

SERC Library: Topical Literature Search

Educational Leadership for Social Justice and Racial Equity Part One - May 2018

This resource guide, which is one of a two-part series, includes research and other recent informative articles pulled from literature and the Library's educational database service for schools, programs, service providers and families focused on the capacity of educational leaders to be change agents for developing, guiding and sustaining inclusive school communities that promote social justice and racially equitable practices in order that all students will be safe, supported and academically successful. It should be noted that it does not represent the full scope of resources and information available on this topic nor serve as an endorsement of a particular resource.

Introductory Article:

Radical Recentering: Equity in Educational Leadership Standards

Galloway, M. K., & Ishimaru, A. M. (2015). Radical Recentering: Equity in Educational Leadership Standards. *Educational Administration Quarterly*, 51(3), 372-408.

In this article, the authors put forward a new set of standards with equity at the core so as to advance the conversation about why standards centered on equity are needed as well as what implications would follow from having equity-focused standards. To this end, 10 high-leverage equitable leadership practices are proposed, which have been identified through research and the extant literature as those most likely to mitigate disparities for students who have not been well served due to their race, class, ethnicity, home language and/or ability.

The authors discuss how a set of equity-focused leadership standards would facilitate radical changes in leadership preparation programs, professional development and evaluation. It is hoped that this work will augment the conversation around leadership standards and compel action to bring equity to the center.

To learn more: <http://search.ebscohost.com/login.aspx?direct=true&db=eric&AN=EJ1066878&site=eds-live&scope=site>

Preparing School Leaders to Interrupt Racism at Various Levels in Educational Systems

Boske, C. (2015). Preparing School Leaders to Interrupt Racism at Various Levels in Educational Systems. *International Journal Of Multicultural Education*, 17(1), 121-142.

This narrative inquiry seeks to advance the field of educational leadership preparation by exploring ways to interrupt personal, interpersonal and institutional racism through the senses-ways in which people perceive their experiences and relation to others. Findings suggest that participants engage in actions aligned with revelations from their reflective process and utilize their positions as a means to address racism at various levels within educational systems.

To learn more: <http://search.ebscohost.com/login.aspx?direct=true&db=eric&AN=EJ1104958&site=eds-live&scope=site>

For access to other topical education-related research briefs available through the SERC Library, please go to:

<http://ctserc.org/library/research-guides>

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List of Sources:

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Links to Information

(Go to: <http://ctserc.org/library/research-guides>)

- African American Spirituality and Cornel West's Notions of Prophetic Pragmatism: Restructuring Educational Leadership in American Urban Schools**
<http://search.ebscohost.com/login.aspx?direct=true&db=edb&AN=18458142&site=eds-live&scope=site>
- Beyond Individual Effectiveness: Conceptualizing Organizational Leadership for Equity**
<http://search.ebscohost.com/login.aspx?direct=true&db=edb&AN=95609960&site=eds-live&scope=site>
- Common Core: A Tool for Equity**
<http://search.ebscohost.com/login.aspx?direct=true&db=mfi&AN=113466912&site=eds-live>
- Developing Principals as Equity-Centered Instructional Leaders**
<https://capacitybuildingnetwork.org/article9/>
- Do You See What I See? Fostering Aspiring Leaders' Racial Awareness**
<http://journals.sagepub.com/doi/abs/10.1177/0042085914534273>
- Ensuring social justice and a diverse and equitable leadership**
<http://search.ebscohost.com/login.aspx?direct=true&db=f5h&AN=113468780&site=eds-live&scope=site>
- Equity Audits: A Practical Leadership Tool for Developing Equitable and Excellent Schools**
<http://search.ebscohost.com/login.aspx?direct=true&db=eric&AN=EJ739182&site=eds-live&scope=site>
- Equity Toolkit for Administrators**
<https://www.cde.state.co.us/postsecondary/equitytoolkit>
- Ironies and Limitations of Educational Leadership for Social Justice: A Call to Social Justice Educators**
<http://search.ebscohost.com/login.aspx?direct=true&db=tfh&AN=95431505&site=eds-live>
- Leadership & Race**
http://leadershiplearning.org/system/files/Leadership%20and%20Race%20FINAL_Electronic_072010.pdf
- Leadership for Social Justice and Equity: Weaving a Transformative Framework and Pedagogy**
<http://journals.sagepub.com/doi/abs/10.1177/0013161X03259147>
- Ten Lessons for Taking Leadership on Racial Equity**
https://assets.aspeninstitute.org/content/uploads/files/content/images/rcc/Lessons_final.pdf
- You can't erase race! Using CRT to explain...race and racism in majority white suburban schools**
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