

SERC Library: Topical Literature Search

Exploring Cultural Competence in the Provision of Early Care and Education October 2017

This resource document includes research articles, a video clip, and other information for early childhood educators and early care providers to enhance their work with culturally diverse young children and their families through a deeper understanding of equity and culturally responsive practices. It does not represent the full scope of available resources and information on this topic nor serve as an endorsement of a particular resource.

Introductory Article:

Becoming a Culturally Responsive Early Childhood Educator: A Tool to Support Reflection by Teachers Embarking on the Anti-bias Journey

Chen, D. W., Nimmo, J., & Fraser, H. (2009).

Becoming a Culturally Responsive Early Childhood Educator:

A Tool to Support Reflection by Teachers Embarking on the Anti-Bias Journey.

Multicultural Perspectives, 11(2), 101-106.

doi:10.1080/15210960903028784

Four anti-bias goals are proposed in this article, and outlined below, to guide early childhood educators' efforts toward cultural democracy and empowerment.

- 1) To nurture the construction of a knowledgeable, confident identity as an individual and as a member of multiple cultural groups;
- 2) To promote comfortable, empathetic interactions with people from diverse backgrounds;
- 3) To foster each child's ability to critically think about bias and injustice; and
- 4) To cultivate each child's ability to stand up for her/himself and for others, in the face of bias and injustice (e.g., Copple, 2003); Wolpert, 2005; York, 2003).

These goals are intended to serve as a tool to support and encourage reflection, and with use, the incremental changes in practice over time for those beginning their journey of transforming classroom practice.

To learn more:

<http://search.ebscohost.com/login.aspx?direct=true&db=aph&AN=42533237&site=eds-live&scope=site>

For access to additional educational resources available through the SERC Library from its electronic journal database service and topical research LibGuides as well as in-person from the various instructional, assessment and other collections, please consider becoming a Library member. Membership is free and you can join online by following the link provided below.

<http://www.ctserc.org/index.php/library/library-about/library-membership>

SERC Library: Topical Literature Search

Exploring Cultural Competence in the Provision of Early Care and Education

October 2017

List of Sources:

Boutte, G. S. (2008). Beyond the Illusion of Diversity: How Early Childhood Teachers Can Promote Social Justice. *Social Studies*, 99(4), 165-173.

Build Initiative. (2008, January). Retrieved from <http://www.buildinitiative.org/Portals/0/Uploads/Documents/BuildingEarlyChildhoodSystemsinaMultiEthnicSociety.pdf>

Husband, T. (2012, January). 'I Don't See Color': Challenging Assumptions about Discussing Race with Young Children. *Early Childhood Education Journal*. pp. 365-371. doi:10.1007/s10643-011-0458-9.

Hyland, N. E. (2010). Social Justice in Early Childhood Classrooms What the Research Tells Us. *YC: Young Children*, 65(1), 82-87.

Kuh, L. P., LeeKeenan, D., Given, H., & Beneke, M. R. (2016). Moving Beyond Anti-Bias Activities: Supporting the Development of Anti-Bias Practices. *YC: Young Children*, 71(1), 58-65.

Scott, K., Looby, A. A., Hipp, J. S., & Frost, N. (2017). Applying an Equity Lens to the Child Care Setting. *Journal Of Law, Medicine & Ethics*, 4577-81. doi:10.1177/1073110517703331

You Tube. (2010, June 17). Retrieved from <https://www.youtube.com/watch?v=nGTVjJuRaZ8>

Links to Information

Applying an Equity Lens to the Childcare Setting

https://www.aslme.org/media/downloadable/files/links/1/8/18.Scott_SUPP.pdf

Beyond the Illusion of Diversity: How Early Childhood Teachers Can Promote Social Justice

<http://search.ebscohost.com/login.aspx?direct=true&db=pbh&AN=33648998&site=eds-live&scope=site>

Building Early Childhood Systems in a Multi-Ethnic Society

<http://www.buildinitiative.org/Portals/0/Uploads/Documents/BuildingEarlyChildhoodSystemsinaMultiEthnicSociety.pdf>

"I Don't See Color:" Challenging Assumptions about Discussing Race with Young Children

<http://search.ebscohost.com/login.aspx?direct=true&db=aph&AN=70119200&site=eds-live&scope=site>

Introduction to Culturally Relevant Pedagogy

<https://www.youtube.com/watch?v=nGTVjJuRaZ8>

Moving Beyond Anti-Bias Activities: Supporting the Development of Anti-Bias Practices

<http://search.ebscohost.com/login.aspx?direct=true&db=ehh&AN=114680491&site=eds-live&scope=site>

Social Justice in Early Childhood Classrooms: What the Research Tells Us

<http://www.bakersandastronauts.com/s/dld-socialjustice-xj2w.pdf>