

SERC Library: Topical Literature Search

The Positive Impact of Social and Emotional Learning (SEL): Enhancing School Climate - April 2018

This resource guide, which is one of a series on this topic, includes research and other recent informative articles pulled from literature and the Library's educational database service for schools, programs, service providers and families focusing on the reciprocal connection between social and emotional learning (SEL) and increased academic achievement for children and youth in diverse early care and classroom settings in ways that support and engage all learners to be successful. It should be noted that it does not represent the full scope of resources and information available on this topic nor serve as an endorsement of a particular resource.

Introductory Article:

Looking at Classroom Management Through a Social and Emotional Learning Lens

Jacqueline A. Norris, a. (2003). Looking at Classroom Management through a Social and Emotional Learning Lens.
Theory Into Practice, (4), 313.

Social and emotional learning (SEL) is an approach that teaches self-regulation, self-monitoring, and social skills in school settings. SEL has been shown to be an effective method of reducing negative social interactions and increasing academic achievement. This article relates the experiences of one intermediate school principal and her staff as they used SEL strategies to change the climate and culture of their highly diverse school population.

Classroom management is discussed as the vehicle used by teachers, while the principal aligned school procedures with the philosophy of SEL. The article describes the lessons they learned and suggests directions for future research into how SEL can make effective and meaningful contributions to the field of education.

To learn more:

<http://search.ebscohost.com/login.aspx?direct=true&db=edsjrs&AN=edsjrs.1477394&site=eds-live&scope=site>

For access to additional educational resources available through the SERC Library from its electronic journal database service and topical research LibGuides as well as in-person from the various instructional, assessment and other collections, please consider becoming a Library member. Membership is free and you can join online by following the link provided below.

<http://www.ctserc.org/index.php/library/library-about/library-membership>

SERC Library Topical Literature Search: The Positive Impact of Social and Emotional Learning: School Climate - April 2018

List of Sources:

- BOUFFARD, S. (2014).** Making School a Calmer Place to Learn. *Education Digest*, 79(9), 12.
- Brock, L. L., & Curby, T. W. (2016).** The Role of Children's Adaptability in Classrooms Characterized by Low or High Teacher Emotional Support Consistency. *School Psychology Review*, 45(2), 209.
- Chunyan, Y., Bear, G. G., & May, H. (2018).** Multilevel Associations Between School-Wide Social-Emotional Learning Approach and Student Engagement Across Elementary, Middle, and High Schools. *School Psychology Review*, 47(1), 45-61.
- Collaborative for Academic, S. L., & Substance Abuse and Mental Health Services Administration (DHHS/PHS), N. P. (2008).** Social and Emotional Learning (SEL) and Student Benefits: Implications for the Safe Schools/Healthy Students Core Elements.
- Dominguez, A., & LaGue, K. (2013).** Beyond Academic Standards: Social and Emotional Learning in the Classroom. *National Teacher Education Journal*, 6(1), 17-21.
- Garner, P., Mahatmya, D., Brown, E., & Vesely, C. (2014).** Promoting Desirable Outcomes Among Culturally and Ethnically Diverse Children in Social Emotional Learning Programs: a Multilevel Heuristic Model. *Educational Psychology Review*, 26(1), 165-189. doi:10.1007/s10648-014-9253-7
- Gehlbach, H. (2017).** Learning to Walk in Another's Shoes. *Phi Delta Kappan*, 98(6), 8-12.
- Gregory, A., & Fergus, E. (2017).** Social and Emotional Learning and Equity in School Discipline. *Future Of Children*, 27(1), 117.
- Lantieri, L., & Nambiar, M. (2012).** Cultivating the Social, Emotional, and Inner Lives of Children and Teachers. *Reclaiming Children & Youth*, 21(2), 27.
- Moore McBride, A., Chung, S., & Robertson, A. (2016).** Preventing Academic Disengagement Through a Middle School-Based Social and Emotional Learning Program. *Journal Of Experiential Education*, 39(4), 370. doi:10.1177/1053825916668901
- Oberle, E., Domitrovich, C. E., Meyers, D. C., & Weissberg, R. P. (2016).** Establishing systemic social and emotional learning approaches in schools: a framework for schoolwide implementation. *Cambridge Journal Of Education*, 46(3), 277-297.
- Osher, D. & Berg, J. (2017).** "School Climate and Social and Emotional Learning: The Integration of Two Approaches." Edna Bennet Pierce Prevention Research Center, Pennsylvania State University.
- Skiba, R., Ormiston, H., Martinez, S., & Cummings, J. (2016).** Teaching the Social Curriculum: Classroom Management as Behavioral Instruction. *Theory Into Practice*, 55(2), 120-128.
- Smith, B. H., & Low, S. (2013).** The Role of Social-Emotional Learning In Bullying Prevention Efforts. *Theory Into Practice*, 52(4), 280-287.

Links to Information

- Beyond Academic Standards: Social and Emotional Learning...**
<http://search.ebscohost.com/login.aspx?direct=true&db=ehh&AN=110270351&site=eds-live&scope=site>
- Cultivating the Social, Emotional, and Inner Lives of Children and Teachers**
<http://search.ebscohost.com/login.aspx?direct=true&db=mfi&AN=79318057&site=eds-live&scope=site>
- Establishing systemic social and emotional learning approaches...a framework for schoolwide implementation**
<http://search.ebscohost.com/login.aspx?direct=true&db=pbh&AN=117856088&site=eds-live&scope=site>
- Learning to walk in another's shoes**
<http://search.ebscohost.com/login.aspx?direct=true&db=eric&AN=EJ1132638&site=eds-live&scope=site>
- Making School a Calmer Place to Learn**
<http://search.ebscohost.com/login.aspx?direct=true&db=f5h&AN=95752891&site=eds-live&scope=site>
- Multilevel Associations Between School-Wide Social-Emotional Learning Approach and Student Engagement...**
<http://search.ebscohost.com/login.aspx?direct=true&db=pbh&AN=128522261&site=eds-live&scope=site>
- Preventing Academic Disengagement Through a Middle School-Based Social and Emotional Learning Program**
<http://search.ebscohost.com/login.aspx?direct=true&db=mfi&AN=119442436&site=eds-live&scope=site>
- Promoting Desirable Outcomes Among Culturally and Ethnically Diverse Children in Social Emotional Learning...**
<http://search.ebscohost.com/login.aspx?direct=true&db=ehh&AN=94609726&site=eds-live&scope=site>
- School Climate and Social and Emotional Learning**
<https://www.air.org/sites/default/files/downloads/report/School-Climate-and-Social-and-Emotional-Learning-Integrative-Approach-January-2018.pdf>
- Social and Emotional Learning and Equity in School Discipline**
<http://search.ebscohost.com/login.aspx?direct=true&db=mfi&AN=123568104&site=eds-live&scope=site>
- Social and Emotional Learning (SEL) and Student Benefits... the Safe Schools/Healthy Students Core Elements**
<http://search.ebscohost.com/login.aspx?direct=true&db=eric&AN=ED505369&site=eds-live&scope=site>
- Social and Emotional Learning Programs for Adolescents**
<http://search.ebscohost.com/login.aspx?direct=true&db=mfi&AN=123568102&site=eds-live&scope=site>
- Teaching the Social Curriculum: Classroom Management as Behavioral Instruction**
<http://search.ebscohost.com/login.aspx?direct=true&db=pbh&AN=114465070&site=eds-live&scope=site>
- The Role of Children's Adaptability in Classrooms Characterized by...Teacher Emotional Support Consistency**
<http://search.ebscohost.com/login.aspx?direct=true&db=f5h&AN=118145205&site=eds-live&scope=site>
- The Role of Social-Emotional Learning in Bullying Prevention...**
<http://search.ebscohost.com/login.aspx?direct=true&db=pbh&AN=90563483&site=eds-live&scope=site>