

Making Connections with Writing

CT's Common Core of Learning (1998) includes writing as a basic foundational skill and competency for students in grades K-12: "Students develop the proficiency, confidence, and fluency in writing needed to meet the literacy demands of the 21st century."

This multi-day, interactive workshop is designed to provide educators in grades 4-12 with strategies to develop students' skills as effective, efficient, and independent writers, including students with disabilities. These strategies address the following skills: formulating a variety of sentences; writing different paragraph types; constructing multi-paragraph essays; and editing a final product. They can be adapted to narrative, expository, or persuasive writing tasks.

These writing strategies also give students the ability to produce a well-planned, thought-out response on the first attempt, a critical skill in that the CMTs and CAPTs treat student responses as rough drafts or initial attempts; the emphasis of the holistic scoring rubric is on how well a student communicates a message.

Participants in this professional development activity will:

- learn to instruct students in grades 4-12 in four specific writing strategies*: Sentence Writing (PENS), Paragraph Writing (SCRIBE), Error Monitoring (COPS), and Theme Writing (TOWER);
- incorporate instruction of strategies into existing writing models used across school settings in order to improve student learning; and
- connect strategic instruction to process writing, journal and portfolio writing, writing in the content areas, and addressing the CMT and CAPT writing objectives.

*These strategies are part of the Strategic Instruction Model from the University of Kansas Center for Research on Learning.

Please Note: This session has been designed to fulfill requirements for P.A. 99-211, which mandates 15 hours of training (or 1.5 CEUs) in the teaching of reading for certain certification areas during a five-year CEU cycle.

Dates, Time & Location:

Fridays:
October 12, 2007
November 2, 2007
and
November 30, 2007
9:00 a.m. to 3:30 p.m.
Hilton Garden Inn, Glastonbury

Presenter:

Mary Abrams
Instructional Specialist
Certified SIM Trainer
Glastonbury High School

Audience: Grades 4-12

Thirty (30) general and special educators

CEUs: 2.5

Includes:
Full Attendance (All 3 Sessions)
Post-Activity Application of Learning

Registration Fee:

\$150.00 per person
(Includes seven training manuals.)
Payable to Rensselaer at Hartford
Payment is due prior to the session
upon confirmation of participation.

Questions/ Special Needs:

Contact: Holly King
Education Services Specialist
(860) 632-1485, ext. 242

Register By:

September 21, 2007



www.ctserc.org



Teaching & Learning Initiative

Please return application to SERC, T&L Initiative, 25 Industrial Park Road, Middletown, CT 06457-1520. Participants will be selected on a first come, first served basis with regional consideration. Applicants will receive written confirmation regarding participation shortly after the registration closing date. The registration fee is payable upon notice of acceptance.

APPLICATION FORM: **Making Connections with Writing**

(08-12-012 – FN/T&L)hk

(Please print clearly.)

District/Region _____ School/Program _____ Work Phone () _____

Name _____ Home Phone () _____

Home Address _____ City _____ Zip Code _____

Position/Role _____ Grade Level _____ Email (Please Print.) _____

Release time is approved for educators: Administrator's Signature is required _____

In which region do you receive/provide services? ___ACES // ___CES // ___CREC // ___EASTCONN // ___ED CONNECTION // ___LEARN