

Parent Leadership Curriculum Model Information

Parents Supporting Educational Excellence (PSEE)

Overview

Parents SEE is a 12-week leadership course for parents developed by the Center for School Change, in cooperation with the Connecticut Commission on Children. Participants of Parents SEE experience a strong community of parents interested in the details, the context, and the strategies to promote school practices that increase achievement for all students. They learn what to expect from schools, how to partner with them, and how to be a successful civic leader on education issues.

For additional information, please click [here](#)

Parent Leadership Training Institute/Children's Leadership Training Institute (PLTI/CLTI)

Overview

The cornerstones of the program are respect, validation and a belief that when the tools of democracy are understood, the public will become active participants in communities. PLTI has these goals:

- Help parents become the leaders they would like to be for children and families;
- Expand the capacity of parents as change agents for children and families;
- Develop communities of parents within regions of the state that will support one another in skills development and successful parent action for children;
- Facilitate systems change for parental involvement with increased utilization of parents in policy and process decisions; and
- Increase parent-child interactions and improve child outcomes through parent involvement.

For additional information, please click [here](#)

People Empowering People (PEP)

Overview

The UConn People Empowering People Program is an innovative personal and family development program with a strong community focus. The UConn PEP program has graduated over one thousand people in over fifteen years. The UConn PEP program is for adults and older teens. The program is designed to build on the unique strengths and life experiences of the participants and emphasizes the connection between individual and community action. Because the UConn PEP program is adaptable to a variety of settings, the program is offered throughout the state at Family Resource Centers, Community Agencies, Discovery Centers, Faith based Communities and Correctional Institutions.

For additional information, please click [here](#)

Voices for Families (VFF)

Overview

This curriculum includes training in problem definition, honing interpersonal skills, diversity training, building bridges and removing barriers, language and writing skills, media and packaging agendas, State and local government, the Board of Education and the school system, budgets, accountability, and outcome expectations. This program strives to facilitate a process whereby parents advocate for the needs of children and families in their community. People in the community who have been identified as leaders are engaged as mentors for other parents as they design and implement programs. The training last for 15 weeks and culminates in a class project.

For additional information, please click [here](#)

ASPIRA Parents for Excellence (ASPIRA/APEX)

Overview

The mission of the ASPIRA Parents for Educational Excellence Program (APEX) is to increase the involvement of Latino parents in their children's education by helping them learn about the intricacies of negotiating change and improving education in their communities. The APEX Workshop Series consists of following ten workshops for parents: Self-Esteem, Why is Education Important, The Home Connection, School Structure, What Does Parental Involvement Really Mean, The Importance of Communication, Involvement With Schools, Organizing Parent Networks, Group Dynamics and An Effective Facilitator.

For Additional Information, please click [here](#)

Parent Leadership Academy (PLA)

Overview

Explore and develop your leadership potential!

The Parent Leadership Academy (PLA) will teach you how to: run productive meetings, plan successful projects, network with key community leaders, understand and manage conflict and improve your ability to speak effectively to any group.

For additional information, please click [here](#)