

# Motivating the Struggling Adolescent Reader: A Study Group

The presenters, authors of the book *Motivating the Struggling Adolescent Reader: Connecting Literature, Literacy, and Life* (2007), will lead participants through their comprehensive program which provides middle and high school English and literacy teachers with strategies to motivate and improve the achievement of their students. This framework allows teachers to use their own curriculum-based literature selections. The presenters also draw on current research to weave co-teaching and differentiated instruction principles and practices into their framework.

In addition, participants will explore the benefits of partnering with businesses, the community, and families in order to provide authentic learning opportunities for adolescent students and engage various systems of support in students' learning. Participants will learn how to integrate these partnerships into instruction and how to connect students' skills and achievement to the workplace.

## In order to improve student outcomes, participants will:

- explore a framework which incorporates literacy instruction, co-teaching, and student motivation;
- incorporate current curricular sections into the given framework; and
- examine ways to form partnerships with businesses, the community, and families in order to provide authentic learning opportunities and increase the motivation and achievement of students in grades 7-12.

Please Note: This session has been designed to fulfill partial requirements for P.A.99-211, which mandates 15 hours of training (or 1.5 CEUs) on the teaching of reading during a five-year CEU cycle.

## Dates, Time, Location:

Thursdays:  
November 8, 2007  
December 13, 2007  
and January 10, 2008  
4:30 p.m. to 7:00 p.m.  
SERC, Middletown

## Snow Date:

January 17, 2008

## Presenters:

**Martha S. Beaudoin**  
Adjunct Faculty Member  
St. Joseph College, West Hartford

**Rosanne Daigneault**  
Leader-in-Residence, CSDE

**Rose Zbikowski**  
Reading/ Language Arts  
Curriculum Specialist, West Hartford PS

## Audience: Grades 7-12

Twenty-five (25) general and special educators, literacy specialists, student support services professionals, paraprofessionals, and curriculum specialists/coordinators. Preference will be given to co-teaching teams.

## CEUs: .8

Includes:  
Full Attendance (All 3 Sessions)  
Post-Activity Application of Learning

## Registration Fee:

\$90.00 per person  
(Fee includes text.)  
Payable to Rensselaer at Hartford  
Payment is due prior to the session upon confirmation of participation.

## Questions/ Special Needs:

**Contact:** Leticia Garcia Guerra  
Senior Project Assistant  
(860) 632-1485, ext. 233

## Register By:

October 30, 2007

Please return application to SERC, **Literacy Initiative**, 25 Industrial Park Road, Middletown, CT 06457-1520. Participants will be selected on a first come, first served basis with regional consideration. Applicants will receive written confirmation regarding participation shortly after the registration closing date. The registration fee is payable upon notice of acceptance.

APPLICATION FORM: **Struggling Adolescent Reader**

(08-45-011 – FN/Literacy)lgg

(Please print clearly.)

District/Region \_\_\_\_\_ School/Program \_\_\_\_\_ Work Phone ( ) \_\_\_\_\_

Team Member #1 \_\_\_\_\_ Home Phone ( ) \_\_\_\_\_

Home Address \_\_\_\_\_ City \_\_\_\_\_ Zip Code \_\_\_\_\_

Position/Role \_\_\_\_\_ Grade Level \_\_\_\_\_ Email (Please Print.) \_\_\_\_\_

Team Member #2 \_\_\_\_\_ Home Phone ( ) \_\_\_\_\_

Home Address \_\_\_\_\_ City \_\_\_\_\_ Zip Code \_\_\_\_\_

Position/Role \_\_\_\_\_ Grade Level \_\_\_\_\_ Email (Please Print.) \_\_\_\_\_

In which region do you receive/provide services? \_\_\_ACES // \_\_\_CES // \_\_\_CREC // \_\_\_EASTCONN // \_\_\_ED CONNECTION // \_\_\_LEARN



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