

Co-sponsored by CSDE and CREC

# The Literate Brain: Why is This Reader Struggling?



*Dr. Melissa Orkin*

## The objectives of this workshop are:

- To gain a richer understanding of the cognitive and linguistic elements involved in the reading processes and to be able to assess and intervene based on student deficits
- To develop a background on key areas related to the neuroscience of reading acquisition
- To learn about the assessment components of the reading circuit and how to develop remediation plans based on specific subtypes

## About the Presenter:

Dr. Orkin is a Program Director at the Center for Reading and Language Research at Tufts University, where she received her Doctorate in Child Development. Dr. Orkin trained in the assessment and remediation of reading and learning disabilities with Dr. Maryanne Wolf and has served as a reading teacher in the classroom and in clinical settings. Dr. Orkin has conducted extensive research on how motivational practices can be integrated into remedial reading instruction to foster self-regulation and reduce avoidance behaviors. She provides professional development for administrators, teachers and psychologists on best practices. Dr. Orkin has provided instruction on Reading Disabilities at the Harvard Graduate School of Education, contributed to publications on a variety of educational topics including literacy development and executive function skills, and regularly presents at annual professional meetings in the fields of reading disorders, education, and child development.

For more information, contact Jeannette Estrada at 860-524-4038, or [jestrada@crec.org](mailto:jestrada@crec.org).

## When:

October 24-25, 2016  
9 a.m. to 3 p.m.

## Where:

CREC Coltsville Facility  
Room 269  
34 Sequassen Street  
Hartford, CT 06106

## Cost: \$85

*(Includes Light Lunch)*

To register, visit

[www.crec.org/tabs/events](http://www.crec.org/tabs/events).

On the day of a CREC professional development event, call 860-509-3700 after 7 a.m. for cancellation or delay information.

