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**Identification Process**

Student has a Disability but is not Eligible for SpEd

 Services

[Section 504 Plan Option]

**PPT Reviews Comprehensive Evaluation Data to Determine Eligibility\***

**Referral for Special Education Evaluation**

**PPT Reviews Existing Data**

**Planning & Placement Team (PPT) Must Meet to Consider Referral**

Review of Existing Data =

Comprehensive Evaluation

(With written parental consent – Form ED625)

Comprehensive Evaluation Not Needed –

No Suspected Disability

Comprehensive Evaluation Needed. Existing Data Not Sufficient to Determine Eligibility

1. **Determine Components of Comprehensive Evaluation**

**2. Obtain Written Parental Consent for Evaluation** (Form ED625)

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**NO**

**Disability**

Student has a Disability and is Eligible for SpEd

 Services [IEP Developed]

Student has a Disability but is not Eligible for SpEd Services

[Section 504 Plan Option]

*Mutual Agreement to Extend Evaluation Timeline for Determining SpEd Eligibility for a Student with a Learning Disability* (Form ED637)

Diagnostic Placement

With Parental Consent

(Not more than 40 school days)

**NO**

**Disability**

**3. Administer Comprehensive Evaluation & Collect Data**(If parental consent provided)

**NO**

**Disability**

Insufficient Data to Determine Disability

Student has a Disability and is Eligible for SpEd

 Services

 [IEP Developed]

CSDE (2017)

**\***All eligibility decisions must be determined by a PPT (green boxes)