

## SERC Library: Topical Literature Search

### Educational Service Provision for Children/Youth Experiencing Homelessness: Understanding Resiliency through Lived Experiences January 2018

This resource guide includes research and other recent informative articles pulled from literature and the Library's educational database service for schools, programs, service providers and families to enhance mutual understanding and collaboration among all partners engaged in the dynamics of homelessness in order to provide a safe, stable, caring and successful learning environment for these children and youth. It should be noted that it does not represent the full scope of resources and information available on this topic nor serve as an endorsement of a particular resource.

#### **Introductory Article:**

#### **Staying in School: The Efficacy of the McKinney-Vento Act for Homeless Youth**

Ausikaitis, A. E., Wynne, M. E., Persaud, S., Pitt, R., Hosek, A., Reker, K., & ... Flores, S. (2015).

Staying in School.

*Youth & Society*, 47(5), 707. doi:10.1177/0044118X14564138

The increasing number of homeless youth in the United States presents many social justice concerns, including issues of educational access, stigma, and self-advocacy. These problems become even more apparent when homelessness and educational attainment intersect. The McKinney-Vento Homeless Assistance Act of 1987 was enacted to address these concerns. While some schools attempt to implement the law to benefit homeless youth, clear limitations in service delivery remain.

This article explores the perspectives of homeless youth who were trying to remain in high school. From a social justice framework using qualitative analyses, three focus groups were conducted at a transitional living program in a large urban area. Focus group transcripts were coded to capture key themes identified by youth. These include knowledge of the McKinney-Vento rights, self-disclosure of homelessness, the negative effects of homelessness, and factors that protect youth from dropping out. Finally, the authors explore implications for school-based service providers.

#### **To learn more:**

<http://search.ebscohost.com/login.aspx?direct=true&db=edb&AN=111091943&site=eds-live&scope=site>

For access to additional educational resources available through the SERC Library from its electronic journal database service and topical research LibGuides as well as in-person from the various instructional, assessment and other collections, please consider becoming a Library member. Membership is free and you can join online by following the link provided below.

<http://www.ctserc.org/index.php/library/library-about/library-membership>

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### List of Sources:

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### Links to Information

**Academic Achievement Trajectories of Homeless and Highly Mobile Students: Resilience in the Context of Chronic and Acute Risk**

<http://search.ebscohost.com/login.aspx?direct=true&db=pbh&AN=87498804&site=eds-live&scope=site>

**Educating Homeless and Highly Mobile Students: Implications of Research on Risk and Resilience**

<http://search.ebscohost.com/login.aspx?direct=true&db=pbh&AN=110871992&site=eds-live&scope=site>

**Families' Experiences in Different Homeless and Highly Mobile Settings: Implications for School and Community Practice**

<http://search.ebscohost.com/login.aspx?direct=true&db=edb&AN=99825356&site=eds-live&scope=site>

**Hidden in Plain Sight: Homeless Students in America's Public Schools**

<http://search.ebscohost.com/login.aspx?direct=true&db=eric&AN=ED572753&site=eds-live&scope=site>

**Homeless Adolescents' Perceptions of Positive Development: A Comparative Study**

<http://search.ebscohost.com/login.aspx?direct=true&db=mfi&AN=118669226&site=eds-live&scope=site>

**Homeless - And Doubled-Up**

<http://search.ebscohost.com/login.aspx?direct=true&db=mih&AN=102241667&site=eds-live&scope=site>

**Homeless Educational Policy: Exploring a Racialized Discourse Through a Critical Race Theory Lens**

<http://search.ebscohost.com/login.aspx?direct=true&db=eric&AN=EJ1072941&site=eds-live&scope=site>

**Outside of School Matters: What We Need to Know in Urban Environments**

<http://search.ebscohost.com/login.aspx?direct=true&db=edb&AN=111454989&site=eds-live&scope=site>

**Protective Factors Associated with Fewer Multiple Problem Behaviors Among Homeless/Runaway Youth**

<http://search.ebscohost.com/login.aspx?direct=true&db=ehh&AN=66788365&site=eds-live&scope=site>

**Resilient Educational Outcomes: Participation in School by Youth With Histories of Homelessness**

<http://search.ebscohost.com/login.aspx?direct=true&db=edb&AN=58645494&site=eds-live&scope=site>

**Switching Schools: Revisiting the Relationship Between School Mobility and High School Dropout**

<http://search.ebscohost.com/login.aspx?direct=true&db=edsjsr&AN=edsjsr.23249235&site=eds-live&scope=site>

**Unheard and Unseen: How Housing Insecure African American Adolescents Experience the Educational System**

<http://search.ebscohost.com/login.aspx?direct=true&db=edb&AN=115886344&site=eds-live&scope=site>

**Using a Person-Centered Approach to Examine the Impact of Homelessness on School Absences**

<http://search.ebscohost.com/login.aspx?direct=true&db=aph&AN=114713670&site=eds-live&scope=site>