

SERC Library: Topical Literature Search

Educational Service Provision for Children/Youth Experiencing Homelessness: Creating a Supportive School Environment January 2018

This resource guide includes research and other recent informative articles pulled from literature and the Library's educational database service for schools, programs, service providers and families to enhance mutual understanding and collaboration among all partners engaged in the dynamics of homelessness in order to provide a safe, stable, caring and successful learning environment for these children and youth. It should be noted that it does not represent the full scope of resources and information available on this topic nor serve as an endorsement of a particular resource.

Introductory Article:

Homelessness comes to school

Murphy, J. F., & Tobin, K. J. (2011).

Homelessness comes to school.

Phi Delta Kappan, 93(3), 32.

Few events have the power to affect life in negative directions more than homelessness. Of particular importance are the educational consequences of homelessness for America's youngsters. According to scholars who examine the issue, homelessness almost always translates into less opportunity to learn – time loss associated with “residency” transitions and with trying to connect to learning in the new school. That is, homeless children are disproportionately absent from school compared to housed peers (Rouse & Fantuzzo, 2009). This group of America's most deeply at-risk youngsters are also suspended and expelled from school at higher rates than domiciled counterparts (Better Homes, 1999). The National Center on Family Homelessness (2009) reports that less than a quarter of homeless children in the U.S. complete high school.

While acknowledging that homelessness is a complex and layered phenomenon, schools must be a hallmark element in any attack on the homeless problem. Taking care of homeless children in school involves seven provisos as described in this article: Developing awareness about homelessness and homeless children/youth; attending to basic needs; creating an effective instruction program; developing a stable and supportive environment; providing additional supports; collaborating with other agencies and organizations; and promoting parental involvement.

To learn more:

<http://search.ebscohost.com/login.aspx?direct=true&db=f5h&AN=67225154&site=eds-live&scope=site>

For access to additional educational resources available through the SERC Library from its electronic journal database service and topical research LibGuides as well as in-person from the various instructional, assessment and other collections, please consider becoming a Library member. Membership is free and you can join online by following the link provided below.

<http://www.ctserc.org/index.php/library/library-about/library-membership>

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- Viafora, D., Mathiesen, S., & Unsworth, S. (2015).** Teaching Mindfulness to Middle School Students and Homeless Youth in School Classrooms. *Journal Of Child & Family Studies, 24*(5), 1179-1191.

Links to Information

Applying the ASCA National Model to Elementary School Students Who Are Homeless: A Case Study

<http://search.ebscohost.com/login.aspx?direct=true&db=f5h&AN=15536759&site=eds-live&scope=site>

Doubled-Up Homeless: Comparing Educational Outcomes With Low-Income Students

<http://search.ebscohost.com/login.aspx?direct=true&db=tfh&AN=126234828&site=eds-live&scope=site>

Factors Associated with High School Exit Exam Outcomes among Homeless High School Students

<http://search.ebscohost.com/login.aspx?direct=true&db=pbh&AN=113828238&site=eds-live&scope=site>

Local Homeless Liaisons for School Districts: Making the Right Selection and Supporting Their Effectiveness. Best Practices in Homeless Education Brief Series

<http://search.ebscohost.com/login.aspx?direct=true&db=eric&AN=ED574621&site=eds-live&scope=site>

No Homeless Child Left Behind

<http://search.ebscohost.com/login.aspx?direct=true&db=ehh&AN=56646653&site=eds-live&scope=site>

Results of innovative and supportive learning programs for homeless children and adults

<http://search.ebscohost.com/login.aspx?direct=true&db=ehh&AN=84364579&site=eds-live&scope=site>

School Correlates of Academic Behaviors and Performance Among Mc-Kinney Vento Identified Youth

<http://search.ebscohost.com/login.aspx?direct=true&db=edb&AN=115728137&site=eds-live&scope=site>

School Help for Homeless Children with Disabilities: Helping You Help Your Child: Information for Parents Brief Series

<http://search.ebscohost.com/login.aspx?direct=true&db=eric&AN=ED574583&site=eds-live&scope=site>

Supporting the Literacy Development of Children Living in Homeless Shelters

<http://search.ebscohost.com/login.aspx?direct=true&db=eric&AN=EJ871735&site=eds-live&scope=site>

The Educational Rights of Children and Youth Experiencing Homelessness: What Service Providers Need to Know. McKinney-Vento Law into Practice Brief Series

<http://search.ebscohost.com/login.aspx?direct=true&db=eric&AN=ED574613&site=eds-live&scope=site>

Teaching Mindfulness to Middle School Students and Homeless Youth in School Classrooms

<http://search.ebscohost.com/login.aspx?direct=true&db=pbh&AN=102043866&site=eds-live&scope=site>

The McKinney-Vento Education for Homeless Children and Youth Program: Implications for Special Educators

<http://search.ebscohost.com/login.aspx?direct=true&db=edb&AN=90483774&site=eds-live&scope=site>

The Student Homelessness Crisis And The Role Of School Psychology: Missed Opportunities, Room For Improvement, Future Directions

<http://search.ebscohost.com/login.aspx?direct=true&db=pbh&AN=116662246&site=eds-live&scope=site>