

SERC Library: Topical Literature Search

Educational Service Provision for Children/Youth Experiencing Homelessness: Supporting Preschool Children and Their Families January 2018

This resource guide includes research and other recent informative articles pulled from literature and the Library's educational database service for schools, programs, service providers and families to enhance mutual understanding and collaboration among all partners engaged in the dynamics of homelessness in order to provide a safe, stable, caring and successful learning environment for these children. It should be noted that it does not represent the full scope of resources and information available on this topic nor serve as an endorsement of a particular resource.

Introductory Article:

Responding to the Voices of Homeless Preschool Children and Their Families

Swick, K. (2010).

Responding to the Voices of Homeless Preschool Children and Their Families.

Early Childhood Education Journal, 38(4), 299. doi:10.1007/s10643-010-0404-2

Homeless families with very young children are one of the fastest growing segments of homelessness (Swick 2004). Yet, this period in the life cycle is recognized as the most formative and fragile time for children and families (Brazelton and Greenspan 2000). By listening to the "voices" of families whose lives are being impacted by homelessness, early childhood professionals and other key service providers can gain insight into the unique needs of these families so as to develop strategies for empowering them.

By utilizing all of the voices of homeless children and families we can gain a better understanding of their needs and thus be more effective in designing programs that can support them in becoming more independent. This article reviews the importance of the voices of homeless preschool children and their parents as well as those of the professionals who work with them in developing responses to this problem. Strategies that empower homeless children and their families are noted. These strategies include: quality preschool care, therapeutic practices that empower the entire family, case management schemes that provide support to homeless children and families, and societal changes that empower the family. Critical roles that early childhood education professionals can carry out in this empowerment process are delineated and discussed.

To learn more:

<http://search.ebscohost.com/login.aspx?direct=true&db=edb&AN=55283555&site=eds-live&scope=site>

For access to additional educational resources available through the SERC Library from its electronic journal database service and topical research LibGuides as well as in-person from the various instructional, assessment and other collections, please consider becoming a Library member. Membership is free and you can join online by following the link provided below.

<http://www.ctserc.org/index.php/library/library-about/library-membership>

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List of Sources:

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- Swick, K. (2009).** Strengthening Homeless Parents with Young Children Through Meaningful Parent Education and Support. *36*(4), 327-332. doi:10.1007/s10643-008-0274-z
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Links to Information

Developmental Status and Social-Emotional Functioning of Young Children Experiencing Homelessness

<http://search.ebscohost.com/login.aspx?direct=true&db=mfi&AN=113485546&site=eds-live&scope=site>

Direct and Indirect Effects of Parenting on the Academic Functioning of Young Homeless Children

<http://search.ebscohost.com/login.aspx?direct=true&db=ehh&AN=57830619&site=eds-live&scope=site>

Early Care and Education for Young Children Experiencing Homelessness: Best Practices in Homeless Education Brief Series

<http://search.ebscohost.com/login.aspx?direct=true&db=eric&AN=ED574623&site=eds-live&scope=site>

Emotional Climate in Families Experiencing Homelessness: Associations with Child Affect and Socioemotional Adjustment in School

<http://search.ebscohost.com/login.aspx?direct=true&db=edb&AN=114490666&site=eds-live&scope=site>

Equipping Homeless Shelter Providers With Child-Centered Play Therapy Skills

<http://search.ebscohost.com/login.aspx?direct=true&db=edb&AN=109305389&site=eds-live&scope=site>

Exploring the Dynamics of Teacher Perceptions of Homeless Children and Families during the Early Years

<http://search.ebscohost.com/login.aspx?direct=true&db=ehh&AN=35500161&site=eds-live&scope=site>

Exploring the Lived Experiences of Homeless Families with Young Children

<http://search.ebscohost.com/login.aspx?direct=true&db=tfh&AN=90795543&site=eds-live&scope=site>

Homeless and Disabled: Rights, Responsibilities, and Recommendations for Serving Young Children with Special Needs

<http://search.ebscohost.com/login.aspx?direct=true&db=ehh&AN=21680087&site=eds-live&scope=site>

I Am Safe and Secure: Promoting Resilience in Young Children

<http://search.ebscohost.com/login.aspx?direct=true&db=edb&AN=60001538&site=eds-live&scope=site>

Implications Of Homelessness For Parenting Young Children: A Preliminary Review From A Developmental Attachment Perspective

<http://search.ebscohost.com/login.aspx?direct=true&db=edb&AN=70600919&site=eds-live&scope=site>

Integrating Early Childhood Mental Health and Trauma-Informed Care for Homeless Families With Young Children

<http://search.ebscohost.com/login.aspx?direct=true&db=mfi&AN=116940596&site=eds-live&scope=site>

School-Age Homeless Children: Crucial Transporters of Literacy Activities in the Shelter

<http://search.ebscohost.com/login.aspx?direct=true&db=eric&AN=EJ1140226&site=eds-live&scope=site>

Strengthening Homeless Parents with Young Children Through Meaningful Parent Education and Support

<http://search.ebscohost.com/login.aspx?direct=true&db=ehh&AN=35820343&site=eds-live&scope=site>