

SERC Library: Topical Literature Search

Classroom Management: Fostering a Culturally Responsive Learning Environment: Addressing Equity in School Discipline - March 2018

This resource guide includes research and other recent informative articles pulled from literature and the Library's educational database service for schools, programs, service providers and families regarding the persistent social justice issue of racial disparities in school discipline, the critical necessity of addressing these injustices, and implications for promoting and engaging in culturally responsive discipline practices to establish an inclusive, safe, and respectful school climate for all learners. It should be noted that it does not represent the full scope of resources and information available on this topic nor serve as an endorsement of a particular resource.

Introductory Articles:

Where Discipline and Racial Equity Intersect

COLBERT, K. (2016). Where Discipline and Racial Equity Intersect. *Education Digest*, 82(2), 13.

The author of this article, a high school English teacher, offers her personal perspective and insights regarding the commitment that the St. Paul (MN) School District has undertaken, beginning in the 2014-15 school year, to improve its approach to school discipline through the implementation of a district-wide clear, consistent, and culturally relevant discipline policy. This process included the hiring of Glenn Singleton's Pacific Educational Group to provide "Courageous Conversations" staff development on how to talk about racism with students and with one another and how to begin to effect needed institutional change.

To learn more: <http://search.ebscohost.com/login.aspx?direct=true&db=f5h&AN=118250719&site=eds-live&scope=site>

You Can't Fix What You Don't Look At: Acknowledging Race in Addressing Racial Discipline Disparities

Carter, P. L., Skiba, R., Arredondo, M. I., & Pollock, M. (2017). You Can't Fix What You Don't Look At: Acknowledging Race in Addressing Racial Discipline Disparities. *Urban Education*, 52(2), 207. doi:10.1177/0042085916660350

Racial/ethnic stereotypes are deep rooted in our history; among these, the dangerous Black male stereotype is especially relevant to issues of differential school discipline today. Although integration in the wake of *Brown v. Board of Education* was intended to counteract stereotype and bias, re-segregation has allowed little true integration. Thus, old patterns continue to be reinforced through the ongoing processes of implicit bias, micro-aggression, and colorblindness. Therefore, to effectively address inequity, the role of race must be explicitly acknowledged in addressing racial disparities in discipline. In this article, the authors put forward a set of recommendations for talking about and *acting on* racial disparities.

To learn more: <http://search.ebscohost.com/login.aspx?direct=true&db=edb&AN=120622284&site=eds-live&scope=site>

For access to additional educational resources available through the SERC Library from its electronic journal database service and topical research LibGuides as well as in-person from the various instructional, assessment and other collections, please consider becoming a Library member. Membership is free and you can join online by following the link provided below.

<http://www.ctserc.org/index.php/library/library-about/library-membership>

SERC Library Topical Literature Search: Classroom Management: Addressing Equity in School Discipline - March 2018

List of Sources:

Ablamsky, J. (2017). CLOSING THE DISCIPLINE GAP. *District Administration*, 53(2), 37.

Bal, A. (2016). From Intervention to Innovation: A Cultural-Historical Approach to the Racialization of School Discipline. *Interchange (0826-4805)*, 47(4), 409-427. doi:10.1007/s10780-016-9280-z

Blake, J. J., Gregory, A., James, M., & Hasan, G. W. (2016). Early Warning Signs: Identifying Opportunities to Disrupt Racial Inequities in School Discipline Through Data- Based Decision Making. *School Psychology Forum*, 10(3), 289-306.

Boneshefski, M. J., & Runge, T. J. (2014). Addressing Disproportionate Discipline Practices Within a School-Wide Positive Behavioral Interventions and Supports Framework: A Practical Guide for Calculating and Using Disproportionality Rates. *Journal Of Positive Behavior Interventions*, 16(3), 149. doi:10.1177/1098300713484064

DeMatthews, D. (2016). Effective Leadership is Not Enough: Critical Approaches to Closing the Racial Discipline Gap. *Clearing House*, 89(1), 7. doi:10.1080/00098655.2015.1121120

Duran, J. B., Zhou, Q., Frew, L. A., Kwok, O., & Benz, M. R. (2013). Disciplinary Exclusion and Students With Disabilities: The Mediating Role of Social Skills. *Journal Of Disability Policy Studies*, 24(1), 15. doi:10.1177/1044207311422908

Fisher, D., Frey, N., & Smith, D. (2016). After Sticks, Stones, and Hurtful Words. *Educational Leadership*, 74(3), 54.

Gregory, A., & Fergus, E. (2017). Social and Emotional Learning and Equity in School Discipline. *Future Of Children*, 27(1), 117.

Gregory, A., Hafen, C. A., Ruzek, E., Amori Yee, M., Allen, J. P., & Pianta, R. C. (2016). Closing the Racial Discipline Gap in Classrooms by Changing Teacher Practice. *School Psychology Review*, 45(2), 171-191.

Haight, W., Kayama, M., & Gibson, P. A. (2016). Out-of-School Suspensions of Black Youths: Culture, Ability, Disability, Gender, and Perspective. *Social Work*, 61(3), 235. doi:10.1093/sw/sww021

LINDSAY, C. A., & HART, C. D. (2017). TEACHER RACE AND SCHOOL DISCIPLINE. *Education Next*, 17(1), 72-78.

Morris, M. W. (2016). Protecting Black Girls. *Educational Leadership*, 74(3), 49.

Simmons-Reed, E. A., & Cartledge, G. (2014). School Discipline Disproportionality: Culturally Competent Interventions for African American Males. *Interdisciplinary Journal Of Teaching And Learning*, 4(2), 95-109.

Swain-Bradway, J., Loman, S. L., & Vincent, C. G. (2014). Systematically Addressing Discipline Disproportionality through the Application of a School-Wide Framework. *Multiple Voices For Ethnically Diverse Exceptional Learners*, 14(1), 3-17.

Links to Information

Addressing Disproportionate Discipline Practices...School-Wide Positive Behavioral Interventions and Supports Framework...Calculating and Using Disproportionality Rates
<http://search.ebscohost.com/login.aspx?direct=true&db=mfi&AN=98595299&site=eds-live&scope=site>

After Sticks, Stones, and Hurtful Words
<http://search.ebscohost.com/login.aspx?direct=true&db=mih&AN=119446324&site=eds-live&scope=site>

Closing the Discipline Gap
<http://search.ebscohost.com/login.aspx?direct=true&db=f5h&AN=121026715&site=eds-live&scope=site>

Closing the Racial Discipline Gap in Classrooms by Changing Teacher Practice
<http://search.ebscohost.com/login.aspx?direct=true&db=pbh&AN=118145203&site=eds-live&scope=site>

Disciplinary Exclusion and Students With Disabilities: The Mediating Role of Social Skills
<http://search.ebscohost.com/login.aspx?direct=true&db=edb&AN=87462237&site=eds-live&scope=site>

Early Warning Signs...to Disrupt Racial Inequities in School Discipline Through Data-Based Decision Making
<http://search.ebscohost.com/login.aspx?direct=true&db=ehh&AN=121047768&site=eds-live&scope=site>

Effective Leadership is Not Enough: Critical Approaches to Closing the Racial Discipline Gap
<http://search.ebscohost.com/login.aspx?direct=true&db=f5h&AN=113739923&site=eds-live&scope=site>

From Intervention to Innovation: A Cultural-Historical Approach to the Racialization of School Discipline
<http://search.ebscohost.com/login.aspx?direct=true&db=ehh&AN=118941708&site=eds-live&scope=site>

Out-of-School Suspensions of Black Youths: Culture, Ability, Disability, Gender, and Perspective
<http://search.ebscohost.com/login.aspx?direct=true&db=ulh&AN=116518574&site=eds-live&scope=site>

Protecting Black Girls
<http://search.ebscohost.com/login.aspx?direct=true&db=f5h&AN=119446323&site=eds-live&scope=site>

School Discipline Disproportionality: Culturally Competent Interventions for African American Males
<http://search.ebscohost.com/login.aspx?direct=true&db=eric&AN=EJ1063075&site=eds-live&scope=site>

Social and Emotional Learning and Equity in School Discipline
<http://search.ebscohost.com/login.aspx?direct=true&db=mfi&AN=123568104&site=eds-live&scope=site>

Systematically Addressing Discipline Disproportionality Through the Application of a School-Wide Framework
<http://search.ebscohost.com/login.aspx?direct=true&db=eric&AN=EJ1034647&site=eds-live&scope=site>

Teacher Race And School Discipline
<http://search.ebscohost.com/login.aspx?direct=true&db=ehh&AN=119867977&site=eds-live&scope=site>