



CONNECTICUT STATE DEPARTMENT OF EDUCATION

Secondary Transition and WIOA 2016

WIOA Pre-Employment Transition Services

WIOA Regulations - Updates

- ❖ Published in Federal Register - August 19, 2016
- ❖ Went into effect on September 19, 2016
 - Pre-Employment Transition Services – **DORS Level Up Services**
 - **Section 511 – Subminimum Wages**
 - ✓ Documentation of transition services
 - ✓ Contracting with organizations holding 14(C) Certificates from DOL permitting the payment of subminimum wages



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Workforce Innovation & Opportunity Act (WIOA)

WIOA Regulations – Pre-employment Transition Services

Definition of Student [in CT]:

A student with a disability is an individual with a disability in a secondary, **postsecondary**, or **other recognized education program** who:

- ◆ is not younger than 16; and
- ◆ is not older than 21; and
- ◆ is eligible for, and receiving, special education or related services under IDEA; or
- ◆ is an individual with a disability, for purposes of section 504.



Workforce Innovation & Opportunity Act (WIOA)

WIOA Regulations – Pre-employment Transition Services

- ◆ Further clarification regarding what constitutes “**required**” vs. additional “authorized” pre-employment transition services
 - ❑ [Job exploration counseling](#)
 - ❑ [Work-based learning experiences, which may include in-school or after school opportunities, experiences outside of the traditional school setting, and/or internships](#)
 - ❑ [Counseling on opportunities for enrollment in comprehensive transition or postsecondary educational programs](#)
 - ❑ [Workplace readiness training to develop social skills and independent living](#)
 - ❑ [Instruction in self-advocacy](#)

[WINTAC – Pre-employment Transition Services](#)



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Workforce Innovation & Opportunity Act (WIOA)

WIOA Regulations – Pre-employment Transition Services

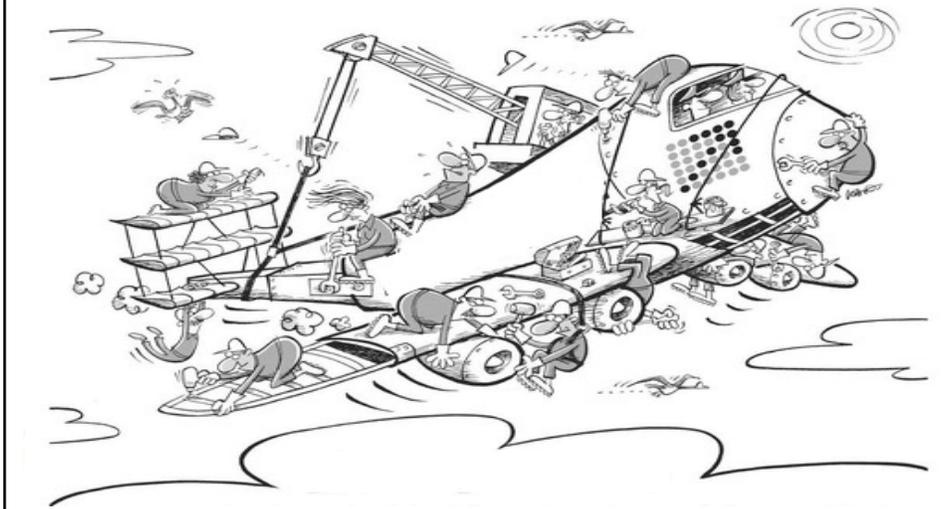
- ◆ Preference for providing group vs. individual services
- ◆ Emphasis on coordination of pre-employment transition services vs. collaboration
- ◆ Restrictions on providing transportation
- ◆ Setting priorities for individualized transition services
- ◆ Requires LEAs to put more emphasis on **employment** for ALL students with disabilities



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Workforce Innovation & Opportunity Act (WIOA)

CT DORS Level Up Services



Workforce Innovation & Opportunity Act (WIOA)

CT DORS Level Up Services (2016-17)

- ◆ Changes in funding structures/regulations
- ◆ Existing and NEW Level Up Student Requirements:
 - Documentation of disability (i.e., pages 1, 4, 5, 6, & 7's of the IEP)
 - Registration form
 - Release form
- ◆ Individualized vs. individual services
- ◆ Increase in group services & activities
- ◆ Provide more counseling and guidance services
- ◆ Provide more career exploration services



WIOA – Section 511

34 CFR-Part 397 - Limitations on Use of Subminimum Wage

Purpose:

To ensure that individuals with disabilities, especially youth with disabilities, have a meaningful opportunity to prepare for, obtain, maintain, advance in, or regain competitive integrated employment, including supported or customized employment.



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Section 511 – Subminimum Wage

- ❖ Intent is to limit the use of subminimum wage
- ❖ Focus on organizations with a 14(c) Certificate from the Department of Labor
- ❖ Emphasis on students with disabilities who are known to be seeking subminimum wage employment
 - ✓ In CT this applies only to DDS consumers who will be seeking subminimum wage employment post high school
 - ✓ Applies to ALL DDS consumers
 - ✓ Work with DDS to identify Section 511 consumers
- ❖ Documentation will occur during the students final years in high school through Level Up Services



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Section 511 – Subminimum Wage

❖ Responsibilities of LEAs regarding youth with disabilities who are known to be seeking subminimum wage employment:

- Documentation of Transition Services under IDEA provided in a manner consistent with FERPA and IDEA (§397.30)
- Coordinate with DORS/BRS regarding documentation:
 - Submit IDEA documentation to DORS
 - Collaborate with DORS to complete VR documentation
- Referral to DORS Level Up Services (§397.20)
 - Participate in pre-employment transition services
 - Determine eligibility for BRS adult services
 - Complete evaluation for competitive employment
 - Receive career counseling, information & referral services



Section 511 – Subminimum Wage

- ❖ Guidance on procedures will be forthcoming from interagency Employment-First Vision Quest Team
- ❖ Interagency Workgroup including LEA representatives will provide input into final procedures, forms, and practices



Section 511 – Subminimum Wage Contracting Limitations

LEAs may not enter into a contract or other arrangement with an entity that holds a 14(c) Certificate for the purpose of operating a program for a youth under which work is compensated at a subminimum wage.

(§397.31)



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CT DORS Level Up Services & Section 511

How can LEAs and DORS/BRS work together to improve the ability of students to obtain competitive, integrated employment?

Level Up Stakeholders Forum

October 4, 2016

9:00 AM – 12:00 Noon

Radisson Hotel - Cromwell

To Register click here:

<http://www.surveygizmo.com/s3/3028103/Level-Up-School-Stakeholders-Meeting>



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