SERC Staff Bio: Ingrid M. Canady, Executive Director

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| Education:  A.S., Early Childhood Education, Northwestern Connecticut Community-Technical College, Winsted, CT  B.S., Special Education (minor: Early Childhood Education), Central Connecticut State University, New Britain, CT  M.S., Special Education (Concentration: Psychology), Central Connecticut State University, New Britain, CT  Sixth Year: Education Leadership (Concentration: Equity and Social Justice in Education), Central Connecticut State University, New Britain, CT |
| Services:  In addition to leading and managing the overall functioning of the agency, may provide professional development and technical assistance in the following areas:   * Inclusive Practice * Equity & Diversity in Education * Culturally Responsive Pedagogy * Curriculum Development * Design of Professional Development * Group Facilitation |
| An educator for nearly 20 years, Ingrid M. Canady is currently serving as SERC’s Executive Director. In 2003, Ingrid became a member of the SERC consulting staff and began a journey of self-discovery and advocacy with the support of SERC and facilitation from the Pacific Educational Group and its President, Glenn Singleton. The journey provided the opportunity to unmask the hidden realities of institutionalized racism and its impact in today’s classrooms. Since then, unmasking these hidden biases has become an essential part of Ingrid’s transformational leadership approach.  A native of Costa Rica, Ingrid is moved into action to create school cultures and environments in which all children are provided with equitable opportunities for personal growth and success. She believes the ever-changing demographic mosaic of our public schools today provides a clear picture of the future and what educators must do to address the culturally, racially, ethnically and linguistically diverse needs of our students. Ingrid continues to enhance her role as a transformational leader on behalf of culturally, ethnically, racially, and linguistically diverse learners, who have become the majority in many schools. Through her presentations in Connecticut and nationwide, Ingrid has become a positive agitator to create a sense of urgency on the need for an equitable and accessible education for all of our students. |