

SERC Library: Topical Literature Search

Restorative Interventions Promote Positive School Discipline November 2017

This resource guide includes research and other recent informative articles pulled from literature and the Library's educational database service for schools, programs, service providers and families on the positive outcomes to be gained by addressing student behavioral infractions in schools through restorative interventions rather than by the exclusionary measures of mandated zero tolerance policies. It should be noted that it does not represent the full scope of resources and information available on this topic nor serve as an endorsement of a particular resource.

Introductory Article:

Restorative Practices: Giving Everyone a Voice to Create Safer, Saner School Communities

Mirsky, L. (2011).

Restorative Practices: Giving Everyone a Voice to Create Safer Saner School Communities.
Prevention Researcher, 3-6.

This article provides insight into the philosophy and processes of restorative practices as employed in K-12 education. The author relates stories from educators and students at schools where restorative practices are being implemented as to how they are employing the practices, as well as their views on the effectiveness of the practices. Early indications and anecdotal evidence from formal research, which is just beginning in this area, suggests that restorative practices enhance relationship-building by intentionally promoting open communication, thereby improving school climate, discipline and safety.

Restorative practices provide supportive processes for engaging students in taking responsibility for their behavior, as well as proactive processes that aim to prevent wrongdoing by building whole-school community. Restorative practices offer an alternative to exclusionary and punitive zero-tolerance policies mandated in many schools today.

By way of example, data from West Philadelphia High School, which received its first formal training in restorative practices in fall 2008, showed that suspensions had decreased by half from April to December of that year. And a year later, the school was removed from Philadelphia's Persistently Dangerous Schools list, where it had been for six years (Lewis, 2009).

To learn more:

<http://search.ebscohost.com/login.aspx?direct=true&db=ehh&AN=71671901&site=eds-live&scope=site>

For access to additional educational resources available through the SERC Library from its electronic journal database service and topical research LibGuides as well as in-person from the various instructional, assessment and other collections, please consider becoming a Library member. Membership is free and you can join online by following the link provided below.

<http://www.ctserc.org/index.php/library/library-about/library-membership>

SERC Library Topical Literature Search: Restorative Interventions Promote Positive School Discipline November 2017

List of Sources:

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Links to Information

After Sticks, Stones, and Hurtful Words

<http://search.ebscohost.com/login.aspx?direct=true&db=mih&AN=119446324&site=eds-live&scope=site>

Alternative discipline can benefit learning

<http://search.ebscohost.com/login.aspx?direct=true&db=f5h&AN=99541504&site=eds-live&scope=site>

Can Restorative Practices Help to Reduce Disparities in School Discipline Data? A Review of the Literature

<http://search.ebscohost.com/login.aspx?direct=true&db=aph&AN=116263927&site=eds-live&scope=site>

Discipline With Dignity: Oakland Classrooms Try Healing Instead of Punishment

<http://search.ebscohost.com/login.aspx?direct=true&db=tfh&AN=96044858&site=eds-live&scope=site>

Learning to Switch Gears: In New Haven, a Restorative Approach to School Discipline

<http://search.ebscohost.com/login.aspx?direct=true&db=eric&AN=EJ1086545&site=eds-live&scope=site>

Make students part of the solution, not the problem

<http://search.ebscohost.com/login.aspx?direct=true&db=mfi&AN=99541488&site=eds-live&scope=site>

Restorative justice in education: What we know so far

<http://search.ebscohost.com/login.aspx?direct=true&db=edsjsr&AN=edsjsr.41982325&site=eds-live&scope=site>

Restorative Practices: Fostering Healthy Relationships & Promoting Positive Discipline in Schools: A Guide for Educators

<http://www.otlcampaign.org/sites/default/files/restorative-practices-guide.pdf>

SW PBIS and Restorative Practices in Schools: Challenges and Opportunities

<https://www.google.com/url?sa=t&rct=j&q=&esrc=s&source=web&cd=53&cad=rja&uact=8&ved=0ahUKEWiauvGb58PXAhUK0oMKHTzuBM04MhAWCDAwAg&url=http%3A%2F%2Fwww.oregon.gov%2Fode%2Feducator-resources%2F2016fallconference%2Fswpbis.pdf&usg=AOvVaw1VYDYsxSg78E-mw8w9i7wp>

The Fairness Committee: Restorative Justice in a Small Urban Public High School

<http://search.ebscohost.com/login.aspx?direct=true&db=edo&AN=86176759&site=eds-live&scope=site>

'There has never been a glory day in education for non-whites': Critical Race Theory and discipline reform in Denver

<http://search.ebscohost.com/login.aspx?direct=true&db=ehh&AN=56491066&site=eds-live&scope=site>