**Focus Areas and Strategies Sheet**

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| **Early Reading Behaviors**  Focus Areas:   * Print Contains a Message * Directionality * One to One Match * Concept of Letter/Word * Environmental Print * Pretelling * Self Monitoring Reading * Cross Check Cueing (MSV) * Integrate MSV while Reading * High Frequency Words   Early Reading Behaviors Strategies:   * Cross Checking * Cutting up Sentences * Dictation Sentences * Environmental Print * Guided Reading * Interactive Writing * Manipulating Letter Tiles * Other | **Phonemic Awareness**  Focus Areas:   * Blending Syllables * Ending Sounds * Hear Sounds in Words (Phonemes) * Initial Sounds * Manipulating Sounds in Words * Medial Sounds * Onsets and Rimes * Rhyming   Phonemic Awareness Strategies   * Clapping Syllables * Elkonian Boxes * Letter Sorts * Make/Break Words * Making/Elaborating Lists * Match: Sort by Rhyme * Phoneme Segmentation, Blending, and Deletion * Picture Sorts * Word Lists * Other | **Phonics**  Focus Areas:   * Cross check with initial sounds * Decoding * Known to unknown words * Letter sound/letter ID * Reading multisyllabic words * Using ending letters/sounds * Using initial letters/sounds * Using medial letters/sounds * Visual scanning * Vowel patterns/sounds   Phonics Strategies   * Alphabet linking chart * Elkonian boxes * High frequency words * Guided writing * Letter sorts * Magnetic letters * Making and breaking * Phonograms * Spot and dot * Syllable types * Using analytic patterns * Words sorts * Other |
| **Comprehension**  Focus Areas:   * Improving Self Correcting * Retelling * Retelling with Sequence * Summarization * Author’s Purpose * Inferring * Synthesizing * Improving Self Monitoring * Determining Importance   Comprehension Strategies:   * 5 Finger Retell * Determine Importance * GIST * Graphic and Semantic Organizers * Note Taking * Probable Passage * Review and Summarize * Self-Monitoring for Comprehension * VIP (Very Important Part) * Visual Representations * Other | **Fluency**  Focus Areas:   * Reading Punctuation * Reading Dialogue * Reading Rate * Phrasing * Prosody * High Frequency Words * Intonation   Fluency Strategies:   * Echo Reading * Fingerslide * Partner Reading * Phrase Text Lessons * Readers Theatre * Rereading for Book Talks * Scoop Reading * Small Group Modeling * Timed Repeated Readings * Other | **Vocabulary**  Focus Areas:   * Word Meanings * Root Words * Prefixes/Suffixes * Common Concept Words * Vocabulary Context Strategies * High Frequency Words   Vocabulary Strategies   * Connecting Words * Making Lists * Post-Its * Semantic Word Maps * Using Known Parts * Visualizing * Vocabulary Self-Collection * Word Clues * Other |

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