

## SERC Library: Topical Literature Search

### Culturally Responsive Classroom Management: Fostering an Inclusive Learning Environment for All Students Part Two - February 2018

This resource guide, which is one of a series addressing this topic, includes research and other recent informative articles pulled from literature and the Library's educational database service for schools, programs, service providers and families to share best practice ideas for establishing and managing a classroom environment in culturally responsive ways that are relevant to and respectful of all the children in their care. It should be noted that it does not represent the full scope of resources and information available on this topic nor serve as an endorsement of a particular resource.

#### **Introductory Article:**

#### **The Equitable Classroom**

SAPHIER, J. (2017). THE EQUITABLE CLASSROOM: TODAY'S DIVERSE STUDENT BODY NEEDS CULTURALLY PROFICIENT TEACHERS. *Learning Professional*, 38(6), 28.

"When a teacher is culturally proficient, all students feel that they have a place in the classroom because cultural difference is acknowledged and recognized as having value (Saphier, J. 2017)."

Through this article, the author articulates that the full-fledged development of high-expertise teaching must include cultural proficiency and antiracist teaching if education is to play the central role that is meant for it in our democracy—to ensure a fair chance at a good life for every child. We must figure out how to make students from diverse cultural backgrounds believe that we, as individual teachers, and we, as a school community, know and value their cultures.

#### **To learn more:**

<http://search.ebscohost.com/login.aspx?direct=true&db=brb&AN=127334048&site=eds-live&scope=site>

For access to additional educational resources available through the SERC Library from its electronic journal database service and topical research LibGuides as well as in-person from the various instructional, assessment and other collections, please consider becoming a Library member. Membership is free and you can join online by following the link provided below.

<http://www.ctserc.org/index.php/library/library-about/library-membership>

## SERC Library Topical Literature Search: Culturally Responsive Classroom Management: Fostering an Inclusive Learning Environment for All Students (Part Two) - February 2018

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- Dray, B. J., & Wisneski, D. B. (2011).** Mindful Reflection as a Process for Developing Culturally Responsive Practices. *TEACHING Exceptional Children*, 44(1), 28-36.
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- What's Working. (2015).** *Curriculum Review*, 55(4), 6-9.

### Links to Information

#### A culturally responsive counter-narrative of effective teaching

<http://search.ebscohost.com/login.aspx?direct=true&db=ehh&AN=99852593&site=eds-live&scope=site>

#### Building Culturally Responsive Communities

<http://search.ebscohost.com/login.aspx?direct=true&db=mfi&AN=88089498&site=eds-live&scope=site>

#### Classroom culture promotes academic resiliency

<http://search.ebscohost.com/login.aspx?direct=true&db=f5h&AN=99541510&site=eds-live&scope=site>

#### Equity: How Can We Use Effective Teaching Methods To Boost Student Achievement? [and] How Can We Enhance Conditions for Learning? [and] What Can We Do To Enhance School Climate?

<http://search.ebscohost.com/login.aspx?direct=true&db=eric&AN=ED457315&site=eds-live&scope=site>

#### Gender Insights Coming to Your Classroom

<http://search.ebscohost.com/login.aspx?direct=true&db=f5h&AN=119446325&site=eds-live&scope=site>

#### Good Teaching? An examination of culturally relevant pedagogy as an equity practice

<http://search.ebscohost.com/login.aspx?direct=true&db=tfh&AN=74491400&site=eds-live&scope=site>

#### How Language Supports Adaptive Teaching Through a Responsive Learning Culture

<http://search.ebscohost.com/login.aspx?direct=true&db=aph&AN=116465729&site=eds-live&scope=site>

#### I'm not broken...I just do school differently!

<http://search.ebscohost.com/login.aspx?direct=true&db=brb&AN=119347920&site=eds-live&scope=site>

#### Integrating Community in Culturally Conscientious Classrooms

<http://search.ebscohost.com/login.aspx?direct=true&db=tfh&AN=31203809&site=eds-live&scope=site>

#### Learning the Lesson

<http://search.ebscohost.com/login.aspx?direct=true&db=f5h&AN=39449967&site=eds-live&scope=site>

#### Mindful Reflection as a Process for Developing Culturally Responsive Practices

<http://search.ebscohost.com/login.aspx?direct=true&db=eric&AN=EJ940125&site=eds-live&scope=site>

#### Recognizing the Cultural Value students bring to school

<http://search.ebscohost.com/login.aspx?direct=true&db=f5h&AN=99951021&site=eds-live&scope=site>

#### Respecting Differences

<http://search.ebscohost.com/login.aspx?direct=true&db=mfi&AN=19086799&site=eds-live&scope=site>

#### Teaching Teachers to Build Equitable Classrooms

<http://search.ebscohost.com/login.aspx?direct=true&db=edsjrs&AN=edsjrs.3497014&site=eds-live&scope=site>

#### Understanding Implicit Bias

<http://search.ebscohost.com/login.aspx?direct=true&db=edb&AN=112081048&site=eds-live&scope=site>

#### What's Working

<http://search.ebscohost.com/login.aspx?direct=true&db=tfh&AN=111438417&site=eds-live&scope=site>