services Specialist  
(860) 632-1485, ext. 242

## Register By:

Session A: October 5, 2007  
Session B: November 14, 2007  
Session C: January 17, 2008



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Teaching & Learning Initiative

Please return application to SERC, T&L Initiative, 25 Industrial Park Road, Middletown, CT 06457-1520. Participants will be selected on a first come, first served basis with regional consideration, and priority to IDFM or FM districts. Applicants will receive written confirmation regarding participation shortly after the registration closing date. The registration fee is payable upon notice of acceptance.

APPLICATION FORM: **Making a Difference - Co-Teaching** (08-12-006/007/008 – FN/T&L)hk (Please print clearly.)

Indicate choice of **one** session:    \_\_\_ October 17, 2007 (Session A)    \_\_\_ December 4, 2007 (Session B)    \_\_\_ February 7, 2008 (Session C)

District/Region \_\_\_\_\_ School/Program \_\_\_\_\_ Work Phone (    ) \_\_\_\_\_

Team Member #1 \_\_\_\_\_ Home Phone (    ) \_\_\_\_\_

Home Address \_\_\_\_\_ City \_\_\_\_\_ Zip Code \_\_\_\_\_

Position/Role \_\_\_\_\_ Grade Level \_\_\_\_\_ Email (Please Print.) \_\_\_\_\_

Team Member #2 \_\_\_\_\_ Home Phone (    ) \_\_\_\_\_

Home Address \_\_\_\_\_ City \_\_\_\_\_ Zip Code \_\_\_\_\_

Position/Role \_\_\_\_\_ Grade Level \_\_\_\_\_ Email (Please Print.) \_\_\_\_\_

Release time is approved for educators: Administrator's Signature \_\_\_\_\_

In which region do you receive/provide services?    \_\_\_ ACES //    \_\_\_ CES //    \_\_\_ CREC //    \_\_\_ EASTCONN //    \_\_\_ ED CONNECTION //    \_\_\_ LEARN