

SERC Library: Topical Literature Search

Classroom Management: Fostering a Culturally and Linguistically Responsive Learning Environment for English Language Learners March 2018

This resource guide includes research and other recent informative articles pulled from literature and the Library's educational database service for schools, programs, service providers and families to share best practice ideas for establishing and managing an inclusive classroom environment for meeting the needs of English language learners through instructional practices that are relevant, meaningful, and build on each learner's strengths. It should be noted that it does not represent the full scope of resources and information available on this topic nor serve as an endorsement of a particular resource.

Introductory Article:

Enhanced Knowledge and Skills for Elementary Mainstream Teachers of English Language Learners

de Jong, E. J., Harper, C. A., & Coady, M. R. (2013).

Enhanced Knowledge and Skills for Elementary Mainstream Teachers of English Language Learners.
Theory Into Practice, 52(2), 89-97.

The placement of English language learners (ELLs) in mainstream classrooms raises important questions about the preparation of mainstream teachers to work with ELLs. Grounded by the conviction that well-prepared teachers can make a difference in student learning, and informed by current views on teacher learning and by teacher preparation research, this article conceptualizes ELL teacher expertise as enhanced expertise.

It describes this expertise along 3 primary dimensions, along with examples of practices and implications for teacher preparation. The 3 dimensions are: (a) understanding ELLs from a bilingual and bicultural perspective; (b) understanding how language and culture shape school experiences and inform pedagogy for bilingual learners; and (c) ability to mediate a range of contextual factors in the schools and classrooms where they teach.

To learn more:

<http://search.ebscohost.com/login.aspx?direct=true&db=pbh&AN=87342352&site=eds-live&scope=site>

For access to additional educational resources available through the SERC Library from its electronic journal database service and topical research LibGuides as well as in-person from the various instructional, assessment and other collections, please consider becoming a Library member. Membership is free and you can join online by following the link provided below.

<http://www.ctserc.org/index.php/library/library-about/library-membership>

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List of Sources:

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- Zimmerman-Orozco, S. (2015).** BORDER KIDS in the Home of the Brave. *Educational Leadership, 72*(6), 48.

Links to Information

- A Qualitative Examination of the Challenges, Resources, and Strategies for Serving Children Learning English in Head Start**
<http://search.ebscohost.com/login.aspx?direct=true&db=tfh&AN=59459977&site=eds-live&scope=site>
- A Sociocultural Examination of Response to Intervention With Latino English Language Learners**
<http://search.ebscohost.com/login.aspx?direct=true&db=pbh&AN=54329679&site=eds-live&scope=site>
- Addressing Cultural and Linguistic Dissonance Between Parents and Schools**
<http://search.ebscohost.com/login.aspx?direct=true&db=tfh&AN=85285445&site=eds-live&scope=site>
- Border Kids**
<http://search.ebscohost.com/login.aspx?direct=true&db=f5h&AN=102241668&site=eds-live&scope=site>
- Creating and Sustaining Inclusive Instructional Settings for English Language Learners: Why, What, and How**
<http://search.ebscohost.com/login.aspx?direct=true&db=pbh&AN=95431501&site=eds-live&scope=site>
- Culturally Appropriate Context: Unlocking the Potential of Response to Intervention for English Language Learners**
<http://search.ebscohost.com/login.aspx?direct=true&db=mfi&AN=29410901&site=eds-live&scope=site>
- Ensuring Successful Outcomes for Children and Youth From Culturally and Linguistically Diverse Backgrounds**
<http://search.ebscohost.com/login.aspx?direct=true&db=mfi&AN=84342669&site=eds-live&scope=site>
- Linguistic Diversity and Classroom Management**
<http://search.ebscohost.com/login.aspx?direct=true&db=ehh&AN=11418793&site=eds-live&scope=site>
- Meeting the Needs of English Language Learners With Learning Disabilities in the General Curriculum**
<http://search.ebscohost.com/login.aspx?direct=true&db=pbh&AN=49236488&site=eds-live&scope=site>
- Questions That Lead to Action**
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- Reaching ELLs at Risk: Instruction for Students With Limited or Interrupted Formal Education**
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- Recognizing and Responding to Cultural Differences in the Education of Culturally and Linguistically Diverse Learners**
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- Strategies for Culturally and Linguistically Diverse Students With Special Needs**
<http://search.ebscohost.com/login.aspx?direct=true&db=f5h&AN=36858232&site=eds-live&scope=site>