

SRBI Symposium III

Schedules and Structures: Practical Considerations for SRBI Implementation

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CONNECTICUT STATE
DEPARTMENT OF EDUCATION



**DID YOU
KNOW**



“Problems cannot be solved by the same level of thinking that created them.” - Albert Einstein

Sheff vs O'Neil

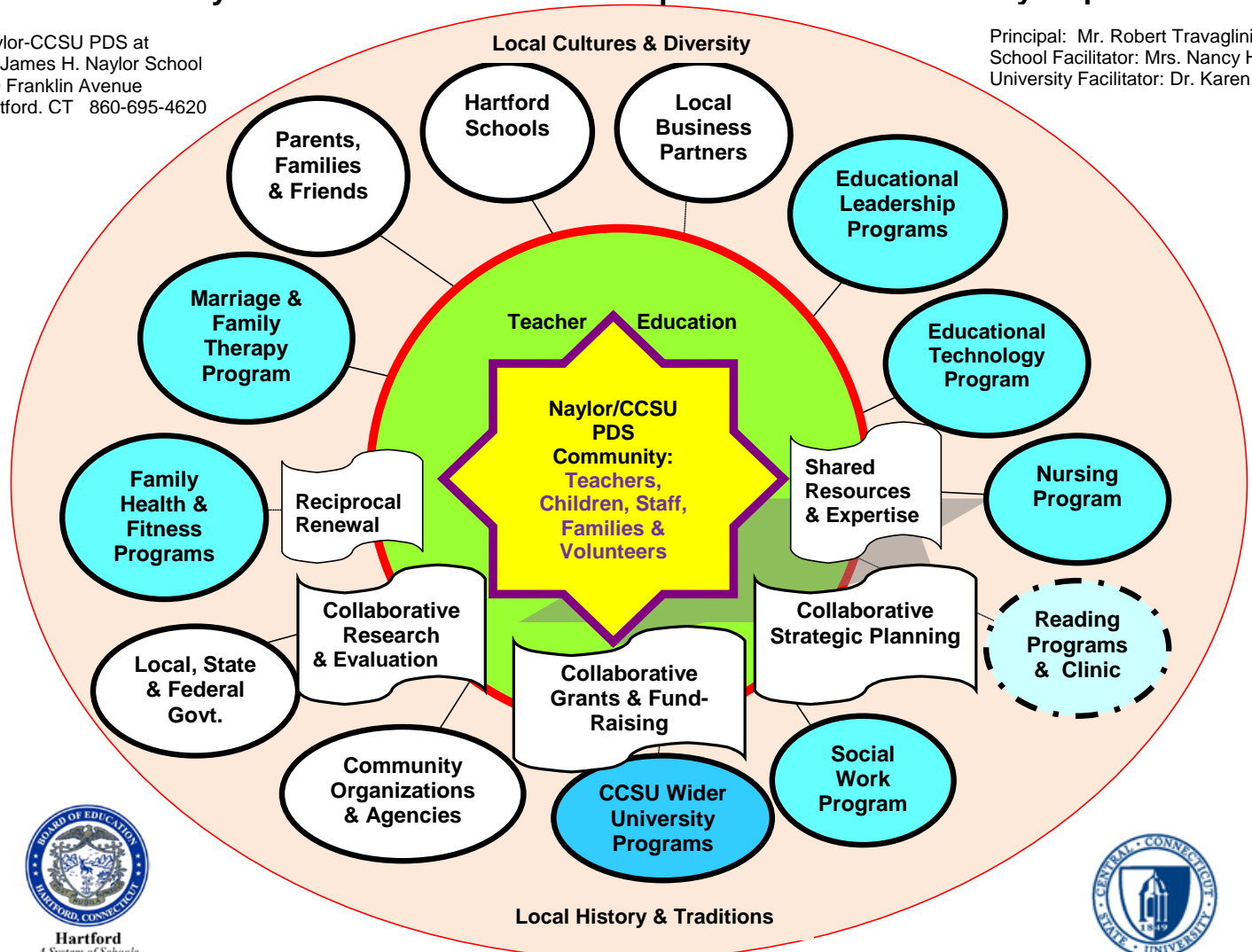
- ACLU And Civil Rights Lawyers Strike Agreement To Desegregate Hartford Public Schools

Naylor/CCSU Leadership Academy

Naylor-CCSU Professional Development School Community Map

Naylor-CCSU PDS at
 Dr. James H. Naylor School
 639 Franklin Avenue
 Hartford, CT 860-695-4620

Principal: Mr. Robert Travaglini
 School Facilitator: Mrs. Nancy Hines
 University Facilitator: Dr. Karen Riem



Working together to prepare learners and leaders for diverse communities.

Annenberg Institute for School Reform

- More and Better Learning Time (MBLT) initiative seeks “to reinvent public schools through more and better learning time in neighborhoods of concentrated poverty, so that students are prepared equitably for college, career, and civic participation.”
- *The Opportunity Gap*

Annenberg Institute for School Reform

Reform Indicators are organized into 4 major categories:

1. Creating and Sustaining the Conditions for More and Better Learning Time
2. Ensuring Equitable Access to and Implementation of More and Better Learning Time
3. Preparing Students for College, Career, and Civic Life
4. Scaling Up: Making More and Better Learning Time the “New Normal”

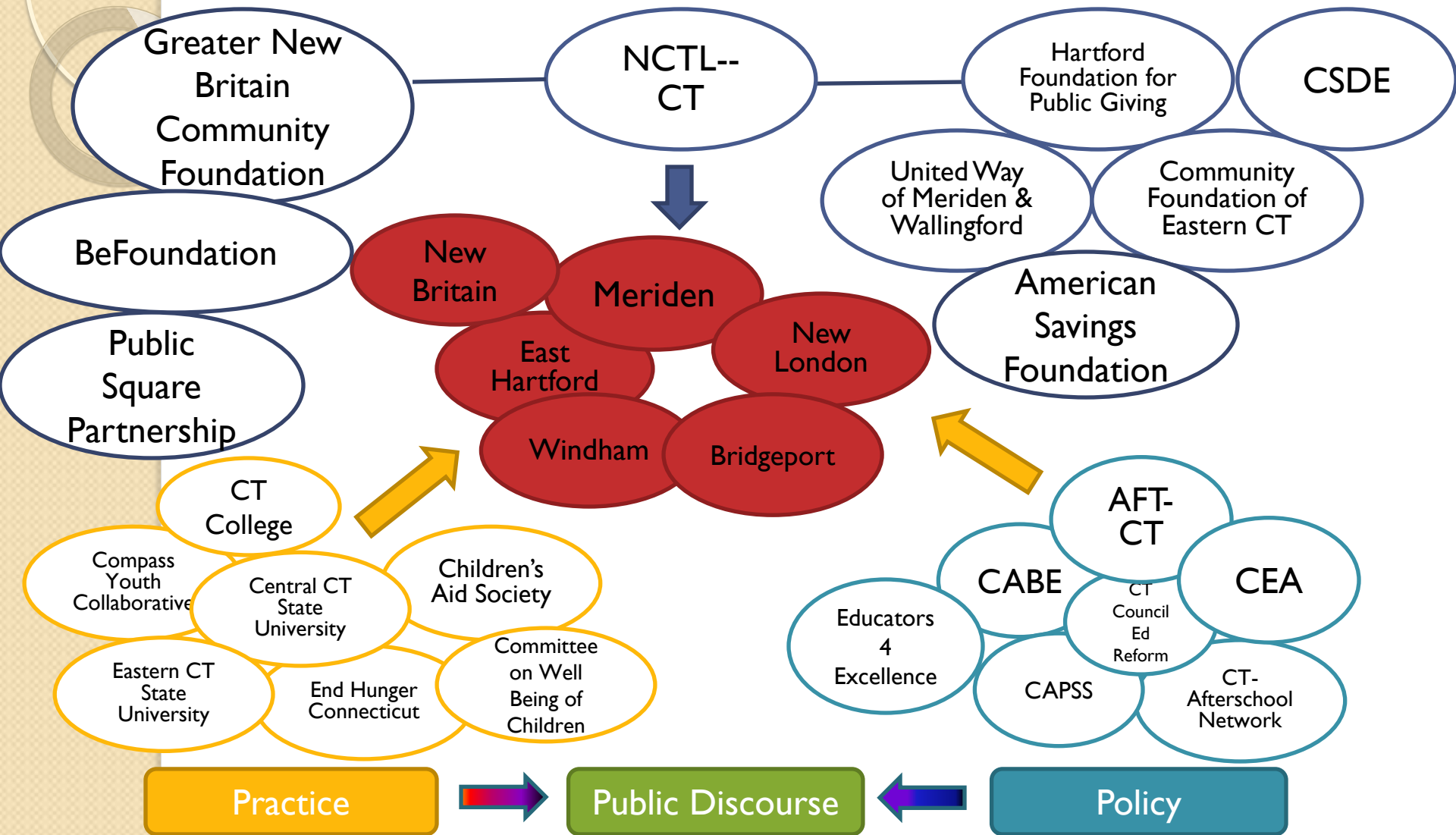
Annenberg Institute for School Reform

- The MBLT initiative is grounded in an expanded and redesigned school day.
- As one veteran teacher who is participating in an MBLT program said, **“Quantity is great, if you have the quality to back it up.”** (Rich, 2012)

The Ford Foundation

- Aims to make effective expanded learning time (ELT) practices the “new normal” across American schools.
- Uses a multi-layered approach, including deep investments in state and national level ELT efforts.
- Emphasizes transforming education systems requires multiple stakeholders in theory of change.

Partnership Drives the CT TIME Collaborative



Achievement Gap Task Force (PA 11-85)

- The Connecticut Association of Public School Superintendents (CAPSS) testified in April, 2014
- A major component of CAPSS' *Continuous Improvement Plan* states: **“A student’s progress is based on demonstrated competency, not seat time.”**
- Recommendation #16 states: **“Time should be the variable and learning the constant. It will take different amounts of time for different students to master the skills and content.”**

Achievement Gap Task Force (PA 11-85)

- Public/private partnership between the Ford Foundation and the National Center on Time & Learning (NCTL) to develop high quality and sustainable expanded learning time schools in five states, including Connecticut.
- BUT...you can't do this at no cost!

Meriden, East Hartford, and New London schools share national spotlight of extended day

- State leaders, including Governor Malloy and Former Commissioner Pryor, and representatives from Ford Foundation and NCTL participated in press conference.
- **“In every district there are children who need more time to learn. The hope is that people will look at this and say it is something we ought to be doing.”**
- Dr. Joseph Cirasuolo, Executive Director, CAPSS

S.T.A.T. (School Time Analysis Tool)

<http://nctl.iontier.com/Template.aspx?Form=Login&ReturnUrl=%2fLogin.aspx>

The logo for the National Center on Time & Learning is displayed on a blue rectangular background. The text "NATIONAL CENTER ON" is in white, uppercase, sans-serif font at the top. Below it, "TIME & LEARNING" is written in a larger, white, uppercase, sans-serif font. The ampersand is a large, stylized, orange-brown color. At the bottom of the blue rectangle is a horizontal bar composed of several colored segments: purple, teal, orange, yellow, orange, purple, teal, orange, and purple.

NATIONAL CENTER ON
TIME & LEARNING

Seven Essential Elements

Seven Essential Elements of High Quality Expanded Learning Time Schools

High quality Expanded Learning Time schools redesign, strengthen and expand the school day/year by adding at least 300 additional hours to the standard school schedule in order to enable teacher collaboration and development and empower students with the knowledge, skills, and experiences needed for success in college and careers

Features

1 Focused School-wide Priorities
New school day/year driven by a small set of priorities to improve student achievement

2 Rigorous Academics
All student schedules include challenging ELA, math, science, and social studies courses

3 Differentiated Supports
All student schedules include academic intervention or acceleration taught primarily by certified teachers

4 Frequent Data Cycles
Systemic approach to analyzing and responding to data to improve instruction

5 Targeted Teacher Development
All teacher schedules include weekly opportunities to collaborate with peers to strengthen instruction

6 Engaging Enrichment
All student schedules include enrichment courses beyond traditional district offerings

7 Enhanced School Culture
School-wide plan to build a culture of high academic and behavioral expectations

Requirements

- No more than three school-wide priorities, including one school-wide instructional focus
- Clear and measurable goals that monitor progress towards priorities

- Time allocated to academic instruction reflects student needs

- At least 120 minutes weekly
- Students grouped based on data identifying academic needs

- At least 60 minutes of weekly collaboration for all core academic teachers to analyze and respond to data
- School-wide protocols for analysis
- 4 to 6 interim ELA and math assessments yearly

- At least 60 minutes weekly grade level and/or content area collaboration for all teachers, in addition to the 60 minutes each week for data analysis
- School-wide protocols for collaboration
- Administrators participate in and support collaboration

- All students receive at least 90 additional minutes each week for enrichment
- Enrichment offerings are based in part on student interests and choice, with opportunities for mastery

- Time to recognize achievement and reinforce positive behavior at least monthly

Flexibilities

- Individual priorities
- Methods to monitor progress towards goals

- Specific time allocations
- Curriculum

- Instructional approach
- Curriculum

- Types of data protocols
- Types of interim assessments

- Types of collaboration protocols

- Staffing and program offerings
- Time allocated for each student may exceed 90 minutes; students who require additional academic supports may have fewer enrichment offerings than those needing fewer academic supports

- Approaches to recognizing positive behaviors and academics
- Types of social-emotional supports

Time Parameters Tool

- See Excel Document



Scheduling for SRBI

- The following guiding principles are central to the success of any schedule within a multi-tiered system of support:
 - all students have access to curriculum that is aligned with the CT Core Standards;
 - all students participate in robust and high quality core instruction (Tier 1);
 - all students have a schedule that will permit Tier 2 and Tier 3 interventions/supports in addition to core instruction;
 - all students have access to intensity of intervention based on individual need(s);

Scheduling for SRBI (cont.)

- all students receiving intervention/supports have opportunities to apply and integrate new learning and participate in enrichment activities;
- all instruction and intervention is provided by educators with aligned experience and expertise;
- all teachers within each grade level/department have common time available for planning and meetings; and
- all teachers are provided with customized professional development with job embedded supports.

Bennie Dover Jackson MS, New London

BDJMS Sample Student Schedules

<u>Times</u>	<u>Student A</u>	<u>Student B</u>	<u>Student C</u>
	FRUIT PROGRAM		
7:00 - 7:15	ENRICHMENT	MATH 7 MATH 1	ENRICHMENT
7:15 - 7:30			
7:30 - 7:45			
7:45 - 8:00			
8:00 - 8:15	BREAKFAST AND ADVISORY		
8:15 - 8:30	MATH 6 REG MATH	ACADEMIC LEAGUE	
8:30 - 8:45			
8:45 - 9:00	SCIENCE 6 REG SCI	ENRICHMENT	
9:00 - 9:15			
9:15 - 9:30			
9:30 - 9:45			
9:45 - 10:00	ENRICHMENT	SCIENCE 7 SCI 1	MATH 7 MATH 2
10:00 - 10:15			
10:15 - 10:30	ENRICHMENT	SOC STUDIES 7 SS 1	SCIENCE 7 SCI 2
10:30 - 10:45			
10:45 - 11:00	ACADEMIC LEAGUE		
11:00 - 11:15	Lunch	Lunch	Lunch
11:15 - 11:30			
11:30 - 11:45			
11:45 - 12:00			
12:00 - 12:15	ENRICHMENT	LA 7 LA 1	SOC STUDIES 7 SS 2
12:15 - 12:30			
12:30 - 12:45	SOC STUDIES 6 REG SS	ENRICHMENT	
12:45 - 1:00			
1:00 - 1:15	SUPPER AND CELEBRATIONS		
1:15 - 1:30	LA 6 REG LA	ENRICHMENT	LA 7 LA 2
1:30 - 1:45			
1:45 - 2:00			
2:00 - 2:15			
2:15 - 2:30	SUPPER AND CELEBRATIONS		
2:30 - 2:45	ENRICHMENT	ENRICHMENT	ENRICHMENT
2:45 - 3:00			
3:00 - 3:15			
3:15 - 3:30			



Bennie Dover Jackson MS, New London

BDJMS Sample Teacher Schedules

	<u>8th Grade Teacher</u>	<u>8th Grade Teacher</u>	<u>7th Grade Teacher</u>
7:00 - 7:15	HOME	NO DUTY	NO DUTY
7:15 - 7:30		SOC STUDIES 3	SOC STUDIES 2
7:30 - 7:45			
7:45 - 8:00			
8:00 - 8:15		BREAKFAST	BREAKFAST
8:15 - 8:30			
8:30 - 8:45	DUTY	DUTY	ACADEMIC LEAGUE
8:45 - 9:00			
9:00 - 9:15			
9:15 - 9:30	SCIENCE 1	SOC STUDIES 4	DUTY
9:30 - 9:45			
9:45 - 10:00			
10:00 - 10:15			SOC STUDIES 3
10:15 - 10:30	SCIENCE 2	SOC STUDIES 1	
10:30 - 10:45			
10:45 - 11:00			
11:00 - 11:15			SOC STUDIES 4
11:15 - 11:30	Lunch	Lunch	
11:30 - 11:45			
11:45 - 12:00	ACADEMIC LEAGUE	ACADEMIC LEAGUE	Lunch
12:00 - 12:15			
12:15 - 12:30			
12:30 - 12:45	PREP	PREP	SOC STUDIES 1
12:45 - 1:00			
1:00 - 1:15			
1:15 - 1:30	SCIENCE 3	SOC STUDIES 2	
1:30 - 1:45			
1:45 - 2:00			PREP
2:00 - 2:15			
2:15 - 2:30	SUPPER	HOME	HOME
2:30 - 2:45	SCIENCE 4		
2:45 - 3:00			
3:00 - 3:15			
3:15 - 3:30			



Windham MS

	SLC1 – A/B Day	SLC2 – A/B Day	SLC3 – A/B Day						
7:30-7:45	Breakfast/Whole-School Activity								
7:45-8:00	Specials A/B Day	Advisory	Advisory						
8:00-8:15						SLC1			
8:15-8:30		Class A	Class A	Class A	Breakfast	7:30-7:45			
8:30-8:45					Specials	7:47-9:17			
8:45-9:00					Class A	9:19-10:49			
9:00-9:15	Class B				10:51-12:21				
9:15-9:30	Class A	Class B	Specials – A/B Day	Lunch	12:23-12:48				
9:30-9:45				Advisory	12:50-1:10				
9:45-10:00				Class C	1:12-2:42				
10:00-10:15				Enrichment	2:45-3:45				
10:15-10:30									
10:30-10:45									
10:45-11:00									SLC2
11:00-11:15				Class B	Lunch	Class B	Breakfast	7:30-7:45	
11:15-11:30							Advisory	7:47-8:07	
11:30-11:45							Class A	8:09-9:39	
11:45-12:00	Class B	9:41-11:11							
12:00-12:15	Lunch	Class C	Lunch	Lunch	11:13-11:38				
12:15-12:30				Class C	11:40-1:10				
12:30-12:45				Specials	1:12-2:42				
12:45-1:00	Advisory	Lunch	Lunch	Enrichment	2:45-3:45				
1:00-1:15									
1:15-1:30	Class C	Specials A/B Day	Class C						
1:30-1:45								SLC3	
1:45-2:00				Breakfast	7:30-7:45				
2:00-2:15				Advisory	7:47-8:07				
2:15-2:30				Class A	8:09-9:39				
2:30-2:45	Specials	9:41-11:11							
2:45-3:00	Class B	11:13-12:43							
3:00-3:15	Lunch	12:45-1:10							
3:15-3:30	Class C	1:12-2:42							
3:30-3:45	Enrichment	2:45-3:45							
	Enrichment	Enrichment	Enrichment						



Pulaski MS, New Britain

7th Grade Student Sample Schedule

	Mon	Tues	Thur	Fri
8:00 – 8:10	HR	HR	HR	HR
8:13 – 8:56	Math	Math	Math	Math
8:59 – 9:42	Math	Math	Math	Math
9:45 – 10:28	LA	LA	LA	LA
10:31 – 11:01	LA	LA	LA	LA
11:04 – 11:47	Lunch	Lunch	Lunch	Lunch
11:50 – 12:33	Int/Acc	Int/Acc	Int/Acc	Int/Acc
12:36 – 1:19	Science	Science	Science	Science
1:22 – 2:05	SS	SS	SS	SS
2:08 – 2:50	Band	Band	Band	Band
2:54 – 3:37	PE/Hlth	PE/Hlth	PE/Hlth	PE/Hlth
3:40 – 4:23	Enrch	Enrch	Enrch	Enrch

W.B. Sweeney School, Windham

5th Grade Sample Schedule									
	Mon		Tue		Wed		Thurs		Fri
7:45-8:00	Breakfast	7:45-8:00	Breakfast	7:45-8:00	Breakfast	7:45-8:00	Breakfast	7:45-8:00	Breakfast
8:00-8:15	MM	8:00-8:15	MM	8:00-8:15	MM	8:00-8:15	MM	8:00-8:15	MM
8:15-9:15	Specials	8:15-9:15	Specials	8:15-9:15	Specials	8:15-9:15	Specials	8:15-9:15	Specials
9:15-10:00	ELA	9:15-10:00	ELA	9:15-10:00	ELA	9:15-10:00	Math I/A	9:15-10:00	Math I/A
10:00-11:10	Math	10:00-11:10	Math	10:00-11:10	Math	10:00-11:10	Math	10:00-11:10	Math
11:10-11:30	Recess	11:10-11:30	Recess	11:10-11:30	Recess	11:10-11:30	Recess	11:10-11:30	Recess
11:30-11:55	Lunch	11:30-11:55	Lunch	11:30-11:55	Lunch	11:30-11:55	Lunch	11:30-11:55	Lunch
12:00-1:30	ELA	12:00-1:30	ELA	12:00-1:30	ELA	12:00-1:30	ELA	12:00-1:30	ELA
1:30-2:40	Content	1:30-2:40	Content	1:30-2:40	Content	1:30-2:40	Content	1:30-2:40	Content
2:40-2:50	Snack/Break	2:40-2:50	Snack/Break	2:40-2:50	Snack/Break	2:40-2:50	Snack/Break	2:40-2:50	Snack/Break
2:50-3:35	ELA I/A	2:50-3:35	ELA I/A	2:50-3:35	ELA I/A	2:50-3:35	Enrichment	2:50-3:35	Enrichment
3:35-3:45	Dismissal	3:35-3:45	Dismissal	3:35-3:45	Dismissal	3:35-3:45	Dismissal	3:35-3:45	Dismissal



W.B. Sweeney School, Windham

5th T Sample Schedule									
	Mon		Tue		Wed		Thurs		Fri
7:45-8:00	Breakfast	7:45-8:00	Breakfast	7:45-8:00	Breakfast	7:45-8:00	Breakfast	7:45-8:00	Breakfast
8:00-8:15	MM	8:00-8:15	MM	8:00-8:15	MM	8:00-8:15	MM	8:00-8:15	MM
8:15-9:15	Collaboration	8:15-9:15	Data	8:15-9:15	Planning	8:15-9:15	Data	8:15-9:15	Planning
9:15-10:00	ELA	9:15-10:00	ELA	9:15-10:00	ELA	9:15-10:00	PD	9:15-10:00	Math I/A
10:00-11:10	Math	10:00-11:10	Math	10:00-11:10	Math	10:00-11:10	Math	10:00-11:10	Math
11:10-11:30	Recess	11:10-11:30	Recess	11:10-11:30	Recess	11:10-11:30	Recess	11:10-11:30	Recess
11:30-11:55	Lunch	11:30-11:55	Lunch	11:30-11:55	Lunch	11:30-11:55	Lunch	11:30-11:55	Lunch
12:00-1:30	ELA	12:00-1:30	ELA	12:00-1:30	ELA	12:00-1:30	ELA	12:00-1:30	ELA
1:30-2:40	Content	1:30-2:40	Content	1:30-2:40	Content	1:30-2:40	Content	1:30-2:40	Content
2:40-2:50	Snack/Break	2:40-2:50	Snack/Break	2:40-2:50	Snack/Break	2:40-2:50	Snack/Break	2:40-2:50	Snack/Break
2:50-3:35	ELA I/A	2:50-3:35	ELA I/A	2:50-3:35	PD	2:50-3:35	Enrichment	2:50-3:35	Enrichment
3:35-3:45	Dismissal	3:35-3:45	Dismissal	3:35-3:45	Dismissal	3:35-3:45	Dismissal	3:35-3:45	Dismissal



Casimir Pulaski ES, Meriden

NOTE: This schedule was developed by NCTL in collaboration with Casimir Pulaski Elementary

GRADE 3 STUDENT SCHEDULE (Mon-Fri) Group D Student					
	Monday	Tuesday	Wednesday	Thursday	Friday
7:30 - 7:45	Fitness/ Breakfast	Fitness/ Breakfast	Fitness/ Breakfast	Fitness/ Breakfast	Fitness/ Breakfast
7:45 - 8:00					
8:00 - 8:15					
8:15 - 8:30	Arts Enrichment	Arts Enrichment	Social Skill Instruction	Technology	Technology
8:30 - 8:45					
8:45 - 9:00					
9:00 - 9:15					
9:15 - 9:30					
9:30 - 9:45	Literacy	Literacy	Literacy	Literacy	Literacy
9:45 - 10:00					
10:00 - 10:15					
10:15 - 10:30					
10:30 - 10:45	Music	Extra	PE	Media	Tech
10:45 - 11:00					
11:00 - 11:15					
11:15 - 11:30	MLT	Intervention/ Acceleration	Tech	Tech	Art
11:30 - 11:45					
11:45 - 12:00					
12:00 - 12:15	Lunch and Recess				
12:15 - 12:30					
12:30 - 12:45					
12:45 - 1:00	Writing Block				
1:00 - 1:15					
1:15 - 1:30					
1:30 - 1:45					
1:45 - 2:00	Math	Math	Math	Math	Math
2:00 - 2:15					
2:15 - 2:30					
2:30 - 2:45					
2:45 - 3:00	S/S and Sci	S/S and Sci	S/S and Sci	Dismissal	S/S and Sci
3:00 - 3:15					
3:15 - 3:30					
3:30 - 3:45	Dismissal				

Casimir Pulaski ES, Meriden

NOTE: This schedule was developed by NCTL in collaboration with Casimir Pulaski Elementary

GRADE 3 TEACHER SCHEDULE (Mon-Fri)

	Monday	Tuesday	Wednesday	Thursday	Friday
7:30 - 7:45	Enrichment for Students- Core Teacher in at 8:50am Core day with students begins at 9:00am				
7:45 - 8:00					
8:00 - 8:15					
8:15 - 8:30					
8:30 - 8:45					
8:45 - 9:00					
9:00 - 9:15					
9:15 - 9:30					
9:30 - 9:45					
9:45 - 10:00					
10:00 - 10:15					
10:15 - 10:30	Professional Collaboration w with Grade Level Teachers and Support Staff 70 minutes/20 minute	40 Minute Common Planning Time for Grade 3 Teachers			
10:30 - 10:45					
10:45 - 11:00	Intervention/ Acceleration Group C	Intervention/ Acceleration Group C	Intervention/ Acceleration Group B	Intervention/ Acceleration Group B	Intervention/ Acceleration Group B
11:00 - 11:15					
11:15 - 11:30					
11:30 - 11:45					
11:45 - 12:00	Lunch and Recess				
12:00 - 12:15	Writing Block				
12:15 - 12:30					
12:30 - 12:45					
12:45 - 1:00	Math	Math	Math	Math	Math
1:00 - 1:15					
1:15 - 1:30					
1:30 - 1:45					
1:45 - 2:00					
2:00 - 2:15	S/S and Sci	S/S and Sci	S/S and Sci	Dismissal	S/S and Sci
2:15 - 2:30					
2:30 - 2:45	Dismissal	Dismissal	Dismissal	Data Team MTG 3:05-4:05	Dismissal
2:45 - 3:00					
3:00 - 3:15					
3:15 - 3:30	Dismissal	Dismissal	Dismissal	Data Team MTG 3:05-4:05	Dismissal
3:30 - 3:45					

Relationships/Connections

- http://www.ted.com/talks/rita_pierson_every_kid_needs_a_champion



Thank You!



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