

# Tools for Teaching Content Literacy

Middle and high school students are expected to have the comprehension skills necessary to read in the content areas. However, reading in the content areas poses very different challenges from those encountered in elementary schools. Whereas the focus in elementary schools is on learning to read, at the middle and high schools, reading instruction focuses on reading to learn.

During this session, internationally known presenter and author Dr. Janet Allen will focus on effective instructional strategies for increasing academic achievement through the use of content literacy. Using high-interest fiction and non-fiction, Dr. Allen will demonstrate strategies for assessing and building background knowledge, expanding word knowledge, supporting and monitoring content comprehension, and extending and transferring learning.

## Participants in this professional development activity will learn how to:

- make their content more accessible to all students in order to improve learning outcomes;
- help students develop reading comprehension skills that are needed to perform complex literacy tasks in the content areas;
- equip students in grades 4-12 with a tool-kit of reading and writing strategies that will help prepare them to meet the demanding needs for literacy in the 21<sup>st</sup> century;
- enable students to comprehend text written for different purposes; and
- increase students' ability to write for a variety of purposes.

Please Note: This session has been designed to fulfill partial requirements for P.A.99-211, which mandates 15 hours of training (or 1.5 CEUs) on the teaching of reading during a five-year CEU cycle.

### Date, Time, Location:

Wednesday, November 7, 2007  
9:00 a.m. to 3:30 p.m.  
Marriott Hotel, Windsor

### Presenter:

Janet Allen, Ph.D.  
Nationally-Known  
Literacy Consultant

### Audience: Grades 4-12

One hundred twenty-five (125) content area teachers, special education and ELL teachers, literacy coaches, language arts consultants, reading teachers, administrators, and district coordinators

### CEUs: .7

Includes:  
Full Attendance  
Post-Activity Application of Learning

### Registration Fee:

**\$100.00 per person**  
Payable to Rensselaer at Hartford  
Payment is due prior to the session upon confirmation of participation.

### Questions/ Special Needs:

Contact: Leticia Garcia Guerra  
Senior Project Assistant  
(860) 632-1485, ext. 233

### Register By:

October 26, 2007



www.ctserc.org



# Literacy Initiative

Please return application to SERC, **Literacy Initiative**, 25 Industrial Park Road, Middletown, CT 06457-1520. Participants will be selected on a first come, first served basis with regional consideration. Applicants will receive written confirmation regarding participation shortly after the registration closing date. The registration fee is payable upon notice of acceptance.

APPLICATION FORM: **Teaching Content Literacy** (08-45-010 – FN/Literacy)lgg (Please print clearly.)

District/Region \_\_\_\_\_ School/Program \_\_\_\_\_ Work Phone (\_\_\_\_) \_\_\_\_\_

Name \_\_\_\_\_ Home Phone (\_\_\_\_) \_\_\_\_\_

Home Address \_\_\_\_\_ City \_\_\_\_\_ Zip Code \_\_\_\_\_

Position/Role \_\_\_\_\_ Grade Level \_\_\_\_\_ Email (Please Print.) \_\_\_\_\_

Release time is approved for educators: Administrator's Signature is required \_\_\_\_\_

In which region do you receive/provide services? \_\_\_ACES // \_\_\_CES // \_\_\_CREC // \_\_\_EASTCONN // \_\_\_ED CONNECTION // \_\_\_LEARN