

SERC Library: Topical Literature Search

Classroom Management: Coaching as Professional Learning Part Two - March 2018

This resource guide, which is one of a series, includes research and other recent informative articles pulled from literature and the Library's educational database service for schools, programs, service providers and families to present best practices and frameworks associated with coaching as a results-proven model for providing teacher professional development in more effectively implementing evidence-based behavioral and instructional strategies and interventions within diverse classroom settings; to thus, promote successful learning outcomes for all students. It should be noted that it does not represent the full scope of resources and information available on this topic nor serve as an endorsement of a particular resource.

Introductory Article:

Role of Professional Development and Multi-Level Coaching in Promoting Evidence-Based Practice in Education

Wood, C. L., Goodnight, C. I., Bethune, K. S., Preston, A. I., & Cleaver, S. L. (2016).

Role of Professional Development and Multi-Level Coaching in Promoting Evidence-Based Practice in Education.
Learning Disabilities -- A Contemporary Journal, 14(2), 159-170.

Professional development through in-service training may not be of sufficient duration, intensity, and specificity to improve teachers' instructional skills. Due to the increased need to support teachers' use of evidence-based practices in multi-tiered systems of support, such as Response to Intervention (RTI) and Positive Behavioral Interventions and Supports (PBIS), coaching can extend and strengthen professional development.

The purpose of this article is to discuss the limitations of professional development, describe multi-level coaching as an extension of professional development, and provide implications for practice and research on multi-level coaching as a tool to leverage change in teachers' use of evidence-based practices in the classroom.

To learn more:

<http://search.ebscohost.com/login.aspx?direct=true&db=aph&AN=119193688&site=eds-live&scope=site>

For access to additional educational resources available through the SERC Library from its electronic journal database service and topical research LibGuides as well as in-person from the various instructional, assessment and other collections, please consider becoming a Library member. Membership is free and you can join online by following the link provided below.

<http://www.ctserc.org/index.php/library/library-about/library-membership>

SERC Library Topical Literature Search: Part Two: Coaching as Professional Learning - March 2018

List of Sources:

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Links to Information

3 Steps to Great Coaching

<http://search.ebscohost.com/login.aspx?direct=true&db=eric&AN=EJ1051184&site=eds-live&scope=site>

A Mixed-Methods Investigation of Instructional Coaching for Teachers of Diverse Learners

<http://search.ebscohost.com/login.aspx?direct=true&db=edb&AN=96531000&site=eds-live&scope=site>

Collaborative professional development toward literacy learning in a high school through Connected Coaching

<http://search.ebscohost.com/login.aspx?direct=true&db=ehh&AN=56038789&site=eds-live&scope=site>

Content-Focused Coaching

<http://search.ebscohost.com/login.aspx?direct=true&db=f5h&AN=119939071&site=eds-live&scope=site>

Five Essential Practices for Communication: The Work of Instructional Coaches

<http://search.ebscohost.com/login.aspx?direct=true&db=f5h&AN=113739924&site=eds-live&scope=site>

Learning to Teach English Learners: Instructional Coaching and Developing Novice High School Teacher Capacity

<http://search.ebscohost.com/login.aspx?direct=true&db=eric&AN=EJ1090542&site=eds-live&scope=site>

Modeling Lessons

<http://search.ebscohost.com/login.aspx?direct=true&db=mih&AN=66319688&site=eds-live&scope=site>

Professional Development + Coaching = Enhanced Teaching: Usage of Math Mediated Language in Preschool Classrooms

<http://search.ebscohost.com/login.aspx?direct=true&db=ehh&AN=43103119&site=eds-live&scope=site>

Reflecting, Coaching and Mentoring...in Head Start Classrooms

<http://search.ebscohost.com/login.aspx?direct=true&db=mfi&AN=94447530&site=eds-live&scope=site>

Targeted Reading Intervention...With Struggling Readers

<http://search.ebscohost.com/login.aspx?direct=true&db=edsj&AN=edsj.41702360&site=eds-live&scope=site>

"Teacher Centered Coaching": An Instructional Coaching Model

<http://search.ebscohost.com/login.aspx?direct=true&db=ehh&AN=121958207&site=eds-live&scope=site>

The Life of a Literacy Coach

<http://search.ebscohost.com/login.aspx?direct=true&db=mih&AN=66319698&site=eds-live&scope=site>

The Many Roles of an Instructional Coach

<http://search.ebscohost.com/login.aspx?direct=true&db=mih&AN=116361619&site=eds-live&scope=site>

The Principal as Formative Coach

<http://search.ebscohost.com/login.aspx?direct=true&db=mih&AN=66319689&site=eds-live&scope=site>

The Relationships Between Coaching and Instruction in the Primary Grades

<http://search.ebscohost.com/login.aspx?direct=true&db=edb&AN=53985804&site=eds-live&scope=site>

What Teachers Can Do: Preschoolers' Vocabulary Development

<http://search.ebscohost.com/login.aspx?direct=true&db=edsj&AN=edsj.25656173&site=eds-live&scope=site>