



Co-sponsored by CSDE and CREC

Best Practices for Students with Dyslexia in the General Education Setting



Dr. Margie Gillis

The objectives of this workshop are:

- To provide practitioners with specific suggestions and strategies for understanding the characteristics and profiles of students with SLD/Dyslexia
- To develop and understand the identification process and "red flags" from universal screening
- To gain ideas for intervention plans based on data
- To identify the components of a "structured literacy" approach

About the Presenter:

Dr. Margie Gillis believes that there is no more important job than teaching a child to read. A born teacher, she is passionate about ensuring that all educators have knowledge and skills grounded in research, and have practices driven by data with a focus on results.

In 2009, Dr. Gillis founded Literacy How in order to continue the work that she and her team began at Haskins. In addition to working with numerous Connecticut schools and districts, she has partnered with the Black and Puerto Rican Caucus, the Connecticut Commission on Children, the Center for Behavior and Education Research at UCONN, and the Connecticut State Department of Education to promote reading legislation to close the reading achievement gap in the state. On a national level, she is a founding board member of *Literate Nation*, a grassroots organization working to support states in passing literacy legislation, and serves on the Science Core Group. As a teacher and a researcher, Dr. Gillis's goal is the same—how best to teach teachers to implement research-based practices in the classroom.

For more information, contact Jeannette Estrada at 860-524-4038, or jestrada@crec.org.

When:

November 15, 2016
9 a.m. to 3 p.m.

Where:

Energize CT Center
(Target Plaza)
122 Universal Drive North
North Haven, CT 06473

Cost: \$50

(Includes Light Lunch)

To register, visit

www.crec.org/tabs/events.

On the day of a CREC professional development event, call 860-509-3700 after 7 a.m. for cancellation or delay information.

