

SERC Library: Topical Literature Search

Cultural Competence in School Leadership November 2017

This resource guide includes research articles and other information pulled from literature and the Library's educational database service on the topic of culturally responsive leadership, strategies for leading culturally competent schools, and shaping a culturally responsive school environment. It should be noted that it does not represent the full scope of resources and information available on this topic nor serve as an endorsement of a particular resource.

Introductory Article:

Cultural Proficiency: changing the conversation

Lindsey, R. B., Robins, K. N., Lindsey, D. B., & Terrell, R. D. (2009).

Cultural Proficiency: changing the conversation. *Leadership*, 38(4), 12.

This article describes cultural proficiency as a mindset for how we interact with all people, irrespective of their cultural memberships. Cultural proficiency is defined as a world view that carries explicit values, language and standards for effective personal interactions and professional practices. Further, cultural proficiency is a 24/7 approach to our personal and professional lives. Most importantly, cultural proficiency is not a set of independent activities or strategies that we learn to use with others – our students, colleagues or community members.

Culturally proficient educational leaders are committed to educating all students to high levels through knowing, valuing and using the students' cultural backgrounds, languages and learning styles within the selected curricular and instructional contexts.

Educators who commit to culturally proficient practices represent a paradigmatic shift from the too prevalent view of regarding “underperforming” cultural demographic groups of students as problematic to the empowering view of what needs to be done differently in order to educate students.

To learn more:

<http://search.ebscohost.com/login.aspx?direct=true&db=f5h&AN=36961297&site=eds-live&scope=site>

For access to additional educational resources available through the SERC Library from its electronic journal database service and topical research LibGuides as well as in-person from the various instructional, assessment and other collections, please consider becoming a Library member. Membership is free and you can join online by following the link provided below.

<http://www.ctserc.org/index.php/library/library-about/library-membership>

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List of Sources:

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- Fiarman, S. E. (2016). Unconscious Bias. *Educational Leadership*, 74(3), 10.
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- Krownapple, J., Kosi, R. F., Keeny, S. (2010). *Questioning Our Beliefs and Biases*. Retrieved 11/1/17 from: <http://www.ascd.org/publications/educational-leadership/nov10/vol68/num03/Questioning-Our-Beliefs-and-Biases.aspx>
- Lindsey, D. B., & Lindsey, R. B. (2016). BUILD CULTURAL PROFICIENCY TO ENSURE EQUITY. *Journal Of Staff Development*, 37(1), 50-56.
- Madhlangobe, L., & Gordon, S. P. (2012). Culturally Responsive Leadership in a Diverse School: A Case Study of a High School Leader. *NASSP Bulletin*, 96(3), 177-202.
- Santamaria, L. J. & Santamaria, A. P. (2016). Toward Culturally Sustaining Leadership: Innovation beyond 'School Improvement' Promoting Equity in Diverse Contexts. *Education Sciences*, 6(4), 33.

Links to Information

Assessing Schoolwide Cultural Competence: Implications for School Leadership Preparation

<http://search.ebscohost.com/login.aspx?direct=true&db=eric&AN=EJ860703&site=eds-live&scope=site>

Build Cultural Proficiency to Ensure Equity

<http://search.ebscohost.com/login.aspx?direct=true&db=eh&AN=114061356&site=eds-live&scope=site>

Culturally Responsive Leadership in a Diverse School: A Case Study of a High School Leader

<http://search.ebscohost.com/login.aspx?direct=true&db=eric&AN=EJ979118&site=eds-live&scope=site>

Diversity Responsive Schools

http://www.tolerance.org/sites/default/files/general/Diversity%20Responsive%20Schools_TT%20white%20paper%20Hawley.pdf

Questioning Our Beliefs and Biases

<http://www.ascd.org/publications/educational-leadership/nov10/vol68/num03/Questioning-Our-Beliefs-and-Biases.aspx>

Shaping Culturally Responsive School Environments

<http://search.ebscohost.com/login.aspx?direct=true&db=efi&AN=99956480&site=eds-live&scope=site>

Strategies for Building Cultural Competency

<http://gssaweb.org/wp-content/uploads/2015/04/Strategies-for-Building-Cultural-Competency-1.pdf>

The Developmental Model of Intercultural Sensitivity: A Tool for Understanding Principals' Cultural Competence

<http://search.ebscohost.com/login.aspx?direct=true&db=eric&AN=EJ968085&site=eds-live&scope=site>

Toward Culturally Sustaining Leadership: Innovation beyond 'School Improvement' Promoting Equity in Diverse Contexts

<http://www.mdpi.com/2227-7102/6/4/33/html>

Unconscious Bias When Good Intentions Aren't Enough

<http://search.ebscohost.com/login.aspx?direct=true&db=eh&AN=119446317&site=eds-live>