

SERC Library: Topical Literature Search

Classroom Management: Culturally and Linguistically Responsive Literacy Instruction March 2018

This resource guide includes research and other recent informative articles pulled from literature and the Library's educational database service for schools, programs, service providers and families to share best practice ideas for establishing and managing a classroom environment in culturally responsive ways that promote literacy achievement for all students through instructional practices that are relevant, meaningful, and build on each learner's strengths. It should be noted that it does not represent the full scope of resources and information available on this topic nor serve as an endorsement of a particular resource.

Introductory Article:

Converging Recommendations for Culturally Responsive Literacy Practices: Students with Learning Disabilities, English Language Learners, and Socioculturally Diverse Learners

Piazza, S. V., Rao, S., & Protacio, M. S. (2015). Converging Recommendations for Culturally Responsive Literacy Practices: Students with Learning Disabilities, English Language Learners, and Socioculturally Diverse Learners. *International Journal Of Multicultural Education*, 17(3), 1-20.

This study examines culturally responsive pedagogy across the fields of special education, multicultural literacy education, and teaching English language learners. A systematic review of recommendations identified culturally responsive practices in five key areas: dialogue, collaboration, visual representation, explicit instruction, and inquiry.

Educators are encouraged to adopt a critical and responsive stance that incorporates students' cultural knowledge and lived experiences when implementing these recommendations. Creating classrooms that promote culturally responsive and effective instruction is grounded in the definition of literacy as a social practice and leads to more equitable learning opportunities in all areas.

To learn more:

<http://search.ebscohost.com/login.aspx?direct=true&db=ehh&AN=111174231&site=eds-live&scope=site>

For access to additional educational resources available through the SERC Library from its electronic journal database service and topical research LibGuides as well as in-person from the various instructional, assessment and other collections, please consider becoming a Library member. Membership is free and you can join online by following the link provided below.

<http://www.ctserc.org/index.php/library/library-about/library-membership>

SERC Library Topical Literature Search: Classroom Management: Culturally & Linguistically Responsive Literacy Instruction - March 2018

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Links to Information

A Culturally and Linguistically Responsive Vocabulary Approach for Young Latino Dual Language Learners

<http://search.ebscohost.com/login.aspx?direct=true&db=ehh&AN=101032768&site=eds-live&scope=site>

A Multi-Modal Intervention for English Language Learners: Preliminary Results

<http://search.ebscohost.com/login.aspx?direct=true&db=pbh&AN=123675488&site=eds-live&scope=site>

Becoming Literate in a Second Language: Connecting Home, Community, and School Literacy Practices

<http://search.ebscohost.com/login.aspx?direct=true&db=pbh&AN=24697864&site=eds-live&scope=site>

"Can't Nobody Sleep" and Other Characteristics of Culturally Responsive English Instruction

<http://search.ebscohost.com/login.aspx?direct=true&db=aph&AN=75162734&site=eds-live&scope=site>

Contextualizing Instruction for English Language Learners With Learning Disabilities

<http://search.ebscohost.com/login.aspx?direct=true&db=tfh&AN=118961532&site=eds-live&scope=site>

Creating Culturally Responsive Literacy Programs in Inclusive Classrooms

<http://search.ebscohost.com/login.aspx?direct=true&db=f5h&AN=24186409&site=eds-live&scope=site>

Culturally and Linguistically Responsive Literacy Instruction for English Language Learners with Learning Disabilities

<http://search.ebscohost.com/login.aspx?direct=true&db=ehh&AN=75899915&site=eds-live&scope=site>

Culturally familiar tasks on reading performance and self-efficacy of culturally and linguistically diverse students

<http://search.ebscohost.com/login.aspx?direct=true&db=pbh&AN=108698527&site=eds-live&scope=site>

Culturally Responsive Literacy Instruction

<http://search.ebscohost.com/login.aspx?direct=true&db=tfh&AN=22970342&site=eds-live&scope=site>

Enhancing Core Reading Programs With Culturally Responsive Practices

<http://search.ebscohost.com/login.aspx?direct=true&db=pbh&AN=101715208&site=eds-live&scope=site>

Let Social Interaction Flourish

<http://search.ebscohost.com/login.aspx?direct=true&db=mih&AN=112867391&site=eds-live&scope=site>

Teaching Emergent Literacy Skills Using Cultural Contextual Story-Based Lessons

<http://search.ebscohost.com/login.aspx?direct=true&db=mfi&AN=58638004&site=eds-live&scope=site>

The Effects of an Integrated Reading Comprehension Strategy

<http://search.ebscohost.com/login.aspx?direct=true&db=mfi&AN=85285441&site=eds-live&scope=site>

The Intersectionality of Culturally Responsive Teaching and Performance Poetry

<http://search.ebscohost.com/login.aspx?direct=true&db=aph&AN=102714298&site=eds-live&scope=site>