TESTS

May 2012

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NOTE:

This list of tests has been placed into educational subject categories. The decisions as to which tests fit into which category are based on SERC classifications, not necessarily on those chosen by any one professional discipline. Additional sources for test classifications can be found in our professional book collection and reference books, and in our journals.

RESTRICTED TESTS:
CERTAIN TESTS OF INTELLIGENCE ARE DESIGNATED AS RESTRICTED .
ONLY PERSONS QUALIFIED TO ADMINISTER THESE TESTS MAY PREVIEW THEM OR CHECK THEM OUT.

ACHIEVEMENT

T 627	Academic Competence Evaluation Scales (ACES), 2000.	**Grades K-12**
T 336	Diagnostic Achievement Battery-Third Edition (DAB-3), 2001.	**Ages 6.0-14.0**
T 499	Diagnostic Achievement Test for Adolescents, 2nd ed. (DATA-2), 1993.	**Ages 12.0-18.11**
T 731	Kaufman Test of Educational Achievement-Second Edition-Brief Form (KTEA-II Brief Form), 2005.	**Ages 4.6-90**
T 385	Kaufman Test of Educational Achievement-Normative Update: Brief Form, 1998.	**Ages 6-22.11, Grades 1-12**
T 386	Kaufman Test of Educational Achievement-Second Edition, Form A (KTEA-II, Form A), 2004.	**Ages 4 ½-25 years**
T 387	Kaufman Test of Educational Achievement-Second Edition, Form B (KTEA-II, Form B), 2004.	**Ages 4 ½-25 years**
T 457	Peabody Individual Achievement Test – Revised – Normative Update (PIAT-R/NU), 1998.	**Ages 5.0-22.11**
T 648	Wechsler Individual Achievement Test-Second Edition (WIAT-III), 2009.	**Ages 4:0-19:11,**
T 496	Wide Range Achievement Test Revision 4 (WRAT4), 2006.	A**ges 5-94**
T 749	Wide Range Achievement Test-Expanded Edition, Form I (WRAT Expanded), 2001.	**Ages 7-18**
T 624	Woodcock-Johnson: Tests of Achievement, Form A (WJ-III), 2001.	**Ages 2-90+**
T 626	Woodcock-Johnson: Tests of Achievment, Form B (WJ-III), 2001.	**Ages 2-90+**

ASPERGER SYNDROME

T 622	Asperger Syndrome Diagnostic Scale (ASDS), 2001.	**Ages 5-18**
T 175	Autism Spectrum Rating Scales – 2-5 years (ACRS 2-5), 2010.	**Ages 2-5**

T 176	Autism Spectrum Rating Scales – 6-18 years (ACRS 6-18), 2010.	**Ages 6-18**
T 639	Gilliam Asperger's Disorder Scale (GADS), 2001.	**Ages 3.0-22.0**
T 713	Pervasive Developmental Disorders Screening Test-II (PDDST-II), 2004.	**Ages 12 to 48 months**
T 125	Social Responsiveness Scale (SRS), 2005.	**Ages 4-18**

ATTENTION DEFICIT DISORDERS

T 461	Attention Deficit Disorders Evaluation Scale (ADDES): School and Home Versions, 1989.	**Ages 4-20**
T 660	ADHD Rating Scale-IV: Checklists, Norms and Clinical Interpretation, 1998.	**Ages 5-17**
T 516	Attention-Deficit/Hyperactivity Disorder Test: A Method for Identifying Individuals with ADHD, 1995.	**Ages 3-23**
T 515	Auditory Continuous Performance Test (ACPT), 1994.	**Ages 6 - 11**
T 695	Brown Attention-Deficit Disorder Scales: For Children, 2001.	**Ages 3-12**
T 696	Brown Attention-Deficit Disorder Scales: For Adolescents, 2001.	**Ages 12-18**
T 118	Conners: Comprehensive Behavior Rating Scales, (Conners CBRS), 2008.	**Ages 6:0-17:11**
T 540	Conners: 3rd edition, 2008.	**Ages 6:0-17:11**
T 111	Emotional disturbance decision tree (EDDT), 2007.	**Ages 5-18**
T 106	Primary test of nonverbal intelligence (PTONI), 2008.	**Ages 3-9**
T 638	SCALES: Scales for Diagnosing Attention-Deficit/Hyperactivity Disorder, 2002.	**Ages 5-13**

AUDITORY DISCRIMINATION

T 171	Auditory Processing Abilities Test (APAT), 2004.	**Ages 5.0-12.11**
T 170	Auditory Skills Assessment (ASA), 2010.	**Ages 3.6-6.11**
T 168 A	Goldman-Fristoe-Woodcock Auditory Skills Test Battery (GFW A): Auditory Selective Attention Test, 1974.	**Preschool-Elderly**

T 168 E	Goldman-Fristoe-Woodcock Auditory Skills Test Battery (GFW E): Sound-Symbol Tests, 1974.	**Ages 3-Adult**
T 557	Lindamood Auditory Conceptulization Test: Third Edition, (LAC-3), 2004.	**Ages 5.0 – 18.11**

AUDITORY PROCESSING/CENTRAL AUDITORY PROCESSING DISORDERS

T 171	Auditory Processing Abilities Test (APAT), 2004.	**Ages 5.0-12.11**
T 170	Auditory Skills Assessment (ASA), 2010.	**Ages 3.6-6.11**
T 128	Developmental Test of Auditory Perception (DTAP), 2008	**Ages 6.0-18.11**
T 585	SCAN A: A Test for Auditory Processing Disorders in Adolescents and Adults, 1994.	**Ages 11-Adult**
T 615	SCAN-3: C Tests for Auditory Processing Disorders for Children, 2009.	**Ages 5.0 – 12.11**
T 605	Test of Auditory-Perceptual Skills-Revised (TAPS-R), 1996.	**Ages 4 -13**
T 606	Test of Auditory Perceptual Skills: Upper Level (TAPS-UL), 1994.	**Ages 12-18**
T 105	Test of Auditory Processing Skills, 3rd Edition (TAPS-3), 2005.	**Ages 4-18**
T 789	The Token Test for Children (TTFC-2), 2007.	**Ages 3-12**

AUTISM

T 135	Ages & stages questionnaires, in English and Spanish, Third Edition: A parent-completed child monitoring system, 2009.	**Ages 1mo. – 5 1/2**
T 739	Assessment of Basic Language and Learning Skills – Revised (ABLLS-R), 2006.	**Toddlers - Adult**
T 753	Autism Diagnostic Interview – Revised (ADI-R), 2003.	**Children – Adults, mental age above 2.0**
T 677	Autism Diagnostic Observation Schedule (ADOS), 2002.	**Toddlers to Adults**
T 705	Autism Screening Instrument for Educational Planning, Third Edition (ASIEP-3), 2008.	**Ages 2.0 – 13.11**
T 175	Autism Spectrum Rating Scales – 2-5 years (ACRS 2-5)	**Ages 2-5**

T 176	Autism Spectrum Rating Scales – 6-18 years (ACRS 6-18)	**Ages 6-18**
T 641	Childhood Autism Rating Scale, 2nd Edition (CARS2), 1988.	**Ages 2 years and up**
T 420	Autistic Behavior Composite Checklist and Profile, 1984.	**Ages 3 mos. - 8 years**
T 111	Emotional disturbance decision tree (EDDT), 2007.	**Ages 5-18**
T 167	Evaluating Acquired Skills in Communication, 3rd edition (EASIC-3), 2009.	**Ages 3 months – 8 years**
T 702	Gilliam Autism Rating Scale, Second Edition (GARS-2), 2006.	**Ages 3-22 years**
T 713	Pervasive Developmental Disorders Screening Test-II (PDDST-II), 2004.	**Ages 12 to 48 months**
T 106	Primary test of nonverbal intelligence (PTONI), 2008.	**Ages 3-9**
T 663	Psychoeducational Profile Revised and Adolescent and Adult Psychoeducational Profile (PEP-R and AAPEP), 1990 & 1996.	**6 months-7 years (PEP-R)** **Adolescent and older age group in the moderate to severe range of MR- (AAPEP)**
T 752	Social Communication Questionnaire(SCQ)(English & Spanish), 2003. (Previously known as Autism Screening Questionnaire (ASQ).	**Ages 4.0-adult**
T 147	Social Language Development Test, Adolescent, 2010.	**Ages 12-17**
T 117	Social Language Development Test, Elementary, 2008.	**Ages 6.0-11.11**
T 125	Social Responsiveness Scale (SRS), 2005.	**Ages 4-18**
T 632	The Source for PDD Assessment and Intervention. 2001.	**Ages 2-9**
T 789	The Token Test for Children (TTFC-2), 2007.	**Ages 3.0-12.11**
T 761	Wechsler Nonverbal Scale of Ability (WNV), 2006. **RESTRICTED**	**Ages 4.0-21.11**

BASIC SKILLS

T 739	Assessment of Basic Language and Learning Skills – Revised (ABLLS-R), 2006.	**Toddlers - Adult**

T 433	Boehm-3: Test of Basic Concepts, Preschool –Third Edition. 2001.	**Ages 3-5**
T 646	Boehm Test Of Basic Concepts-Third Edition (Boehm-3) Form E, 2000.	**Grades K-2**
T 647	Boehm Test of Basic Concepts-Third Edition (Boehm-3) Form F, 2000.	**Grades K-2**
T 604	Bracken Basic Concept Scale-Revised (BBCS-R), 1998.	**Ages 2.6-8**
T 587	Brigance Comprehensive Inventory of Basic Skills II - Classroom (CIBS II Classroom), 2010.	**Grades Pre-K – 9**
T 162	Brigance Comprehensive Inventory of Basic Skills II - Standardized (CIBS II Standarized)	**Grades K-6, Ages 5-12**
T 235	Brigance Diagnostic Inventory of Essential Skills, 1981.	**Grades 4-12**
T 146	Inventory for Client and Agency Planning (ICAP), 1986.	**Infant to Adult**
T 783	Tools for Transition: Basic Skills Locater Test, 2005.	**High school-Adult**

BEHAVIOR

T 627	Academic Competence Evaluation Scales (ACES), 2000.	**Grades K-12**
T 522	AAMR Adaptive Behavior Scale-Residential and Community, Second Edition (ABA-RC:2), 1993.	**Ages 18-80**
T 491	AAMR Adaptive Behavior Scale-School, Second Edition (ABS-S:2), 1993.	**Ages 3-21**
T 654	Adaptive Behavior Assessment System II (ABAS II), 2003.	**Ages 5-89/ Teacher/Parent Forms for ages 5-21**
T 417	Adaptive Behavior Inventory (ABI), 1986.	**Ages 5-18.11**
T 600	Adolescent Psychopathology Scale (APS), 1998. **RESTRICTED**	**Ages 12-19**
T 528	Assessment of Adaptive Areas (AAA): A Method for Obtaining Scores that Correspond to the American Association on Mental Retardation's Adaptive Areas, 1996.	**Ages 3.0 to 79.11**
T 735	BASC-2: Behavior assessment system for children-2nd Edition (BASC-2), 2004. **RESTRICTED**	**Ages 2-21**

T 512	Behavior Rating Profile (BRP-2), 1990.	**Ages 6.6 to 18.6**
T 551	Behavioral and Emotional Rating Scale: A Strength-Based Approach to Assessment, 1998.	**Ages 5 through 18.11**
T 230	Burks' Behavior Rating Scales, 1977.	**Grades 1-9**
T 229	Burks' Behavior Rating Scale: Preschool and Kindergarten Edition, 1977.	**Ages 3-6**
T 656	Child Behavior Checklist for Ages 1 ½ -5 (CBCL/-1 ½ -5), 2000.	**Ages 1 ½ - 5**
T 659	Child Behavior Checklists for Ages 4-18 (CBCL/4-18), 1991.	**Ages 4-18**
T 675	Communication and symbolic behavior scales – Developmental profile (CSBS-DP) 2002.	**Functional communication age between 6 months to 24 months/ Chronological age from 6 months to 6 years**
T 628	Community-Based Social Skill Performance Assessment Tool (CBSP), 1999.	**Ages 15-25 years**
T 118	Conners: Comprehensive Behavior Rating Scales, (Conners CBRS), 2008.	**Ages 6:0-17:11**
T 540	Conners: 3rd edition, 2008.	**Ages 6:0-17:11**
T 545	Devereux Behavior Rating Scale - School Form, 1993.	**Ages 5 to 18**
T 596	Devereux Early Childhood Assessment (DECA), 1999.	**Ages 2 to 5**
T 465	Emotional and Behavior Problem Scale (EBPS), 1989.	**Ages 4.5 – 21**
T 111	Emotional disturbance decision tree ()EDDT, 2007.	**Ages 5-18**
T 661	Conducting Functional Behavioral Assessments: A Practical Guide, 1998.	**Ages K-12**
T 745	Parenting Stress Index (PSI) 3rd Edition, 1995.	**Ages Infant-12**
T 388	Piers-Harris Children's Self Concept Scale (PHCSCS-2), 2002.	**Ages 7-18**
T 706	Preschool and Kindergarten Behavior Scales (PKBS-2), 2002.	**Ages 3-6**
T 724	Responsibility and independence scale for adolescents (RISA), 1990.	**Ages 12.0-19.11 years**
T 466	Scale of Social Development, 1987.	**Ages Birth-5+**

T 566	Scales for Assessing Emotional Disturbance, Second Edition (SAED2), 2010.	**Ages 5.0-18.11**
T 561	Scales of Independent Behavior-Revised (SIB-R), 1996.	**Ages Infancy-80+**
T 401	Social-Emotional Dimension Scale, Second Edition (SEDS-2), 2004.	**Ages 6.0-18.11**
T 469	Social Skills Improvement System Rating Scales (SSIS Rating Scales), 2008.	**Ages 3-18**
T 658	Teacher's Report Form for Ages 5-18 (TRF); Child Behavior Checklist, 1991.	**Ages 5-18**
T 757	TEMAS (Tell-Me-A-Story): Minority & nonminority versions, 1988.	**Ages 5-18**
T 144	Temperment and atypical behavior scale: Early childhood indicators of developmental dysfunction (TABS), 2005.	**Ages 11 -17 months**
T 177	Test observation form for ages 2-18 (TOF), 2004.	**Ages 2-18**
T 359	Vineland Adaptive Behavior Scales: Interview Edition, Expanded Form, 1984. **RESTRICTED**	**Ages Birth-Adult**
T 506	Vineland-II: Vineland Adaptive Behavior Scales, Second Edition, Survey and Interview Form and Parent/Caregiver Rating Form, 2004. **RESTRICTED**	**Ages Birth-90**
T 538	Vineland II – Vineland Adaptive Behavior Scales, Second Edition – Teacher Rating Form (Vineland-II – TRF), 2006.	**Ages 3-21**
T 614	Vineland Social-Emotional Early Childhood Scales (Vineland SEEC), 1998.	**Ages Birth –5.11**
T 446	Walker-McConnell Scale of Social Competence and School Adjustment: Elementary Version, 1995.	**Grades K-6**
T 582	Walker-McConnell Scale of Social Competence and School Adjustment: Adolescent Version, 1995.	**Grades 7-12**
T 657	Youth Self-Report; Child Behavior Checklist, 1991.	**Ages 5-18**

DAILY LIVING SKILLS

T 739	Assessment of Basic Language and Learning Skills – Revised (ABLLS-R), 2006.	**Toddlers - Adult**
T 634	Assessment of Language-related Functional Activities (ALFA), 1999.	**Ages 16 and up**

T 670	Brigance Transition Skills Inventory, 2010.	**Middle School-High School**
T 485	Checklist of Adaptive Living Skills (CALS), 1991.	**Ages Infants-Adults**
T 579	Communication Activities of Daily Living, 2nd Edition (CADL-2), 1999.	**Adults**
T 728	FACTER: Functional Assessment & Curriculum for Teaching Everyday Routines**,** 2004.	**Elementary Level**
T 729	FACTER: Functional Assessment & Curriculum for Teaching Everyday Routines**,** 2004.	**Secondary Level**
T 442	Functional Skills Screening Inventory: An Instrument to Assess Critical Living and Working Skills, 1986.	**Ages 6-Adulthood**
T 769	Quality of Life Questionnaire (QLQ), 2003.	**Ages 18-Adult**
T 236	Street Survival Skills Questionnaire (SSSQ), 1993.	**Ages 9.5-Adult**
T 767	Supports Intensity Scale (SIS), 2004.	**Ages 15-Adult**
T 315	Tests for Everyday Living, 1979.	**Grade 7-Adult**
T 506	Vineland-II: Vineland Adaptive Behavior Scales, Second Edition, Survey and Interview Form and Parent/Caregiver Rating Form, 2004. **RESTRICTED**	**Ages Birth-90**
T 538	Vineland II – Vineland Adaptive Behavior Scales, Second Edition – Teacher Rating Form (Vineland-II – TRF), 2006.	**Ages 3-21**

DEVELOPMENT

T 750	Ages & Stages Questionnaires: Social-Emotional (ASQ:SE), A parent-completed, child-monitoring system for social-emotional behaviors, 2002.	**Ages 6-60 months**
T 364	Battelle Development Inventory, 2nd edition, 2005.	**Ages Birth-8**
T 507	Bayley Scales of Infant and Toddler Development, Third Edition, 2006. **RESTRICTED**	**Ages 1-42 months**
T 716	Bayley Scales of Infant Development, Motor Scale Kit, Second Edition, 2001. (BSID-II Motor Scale Kit)	**Ages 1-42 months**

T 744	Bayley Scales of Infant and Toddler Development: Screening Test, Third Edition, 2006. **RESTRICTED* (*Okay - OT, PT & SLP)**	**Ages 1-42 months**
T 633	Bayley Infant Neurodevelopmental Screener (BINS), 1995. **RESTRICTED**	**Ages 3 – 24 months**
T 169	Brigance Early Childhood Developmental Inventory, 2010.	**Birth – 7 years**
T 738	Brigance Early Childhood Screen II: K & 1, 2010.	**Grades K-1**
T 374	Brigance Early Childhood Screen II: 3-5 Years, 2010.	**Ages 3-5**
T 737	Brigance Early Childhood Screen II: 0-35 months, 2010.	**Infants-Birth to 11 month** **Toddlers- 12-23 months** **Two-year-old child** **Two-and-a-half-year-old**
T 567	Brigance Inventory of Early Development-II (IED-II), 2010.	**Ages – Birth to Developmental age 7**
T 163	Brigance Inventory of Early Development II Standarized (IED II Standarized), 2010.	**Developmental ages - Birth-7**
T 651	Cognitive Abilities Scale – Second Edition (CAS-2), 2001. **RESTRICTED**	**Ages 3 months – 3 years**
T 727	The Creative Curriculum for Preschool-Developmental Continuum Assessment Toolkit for Ages 3-5, The English Version, 2001.	**Ages 3-5**
T 599	Developmental Assessment for Individuals with Severe Disabilities, 3rd edition (DASH-3), 2012.	**Ages 6 months - Adult**
T 580	Developmental Assessment of Young Children (DAYC), 1998.	**Ages Birth –4**
T 581	Developmental indicators for the assessment of learning (DIAL-4), 2011.	**Ages 2.6-5.11**
T 609	Early Screening Inventory-K-Revised (ESI-K-R), 1997.	**Ages 4.5 -6**
T 611	Early Screening Inventory-P-Revised (ESI-P-R), 1997.	**Ages 3 – 4.5**
T 419	Human Figures Drawing Test (HFDT): A Measure of Cognitive Maturation in Children Ages 5 - 10, 1986.	**Ages 5-10**
T 671	INFANIB, The (Infant Neurological International Battery), 1994.	**Ages Birth-18 Months**

T 526	Learning Accomplishment Profile-Diagnostic Standardized Assessment, Revised Edition (LAP-D), 1992.	**Ages 30-72 Months**
T 699	Mullen Scales of Early Learning: AGS Edition, 1995. **RESTRICTED**	**Ages Birth-68 months**
T 673	Pediatric Evaluation of Disability Inventory (PEDI): Version 1.0, 1992.	**Ages 6 mos – 7.5**
T 663	Psychoeducational Profile Revised (PEP-R) and Adolescent and Adult Psychoeducational Profile (AAPEP), 1990 & 1996.	**6 months-7 years(PEP-R) Adolescent and older age group in the moderate to severe range of MR-(AAPEP)**
T 700	Reynell Developmental Language Scales (RDLS), 1990.	**Ages 1-6 (children with or without developmental delays)**
T 590	School Function Assessment (SFA), 1998.	**Ages K-6**
T 767	Supports Intensity Scale (SIS), 2004.	**Ages 15-Adult**

DYSLEXIA

T 542	Dyslexia Screening Instrument, 1994	**Ages 6 – 21, Grades 1-12**
T 103	Process Assessment of the Learner: Diagnostic Assessment for Math, Second Edition (PAL-II Math), 2007.	**Grades K-6**
T 102	Process Assessment of the Learner: Diagnostic Assessment for Reading Writing, Second Edition (PAL-II Reading and Writing), 2007.	**Grades K-6**
T 635	Reading Comprehension Battery for Aphasia (RCBA-2), 1998.	**Pre-adolescence to geriatric**

EARLY CHILDHOOD

T 135	Ages & Stages Questionnaires, in English & Spanish: A parent-completed child monitoring system, 3rd edition (ASQ-3), 2009.	**Ages 1 mo.-5.5 years**
T 750	Ages & Stages Questionnaires: Social-Emotional (ASQ:SE), A parent-completed, child-monitoring system for soial-emotional behaviors, 2002.	**Ages 6-60 months**
T 170	Auditory Skills Assessment, 2010.	**Ages 3.6-6.11**
T 364	Battelle Development Inventory, 2nd edition, 2005.	**Ages Birth-8**

T 507	Bayley Scales of Infant and Toddler Development, Third Edition, 2006. **RESTRICTED**	**Ages 1-42 months**
T 716	Bayley Scales of Infant Development, Motor Scale Kit, Second Edition, 2001. (BSID-II Motor Scale Kit) **RESTRICTED*** **(O.K. OTs & PTs)**	**Ages 1-42 months**
T 744	Bayley Scales of Infant and Toddler Development: Screening Test, Third Edition, 2006. **RESTRICTED*** **(*Okay - OT, PT and SLP)**	**Ages 1-42 months**
T 633	Bayley Infant Neurodevelopmental Screener (BINS), 1995. **RESTRICTED**	**Ages 3 – 24 months**
T 428	Birth to Three Assessment and Intervention System, 2nd edition (BTAIS-2), 2000.	**Ages Birth-3**
T 433	Boehm-3: Test of Basic Concepts, Preschool-Third Edition, 2001.	**Ages 3-5.11**
T 169	Brigance Early Childhood Developmental Inventory, 2010.	**Birth – 7 years**
T 738	Brigance Early Childhood Screen II: K & 1, 2010.	**Grades K-1**
T 737	Brigance Early Childhood Screen II: 0-35 months, 2010.	**Infants-Birth to 11 month** **Toddlers- 12-23 months** **Two-year-old child** **Two-and-a-half-year-old**
T 374	Brigance Early Childhood Screen II: 3-5 Years, 2010.	**Ages 3-5**
T 567	Brigance Inventory of Early Development II (IED-II), 2010	**Ages - Birth to** **Developmental age 7**
T 163	Brigance Inventory of Early Development II Standarized (IED-II Standarized), 2010.	**Birth to developmental** **Age 7**
T 604	Bracken Basic Concept Scale-Revised (BBCS-R), 1998.	**Ages 2.6-8**
T 656	Child Behavior Checklist for Ages 1 ½ -5 (CBCL-1½ -5), 2000.	**Ages 1 ½ - 5**
T 748	Clinical Evaluation of Language Fundamentals Preschool-2nd Edition (CELF Preschool-2), 2004.	**Ages 3-6**
T 651	Cognitive Abilities Scale – Second Edition (CAS-2), 2001. **RESTRICTED**	**Ages 3 months – 3 years**
T 675	Communication and symbolic behavior scales – Developmental profile (CSBS-DP), 2002. **Functional communication age between 6 months to 24 months/** **Chronological age from 6 months to 6 years**	

T 727	The Creative Curriculum for Preschool-Developmental Continuum Assessment Toolkit for Ages 3-5, The English Version, 2001.	**Ages 3-5**
T 580	Developmental Assessment of Young Children (DAYC), 1998.	**Birth to 4**
T 581	Developmental indicators for the assessment of learning (DIAL-4), 2011.	**Ages 2.6-5.11**
T 596	Devereux Early Childhood Assessment (DECA), 1999.	**Ages 2 to 5**
T 685	Early Language and Literacy Classroom Observation Toolkit, Research Edition (ELLCO), 2002.	**Ages Preschool-8**
T 173	Early Reading Assessment (ERA), 2012.	**Ages 4.0 – 7.11**
T 609	Early Screening Inventory-K-Revised (ESI-K-R), 1997.	**Ages 4.5 -6**
T 611	Early Screening Inventory-P-Revised (ESI-P-R), 1997.	**Ages 3 - 4.5**
T 623	Evaluating Acquired Skills in Communication, Revised (EASIC-R):A five-level informal communication skills inventory for the preschool student, 1991.	**Ages 3 mo. – 8**
T 728	FACTER: Functional Assessment & Curriculum for Teaching Everyday Routines**,** 2004.	**Elementary Level**
T 511	FirstSTEP Screening Test for Evaluating Preschoolers, 1993.	**Ages 2.9-6.2**
T 640	Fluharty Preschool Speech and Language Screening Test (FLUHARTY-2), 2001.	**Ages 3.0 - 6.11**
T 743	Greenspan Social-Emotional Growth Chart: A Screening Questionnaire for Infants and Young Children, 2004.	**Ages: 0 to 42 months**
T 671	INFANIB, The (Infant Neurological International Battery), 1994.	**Ages Birth-18 Months**
T 521	Infant-Toddler Developmental Assessment (IDA), 1995.	**Ages Birth-3 Months**
T 754	Kaufman Speech Praxis Test For Children (KSPT), 1995.	**Ages 24 mos. – 72 mos.**
T 517	Kaufman Survey of Early Academic and Language Skills (K-SEALS), 1993.	**Ages 3.0 – 6.11**

T 699	Mullen Scales of Early Learning: AGS Edition, 1995. **RESTRICTED**	**Ages Birth-68 months**
T 745	Parenting Stress Index (PSI) 3rd Edition, 1995.	**Ages Infant-12**
T 715	Pre-Literacy Skills Screening (PLSS), 1999.	**Ages 3.0-5.11**
T 706	Preschool and Kindergarten Behavior Scales (PKBS-2), 2002.	**Ages 3-6**
T 708	Preschool Language Assessment Instrument, Second Edition (PLAI-2), 2003.	**Ages 3.0-5.11**
T 505	Preschool Language Scale-5 (PLS-5), 2011.	**Birth -7.11**
T 143	Preschool Language Scale-4 Screening Test (PLS-4 Screening), 2005.	**Ages 3.0-6.11**
T 550	Preschool Language Scale-4 (PLS-4), Spanish Edition, 2002.	**Ages Birth to 6.11**
T 700	Reynell Developmental Language Scales (RDLS), 1990.	**Ages 1-6 years old (children with or without developmental delays)**
T 590	School Function Assessment (SFA), 1998.	**Ages K-6**
T 144	Temperment and atypical behavior scale: Early childhood indicators of developmental dysfunction (TABS), 2005.	**Ages 11 -17 months**
T 576	Test of Early Communication and Emerging Language (TECEL), 2011.	**2 weeks-24 mos.and older with moderate-severe language delays**
T 598	Test of Early Language Development (TELD-3), 1999.	**Ages 2 to 7.11**
T 790	Test of Early Language Development-3: Spanish (TELD-3:S), 2007.	**Ages 2 to 7.11**
T 674	Test of Semantic Skills-Primary (TOSS-P), 2002.	**Ages 4-8.11**
T 614	Vineland Social-Emotional Early Childhood Scales (Vineland SEEC), 1998.	**Ages Birth – 5.11**
T 678	Wechsler Preschool and Primary Scale of Intelligence – Third Edition (WPPSI-3), 2002 RESTRICTED	**Ages 2.6 through 7.3**
T 104	Woodcock-Johnson III/Bateria III: Diagnostic Supplement to the Tests of Cognitive Abilities Normative Update (WJ III NU), 2007. **RESTRICTED**	**Ages 2-90+**

T 644 Young Children's Achievement Test (YCAT): A measure to help identify Preschool, Kindergarten, and First Grade children who are at risk for school failure, 2000. **Ages PreK – 1st Grade**

EARLY CHILDHOOD ENVIRONMENT

T 665 Early Childhood Environment Rating Scale-Revised (ECERS-R), 1998. **Ages 2-1/2 – 5**

EXECUTIVE FUNCTION

T 746 Behavior Rating Inventory of Executive Function (BRIEF), 2000.
Ages *5 to 18 years ***(see more detailed description in MARC Record)***

T 747 Behavior Rating Inventory of Executive Function-Self-Report Version (BRIEF-SR), 2004 **Ages *11-18 years** (**with fifth-grade or better reading level**)
(see more detailed description in MARC Record)

T 695 Brown Attention-Deficit Disorder Scales: For Children, 2001. **Ages 3-12**

T 696 Brown Attention-Deficit Disorder Scales: For Adolescents, 2001. **Ages 12-18**

T 649 Delis-Kaplan Executive Function System (D-KEFS), 2001. **Ages 8-89**

T 586 NEPSY II – Second Edition, 2007. **RESTRICTED** **Ages 3-16.11**

T 102 Process Assessment of the Learner: Diagnostic Assessment for Reading Writing, Second Edition (PAL-II Reading and Writing), 2007. **Grades K-6**

GIFTED/TALENTED

T 683 Gifted Rating Scales (GRS), 2003. **Ages 4.0-6.11 & 6.0 –13.11**

T 751 Iowa acceleration scale: A guide for whole-grade acceleration, (IAS) – Second Edition, 2003. **Grades K-8**

T 682 Naglieri Nonverbal Ability Test-Individual Administration (NNAT-I), 2003. **Ages 5-17**

T 523 Screening Assessment for Gifted Elementary and Middle School Students-Second Edition, (SAGES-2), 2001. **Ages 5.0 to 14.11**

T 370 Torrance Tests of Creative Thinking, 1984. **Ages K-Adult**

T 610 Wechsler Abbreviated Scale of Intelligence (WASI), 1999. **Ages 6-89**
RESTRICTED

T 761 Wechsler Nonverbal Scale of Ability (WNV), 2006.
RESTRICTED **Ages 4.0-21.1**

INCLUSION

T 697 Dynamic Assessment of Test Accommodation: Grades 2-3 (DATA), 2003. **Grades 2-3**

T 698 Dynamic Assessment of Test Accommodation: Grades 4-5 (DATA), 2003. **Grades 4-5**

T 532 Scales for Predicting Successful Inclusion (SPSI): A Norm-Referenced Instrument for Identifying Students with Disabilities for Successful Inclusion into General Education, 1997. **Ages 5-18**

INTELLIGENCE

T 651 Cognitive Abilities Scale – Second Edition (CAS-2), 2001. **Ages 3 months – 3 years**
RESTRICTED

T 552 Cognitive Assessment System, 1997. **Ages 5 to 17**
RESTRICTED

T 534 Comprehensive Test of Nonverbal Intelligence, Second Edition (CTONI-2), 2009. **RESTRICTED** **Ages 6.0 – 89.11**

T 479 Detroit Tests of Learning Aptitude-Adult (DTLA-A), 1991. **Ages 16-79**

T 565 Detroit Tests of Learning Aptitude, Fourth Edition (DTLA-4), 1998. **Ages 4.0-17.0**

T 483 Detroit Tests of Learning Aptitude-Primary, Second Edition (DTLA-P:2), 1991. **Ages 3-9**

T 471 Differential Ability Scales-Second Edition (DAS-II), 2007. **Ages 2.6 – 7.11**
RESTRICTED

T 577 Hammill Multiability Intelligence Test (HAMIT), 1998. **Ages 6.0-17.11**

T 301 Kaufman Assessment Battery for Children-Second Edition (KABC-II), 2004.
RESTRICTED **Ages 3-18**

T 472 Kaufman Brief Intelligence Test-Second Edition (KBIT-2), 2004. **Ages 4-90**

T 572	Leiter International Performance Scale-Revised, 1997. **RESTRICTED**	**Ages 2.0-20.11**
T 655	Pictorial Test of Intelligence (PTI-2), 2001.	**Ages 3.0 – 8.0**
T 106	Primary test of nonverbal intelligence (PTONI), 2008.	**Ages 3-9**
T 597	Raven's Progressive Matrices, 1998.	**Ages 5-Adult; Mentally Impaired & Physically Impaired Elderly**
T 481	Slosson Intelligence Test for Children and Adults - Revised (SIT-R), 1991.	**Ages 3-Adult**
T 676	Stanford-Binet Intelligence Scales, Fifth Edition (SB5), 2003. **RESTRICTED**	**Ages 2-85+**
T 554	Test of Nonverbal Intelligence, Fourth Edition (TONI-4), 2010.	**Ages 6.0 - 89.11**
T 589	Universal Nonverbal Intelligence Test (UNIT), 1998. **RESTRICTED**	**Ages 5-17**
T 563	Wechsler Adult Intelligence Scale (WAIS-IV), 2008. **RESTRICTED**	**Ages 16-90.11**
T 679	Wechsler Intelligence Scale for Children-Fourth Edition (WISC-IV), 2003. **RESTRICTED**	**Ages 6-16**
T 787	Wechsler Intelligence Scale for Children-Fourth Edition Spanish (WISC-IV), 2004. **RESTRICTED**	**Ages 6-16**
T 761	Wechsler Nonverbal Scale of Ability (WNV), 2006. **RESTRICTED**	**Ages 4.0-21.11**
T 678	Wechsler Preschool and Primary Scale of Intelligence – Third Edition (WPPSI-3), 2002 RESTRICTED	**Ages 2.6 through 7.3**
T 625	Woodcock-Johnson III: Test of Cognitive Abilities (WJ-III), 2001. **RESTRICTED–Special restriction – need certification as a Special Education Teacher to administer test**	**Ages 2-90**
T 104	Woodcock-Johnson III/Bateria III: Diagnostic Supplement to the Tests of Cognitive Abilities Normative Update (WJ III NU), 2007. **RESTRICTED**	**Ages 2-90+**

LANGUAGE

T 739	Assessment of Basic Language and Learning Skills – Revised (ABLLS-R), 2006.	**Toddlers - Adult**
T 734	Assessment of Bilingual Learners: Language Difference or Disorder?, 2003.	**(No specific ages)**
T 171	Auditory Processing Abilities Test (APAT), 2004.	**Ages 5.0-12.11**
T 170	Auditory Skills Assessment (ASA), 2010.	**Ages 3.6-6.11**
T 744	Bayley Scales of Infant and Toddler Development: Screening Test, Third Edition, 2006 **RESTRICTED*** **(*Okay - OT, PT and SLP)**	**Ages 1-42 months**
T 433	Boehm-3: Test of Basic Concepts, Preschool-Third Edition, 2001.	**Ages 3.0-5.11**
T 634	Assessment of language-related functional activities(ALFA), 1999.	**Ages 16 and up**
T 464	Bankson Language Test-2 (BLT-2), 1990.	**Ages 3.0 - 8.11**
T 571	Bilingual Vocabulary Assessment Measure, 1995.	**Ages 3-8**
T 646	Boehm Test Of Basic Concepts-Third Edition (Boehm-3) Form E, 2000.	**Grades K-2**
T 647	Boehm Test of Basic Concepts-Third Edition (Boehm-3) Form F, 2000.	**Grades K-2**
T 604	Bracken Basic Concept Scale-Revised (BBCS-R), 1998.	**Ages 2.6 - 8**
T 543	California Verbal Learning Test (CVLT-C): Children's Version, 1994.	**Ages 5 to 16**
T 681	Clinical Evaluation of Language Fundamentals-Fourth Edition, (CELF-4), 2003.	**Ages 5-21**
T 748	Clinical Evaluation of Language Fundamentals Preschool-2nd Edition (CELF Preschool-2), 2004.	**Ages 3-6**
T 675	Communication and symbolic behavior scales – Developmental profile (CSBS DP), 2002. **Ages - Functional communication age between 6 months to 24 months/Chronological age from 6 months to 6 years**	
T 617	Comprehensive Assessment of Spoken Language (CASL),1999.	**Ages 3-21**
T 508	Comprehensive Receptive and Expressive Vocabulary Test, 2nd Edition (CREVT-2), 2002.	**Ages 4.0-89.11**

T 592	Comprehensive Test of Phonological Processing (CTOPP), 1999.	**Ages 5-24**
T 581	Developmental indicators for the assessment of learning (DIAL-4), 2011.	**Ages 2.6-5.11**
T 128	Developmental Test of Auditory Perception (DTAP), 2008	**Ages 6.0-18.11**
T 703	Diagnostic Evaluation of Language Variation-Screening Test Edition (DELV-Screening Test Edition), 2003.	**Ages 4-12.11**
T 704	Diagnostic Evaluation of Language Variation-Criterion Referenced Edition (DELV-Criterion Referenced Edition), 2003.	**Ages 4.0-9.11**
T 148	Differential Screening Test for Processing (DSTP), 2006	**Ages 6-12**
T 542	Dyslexia Screening Instrument (DSPA), 1994	**Grades PreK-1**
T 685	Early Language and Literacy Classroom Observation Toolkit, Research Edition (ELLCO), 2002.	**Ages Preschool-8**
T 149	Emerging literacy and language assessment (ELLA), 2006.	**Ages 4.9-9.11**
T 167	Evaluating Acquired Skills in Communitication-3 (EASIC-3) 2009	**Ages 3 months – 6.0**
T 165	Expressive Language Test 2 (ELT 2), 2010.	**Ages 5.0-11.11**
T 643	Expressive One-Word Picture Vocabulary Test, 4th edition (EOWPVT-4), 2011	A**ges 2-18.11**
T 115	Expressive Vocabulary Test,Second Edition-Form A (EVT-2), 1997, 2007.	A**ges 2.5-Adult**
T 116	Expressive Vocabulary Test,Second Edition-Form B (EVT-2), 1997, 2007.	A**ges 2.5-Adult**
T 640	Fluharty Preschool Speech and Language Screening Test (FLUHARTY-2), 2001.	**Ages 3.0-6.11**
T 504	Goldman-Fristoe 2 Test of Articulation (G-FTA-2), 2000.	**Ages 2-21+**
T 645	Illinois Test of Psycholinguistic Abilities-Third Edition (ITPA-3), 2001.	**Ages 5.0-12.11**
T 503	Khan-Lewis Phonological Analysis, Second Edition (KLPA-2), 2002.	**Ages 2-21**

T 575	Kindergarten Language Screening Test (KLST 2), 1998.	**Ages 4-7**
T 436	Language Processing Test 3: Elementary (LPT 3), 2005.	**Ages 5-11, grades K-6**
T 120	LAS Links (Language assessment system) – Grades K-1, Form A, 2005.	**Grades K-1**
T 121	LAS Links (Language assessment system) – Grades 2-3, Form A, 2005.	**Grades 2-3**
T 122	LAS Links (Language assessment system) – Grades 4-5, Form A, 2005.	**Grades 4-5**
T 123	LAS Links (Language assessment system) – Grades 6-8, Form A, 2005.	**Grades 6-8**
T 124	LAS Links (Language assessment system) – Grades 9-12, Form A, 2005.	**Grades 9-12**
T 145	Listening Comprehension Test 2	**Ages 6.0 – 11.11**
T 520	Oral and Written Language Scales: Listening Comprehension and Oral Expression, 2nd ed. (OWLS II LC/OE), 2011.	**Ages 3-21**
T 172	Overall Assessment of the Speaker's Experience of Stuttering (OASIS), 2010.	**Ages 7 to adult**
T 583	Peabody Picture Vocabulary Test, 4th edition: PPVT-4, Form A, 2007.	**Ages 2.6 to 90**
T 584	Peabody Picture Vocabulary Test, 4th edition: PPVT-4, Form B, 2007.	**Ages 2.6 to 90**
T 714	Phonemic-Awareness Skills Screening (PASS), 2000.	**Ages 5-7**
T 553	The Phonological Awareness Profile, 1995.	**Ages 5-8**
T 740	Phonological Awareness Literacy Screening – PreK (PALS-PreK), 2004.	**Age 4**
T 741	Phonological Awareness Literacy Screening –K (PALS-K), 2003-2005.	**Kindergarten**
T 742	Phonological Awareness Literacy Screening – 1-3 (PALS-1-3), 2003-2005.	**Grades 1-3**
T 140	Pragmatic Language Observation Scale (PLOS), 2009	**Ages 8.0-17.11**
T 119	Pre-LAS 2000: English Form C, 1998.	**PreK-Grade 1**

T 715	Pre-Literacy Skills Screening (PLSS), 1999.	**Ages 3.0-5.11**
T 708	Preschool Language Assessment Instrument, Second Edition (PLAI-2), 2003.	**Ages 3.0-5.11**
T 505	Preschool Language Scale-5 (PLS-5), 2011.	**Birth -7.11**
T 143	Preschool Language Scale-4 Screening Test (PLS-4 Screening), 2005.	**Ages 3.0-6.11**
T 550	Preschool Language Scale-4 (PLS-4), Spanish Edition, 2002.	**Ages Birth to 6.11**
T 680	Receptive-Expressive Emergent Language Test (REEL-3), 2003.	**Ages Birth-3**
T 642	Receptive One-Word Picture Vocabulary Test, 4th edition **(**ROWPVT-4), 2011.	**Ages 2.0-18.11**
T 700	Reynell Developmental Language Scales (RDLS), 1990.	**Ages 1-6 years old (children with or without developmental delays**)
T 98	Slingerland Screening Tests for Identifying Children with Specific Language Disability, Forms A, B, C, 1970.	**Grades 1-6**
T 99	Slingerland Screening Tests for Identifying Children with Specific Language Disability, Form D, 1974.	**Grades 5 & 6**
T 147	Social Language Development Test, Adolescent, 2010.	**Ages 12-17**
T 117	Social Language Development Test, Elementary, 2008.	**Ages 6.0-1.111**
T 136	Test of Childhood Stuttering (TOCS), 2009.	**Ages 4-12**
T 576	Test of Early Communication and Emerging Language (TECEL), 2011.	**2 weeks-24 mos.and older with moderate-severe language delays**
T 603	Test for Auditory Comprehension of Language (TACL-3), 1999.	**Ages 3 - 9.11 Grades K-4**
T 509	Test of Adolescent and Adult Language (TOAL-4): Assessing Important Aspects of Spoken and Written Language, 2007.	**Ages 12.0 to 24.11**
T 605	Test of Auditory-Perceptual Skills-Revised (TAPS-R), 1996.	**Ages 4-13**

T 606	Test of Auditory-Perceptual Skills: Upper Level (TAPS-UL), 1994.	**Ages 12-18**
T 105	Test of Auditory Processing Skills, 3rd Edition (TAPS-3), 2005.	**Ages 4-18**
T 558	Test of Awareness of Language Segments (TALS), 1987.	**Ages 4.6 - 7.0**
T 536	Test of Children's Language: Assessing Aspects of Spoken Language, Reading, and Writing (TOCL), 1996.	**Ages 5.0 to 8.11**
T 598	Test of Early Language Development (TELD-3), 1999.	**Ages 2 to 7.11**
T 790	Test of Early Language Development-3: Spanish (TELD-3:S), 2007.	**Ages 2 to 7.11**
T 602	Test of Early Written Language, Third edition (TEWL-3), 2012.	**Ages 4.0 – 11.11**
T 555	Test of Language Development: Intermediate-4 (TOLD-I:4), 2008.	**Ages 8.0-12.11**
T 556	Test of Language Development: Primary-4 (TOLD-P:4), 2008.	**Ages 4.0-8.11**
T 137	Test of Narrative Language (TNL), 2004.	**Ages 5.0-11.11**
T 527	Test of Phonological Awareness (TOPA), 1994.	**Ages 5.0 to 8.11**
T 711	Test of Phonological Awareness Skills (TOPAS), 2003.	**Ages 5-10**
T 712	Test of Phonological Awareness in Spanish (TPAS), 2004.	**Ages 5-10**
T 489	Test of Pragmatic Language (TOPL-2), 2007.	**Ages 6-18**
T 788	Test of Problem-solving 2- Adolescent (TOPS-2- Adolescent), 2007.	**Ages 12.0 -17.11**
T 101	Test of Problem-solving 3- Elementary (TOPS-3- Elementary), 2005.	**Ages 6-12**
T 674	Test of Semantic Skills-Primary (TOSS-P), 2002.	**Ages 4-8.11**
T 533	Test of Written Language-4 (TOWL-4), 2009.	**Ages 9.0 - 17.11**
T 621	Test of Word Finding (TWF-2), 2000.	**Ages 4.0 – 12.11**
T 591	Test of Word Reading Efficiency, 2nd edition (TOWRE-2), 2012.	**Ages 6.0-24.11**
T 662	The Phonological Awareness & Reading Profile – Intermediate, 2001.	**Grades 3 – 8**

T 789	The Token Test for Children (TTFC-2), 2007.	**Ages 3.0-12.11**
T 489	Test of Pragmatic Language (TOPL-2), 2007.	**Ages 6-18**
T 139	Written Language Observation Scale (WLOS), 2009	**Ages 9.0-17.11**
T 761	Wechsler Nonverbal Scale of Ability (WNV), 2006. **RESTRICTED**	**Ages 4.0-21.11**
T 486	Woodcock Language Proficiency Battery-Revised, English Form, 1991.	**Ages 2-95**
T 756	Woodcock-Munoz: Language Survey – Revised, 2005.	**Ages 2-90+**

LEARNING

T 739	Assessment of Basic Language and Learning Skills – Revised (ABLLS-R), 2006.	**Toddlers - Adult**
T 774	Barsch Learning Style Inventory, 1996.	**Middle school-Adult**
T 109	California Verbal Learning Test: Adult Version, Second Edition, (CVLT-II), 2000**.**	**Ages 16 – Adult**
T 697	Dynamic Assessment of Test Accommodation: Grades 2-3 (DATA), 2003.	**Grades 2-3**
T 698	Dynamic Assessment of Test Accommodation: Grades 4-5 (DATA), 2003.	**Grades 4-5**
T 100	Koppitz Developmental Scoring System for the Bender Gestalt Test, 2007.	**Ages 5-85**
T 586	NEPSY II – Second Edition, 2007. **RESTRICTED**	**Ages 3-16.11**
T 501	Test of Memory and Learning, Second Edition (TOMAL-2), 2007. **RESTRICTED (*OK SLPS)**	**Ages 5-59**
T 502	TIES-II: The Instructional Environment System II: A System to Identify a Student's Instructional Needs, 1993.	**Grades K-12**

LEARNING DISABILITIES

T 771	Ashland Interest Assessment, 1997.	**Ages 15-Adult**
T 128	Developmental Test of Auditory Perception (DTAP), 2008	**Ages 6.0-18.11**

T 697	Dynamic Assessment of Test Accommodation: Grades 2-3 (DATA), 2003.	**Grades 2-3**
T 698	Dynamic Assessment of Test Accommodation: Grades 4-5 (DATA), 2003.	**Grades 4-5**
T 542	Dyslexia Screening Instrument, 1994.	**Ages 6 – 21**
T 156	Gallistel-Ellis Test of Coding Skills, 1974.	**Grades 2-6**
T 559	Learning Disabilities Diagnostic Inventory (LDDI): A Method to Help Identify Intrinsic Processing Disorders in Children and Adolescents, 1998.	**Ages 8.0-17.11**
T 103	Process Assessment of the Learner: Diagnostic Assessment for Math, Second Edition (PAL-II Math), 2007.	**Grades K-6**
T 102	Process Assessment of the Learner: Diagnostic Assessment for Reading Writing, Second Edition (PAL-II Reading and Writing), 2007.	**Grades K-6**
T 636	Ross Information Processing Assessment-Primary, 1999.	**Ages 5-0 –12-11**
T 98	Slingerland Screening Tests for Identifying Children with Specific Language Disability, Forms A, B, C, 1970.	**Grades 1-6**
T 99	Slingerland Screening Tests for Identifying Children with Specific Language Disability, Form D, 1974.	**Grades 5 & 6**
T 605	Test of Auditory-Perceptual Skills-Revised (TAPS-R), 1996.	**Ages 4-13**
T 606	Test of Auditory-Perceptual Skills: Upper Level (TAPS-UL), 1994.	**Ages 12-18**
T 105	Test of Auditory Processing Skills, 3rd Edition (TAPS-3), 2005.	**Ages 4-18**
T 761	Wechsler Nonverbal Scale of Ability (WNV), 2006. **RESTRICTED**	**Ages 4.0-21.11**
T 127	Wide Range Interest and Occupational Test (WRIOT2), 2007.	**Ages 9-80**

MATHEMATICS

T 697	Dynamic Assessment of Test Accommodation: Grades 2-3 (DATA), 2003.	**Grades 2-3**

T 698	Dynamic Assessment of Test Accommodation: Grades 4-5 (DATA), 2003.	**Grades 4-5**
T 686	Early Math Diagnostic Assessment (EMDA), 2002.	**Grades PreK-3**
T 443	KeyMath-3 Diagnostic Assessment: Form A (KeyMath-DA: Form A), 2007.	**Grades K-5**
T 444	KeyMath-3 Diagnostic Assessment: Form B (KeyMath-DA: Form B), 2007.	**Grades K-5**
T 103	Process Assessment of the Learner: Diagnostic Assessment for Math, Second Edition (PAL-II Math), 2007.	**Grades K-6**
T 514	Test of Early Mathematics Ability, Third Edition (TEMA-3), 2003.	**Ages 3.0 – 8.11**
T 578	Test of Mathematical Abilities, 2nd Edition (TOMA-2), 1994.	**Ages 8.0 – 18.11**
T 573	Test of Mathematical Abilities for Gifted Students, (TOMAGS), 1998.	**Primary-Intermediate**
T 749	Wide Range Achievement Test-Expanded Edition, Form I (WRAT Expanded), 2001.	**Ages 7-18**
T 496	Wide Range Achievement Test Revision 4 (WRAT4), 2006.	**Ages 5-94**

MEMORY

T 695	Brown Attention-Deficit Disorder Scales: For Children, 2001.	**Ages 3-12**
T 696	Brown Attention-Deficit Disorder Scales: For Adolescents, 2001.	**Ages 12-18**
T 109	California Verbal Learning Test: Adult Version, Second Edition, (CVLT-II), 2000**.**	**Ages 16 – Adult**
T 149	Emerging literacy and language assessment (ELLA), 2006.	**Ages 4.9-9.11**
T 586	NEPSY II – Second Edition, 2007. **RESTRICTED**	**Ages 3-16.11**
T 501	Test of Memory and Learning, Second Edition (TOMAL-2), 2007. **RESTRICTED (*OK SLPS)**	**Ages 5-59**
T 164	Wechsler Memory Scale, 4th Edition (WMS-IV), 2009.	**Ages 16.0-90.11**

T 720 Wide Range Assessment of Memory and Learning-Second Edition 2003. **Ages 5-90**

T 104 Woodcock-Johnson III/Bateria III: Diagnostic Supplement to the Tests of Cognitive Abilities Normative Update (WJ III NU), 2007. **RESTRICTED** **Ages 2-90+**

MISCELLANEOUS

T 652 Bilingual Verbal Ability Tests (BVAT), 1998. **Ages 5.0-Adult**

T 730 Dynamic Assessment and Intervention: Improving Children's Narrative Abilities, 2001. **(No specific ages)**

T 146 Inventory for Client and Agency Planning (ICAP), 1986. **Infant to Adult**

T 424 Light's Retention Scale, 1986. **Grades 1-12**

T 682 Naglieri Nonverbal Ability Test-Individual Administration **(**NNAT-I), 2003. **Ages 5-17**

T 757 TEMAS (Tell-Me-A-Story), Minority a& nonminority versions, 1988. **Ages 5-18**

MOTOR SKILLS

T 744 Bayley Scales of Infant and Toddler Development: Screening Test, Third Edition, 2006. **RESTRICTED* (*Okay - OT, PT and SLP)** **Ages 1-42 months**

T 618 Brockport Physical Fitness Test Kit (BPFT) 1999. **Ages 10-17 with disabilities**

T 208 Bruininks Oseretsky Test of Motor Proficiency-Second Edition (BOT-2), 2005. **Ages 4 -21**

T 777 Crawford Small Parts Dexterity Test (CSPDT), 1981. **High school-Adult**

T 150 DeGangi-Berk Test of Sensory Integration (TSI), 1983. **Ages 3-5**

T 581 Developmental indicators for the assessment of learning (DIAL-4), 2011. **Ages 2.6-5.11**

T 671 INFANIB, The (Infant Neurological International Battery), 1994. **Ages Birth-18 Months**

T 521 Infant-Toddler Developmental Assessment (IDA), 1995. **Ages Birth-3 Months**

T 100 Koppitz Developmental Scoring System for the Bender Gestalt Test, Second Edition 2007. **Ages 5-85**

T 410	Peabody Developmental Motor Scales Second Edition (PDMS-2), 2000.	**Ages Birth – 5**
T 376	Test of Gross Motor Development, Second Edition (TGMD-2), 2000.	**Ages 3.0-10.11**
T 612	Test of Visual-Motor Skills, 3rd edition (TVMS-3)	**Ages 3 – 90**
T 672	The Beery-Buktenica Developmental Test of Visual-Motor Integration (Beery VMI-6), Sixth Edition 2010.	**Ages 2-100**
T 613	The T.I.M.E. Toddler and Infant Motor Evaluation, 1994.	**Ages Birth to 3.6**
T 506	Vineland-II: Vineland Adaptive Behavior Scales, Second Edition, Survey and Interview Form and Parent/Caregiver Rating Form, 2004.	**RESTRICTED** **Ages Birth-90**
T 538	Vineland II – Vineland Adaptive Behavior Scales, Second Edition – Teacher Rating Form (Vineland-II – TRF), 2006.	**Ages 3-21**

MULTIPLE DISABILITIES

T 771	Ashland Interest Assessment, 1997.	**Ages 15-Adult**
T 568	Assessment for Persons Profoundly or Severely Impaired (APPSI), 1998.	**Birth to Adult Preverbal with Mental Age Birth to 8 Months**
T 618	Brockport Physical Fitness Test Kit (BPFT), 1999.	**Ages 10-17 with disabilities.**
T 223	The Callier-Azusa Scale, 1978.	**Age/Grade Not specified**
T 599	Developmental Assessment for Individuals with Severe Disabilities, 3rd edition (DASH-3), 2012.	**Ages 6 months – Adult**
T 733	Enderle-Severson Transition Rating Scales-3rd Edition (ESTR III), 2003.	**Ages Adolescent-Adult**
T 442	Functional Skills Screening Inventory: An Instrument to Assess Critical Living and Working Skills, 1986.	**Ages 6-Adulthood**
T 146	Inventory for Client and Agency Planning (ICAP), 1986.	**Infant to Adult**
T 106	Primary test of nonverbal intelligence (PTONI), 2008.	**Ages 3-9**

NEUROPSYCHOLOGY

T 586	NEPSY II – Second Edition, 2007. **RESTRICTED**	**Ages 3-16.11**

NONVERBAL ABILITY

T 534	Comprehensive Test of Nonverbal Intelligence, Second Edition (CTONI-2), 2009. **RESTRICTED**	**Ages 6.0 – 89.11**
T 777	Crawford Small Parts Dexterity Test (CSPDT), 1981.	**Middle school-Adult**
T 778	Envision Your Career: A Language Free Video Career Interest Inventory, 2005.	**High school-Adult**
T 682	Naglieri Nonverbal Ability Test-Individual Administration (NNAT-I), 2003.	**Ages 5-17**
T 106	Primary test of nonverbal intelligence (PTONI), 2008.	**Ages 3-9**
T 597	Raven's Progressive Matrices, 1998.	**Ages 5-Adult; Mentally Impaired & Physically Impaired Elderly**
T 576	Test of Early Communication and Emerging Language (TECEL), 2011.	**2 weeks-24 mos.and older with moderate-severe language delays**
T 554	Test of Nonverbal Intelligence, Fourth Edition (TONI-4), 2010.	**Ages 6.0 - 89.11**
T 789	The Token Test for Children (TTFC-2), 2007.	**Ages 3.0-12.11**
T 761	Wechsler Nonverbal Scale of Ability (WNV), 2006. **RESTRICTED**	**Ages 4.0-21.11**
T 127	Wide Range Interest and Occupational Test (WRIOT2), 2007.	**Ages 9-80**

PARENTING

T 745	Parenting Stress Index (PSI) 3rd Edition, 1995.	**Ages Infant-12**

PERSONALITY

T 600	Adolescent Psychopathology Scale (APS), 1998. **RESTRICTED**	**Ages 12-19**

T 524	Anxiety Scales for Children and Adults (ASCA), 1993.	**Grade 2 to Adult**
T 470	Children's Apperceptive Story-Telling Test (CAST), 1989.	**Ages 6-13**
T 745	Parenting Stress Index (PSI) Third Edition, 1995.	**Ages Infant-12**
T 388	Piers-Harris Children's Self Concept Scale (PHCSCS-2), 2002.	**Ages 7-18**
T 482	Self-Esteem Index (SEI), 1991.	**Ages 8.0 - 18.11**
T 757	TEMAS (Tell-Me-A-Story), Minority & nonminority versions, 1988.	**Ages 5-18**
T 107	Work Personality Profile, 2008.	**Ages 16 – Adult**

PERVASIVE DEVELOPMENTAL DISORDER

T 677	Autism Diagnostic Observation Schedule (ADOS), 2002.	**Toddlers to Adult**
T 705	Autism Screening Instrument for Educational Planning, Third Edition (ASIEP-3), 2008.	**Ages 2.0 – 13.11**
T 639	Gilliam Asperger's Disorder Scale (GADS), 2001.	**Ages 3.0-22.0**
T 702	Gilliam Autism Rating Scale, 2nd edition (GARS-2), 2006.	**Ages 3-22 years**
T 713	Pervasive Developmental Disorders Screening Test-II (PDDST-II), 2004.	**Ages 12 to 48 months**
T 106	Primary test of nonverbal intelligence (PTONI), 2008.	**Ages 3-9**
T 125	Social Responsiveness Scale (SRS), 2005.	**Ages 4-18**

PHYSICAL FITNESS

T 618	Brockport Physical Fitness Test Kit (BPFT), 1999.	**Ages 10-17 with disabilities.**

READING

T 560	Burns Roe Informal Reading Inventory: Preprimer to Twelfth Grade (Fifth Edition), 1998.	**Grades Preprimer-12**
T 592	Comprehensive Test of Phonological Processing (CTOPP), 1999.	**Ages 5-24**
T 129	Critical Reading Inventory (CRI), 2004	**Grades PreK-12**

T 142	Decoding Skills Test (DST), 1985	**Grades K-Adult**
T 112	Developmental Reading Assessment (DRA2, K-3), 2006.	**Grades K-3**
T 113	Developmental Reading Assessment (DRA2, 4-8), 1997.	**Grades 4-8**
T 697	Dynamic Assessment of Test Accommodation: Grades 2-3 (DATA), 2003.	**Grades 2-3**
T 698	Dynamic Assessment of Test Accommodation: Grades 4-5 (DATA), 2003.	**Grades 4-5**
T 694	Dynamic indicators of basic early literacy skills – Kindergarten – DIBELS, 2003.	**Kindergarten**
T 691	Dynamic indicators of basic early literacy skills – Grade 1-DIBELS, 2003.	**Grade 1**
T 692	Dynamic indicators of basic early literacy skills – Grade 2-DIBELS, 2003.	**Grade 2**
T 693	Dynamic indicators of basic early literacy skills – Grade 3-DIBELS, 2003.	**Grade 3**
T 173	Early Reading Assessment (ERA), 2012.	**Ages 4.0 – 7.11**
T 687	Early Reading Diagnostic Assessment-Revised (ERDA-R)/ Kindergarten, 2002.	**Kindergarten**
T 688	Early Reading Diagnostic Assessment-Revised (ERDA-R)/ Grade 1, 2002.	**Grade 1**
T 689	Early Reading Diagnostic Assessment-Revised (ERDA-R)/ Grade 2, 2002.	**Grade 2**
T 690	Early Reading Diagnostic Assessment-Revised (ERDA-R)/ Grade 3, 2002.	**Grade 3**
T 666	Ekwall-Shanker reading inventory, Fifth edition, 2010.	**Grades PreK-9**
T 149	Emerging literacy and language assessment (ELLA), 2006.	**Ages 4.9-9.11**
T 620	Evaluacion del desarrollo de la lectura (Developmental Reading Assessment – Spanish Edition), 2000.	**Grades K-3**
T 156	Gallistel-Ellis Test of Coding Skills, 1974.	**Grades 2-6**
T 151	Gates-MacGinities Reading Test(GMRT) (Forms S & T), 2007	**Level BR**

T 161	Gates-MacGinities Reading Test(GMRT) (Forms S & T), 2007	**Level PR**
T 152	Gates-MacGinities Reading Test(GMRT) (Forms S & T), 2007	**Level 1**
T 153	Gates-MacGinities Reading Test(GMRT) (Forms S & T), 2007	**Level 2**
T 154	Gates-MacGinities Reading Test(GMRT) (Forms S & T), 2007	**Level 3**
T 155	Gates-MacGinities Reading Test(GMRT) (Forms S & T), 2007	**Level 4**
T 157	Gates-MacGinities Reading Test(GMRT) (Forms S & T), 2007	**Level 5**
T 158	Gates-MacGinities Reading Test(GMRT) (Forms S & T), 2007	**Level 6**
T 159	Gates-MacGinities Reading Test(GMRT) (Forms T), 2007	**Level 7/9**
T 160	Gates-MacGinities Reading Test(GMRT) (Forms S & T), 2007	**Level 10/12**
T 723	Get Ready to Read!, 2003.	**Pre-K**
T 707	Gray Diagnostic Reading Tests, Second Edition (GDRT-2), 2004.	**Ages 6.0-13.11**
T 500	Gray Oral Reading Test, Fourth Edition, (GORT-4), 2001	**Ages 6.0-18.11**
T 174	Gray Oral Reading Test, Fifth Edition, (GORT-5), 2012.	**Ages 6.0-23.11**
T 650	Gray Silent Reading Test (GSRT), 2000.	**Ages 7-25**
T 453	Hudson Education Skills Inventory-Reading (HESI-R), 1989.	**Grades K-12**
T 557	Lindamood Auditory Conceptualization Test, Third Edition, (LAC-3). 2004.	**Ages 5.0 – 18.11**
T 616	Oral and Written Language Scales, 2nd ed. – Reading Comprehension/WrittenExpression(OWLS II RC/WE), 2011	**Ages 5 - 21**

T 714	Phonemic-Awareness Skills Screening (PASS), 2000.	**Ages 5-7**
T 553	The Phonological Awareness Profile, 1995.	**Ages 5-8**
T 667	Predictive Reading Profile (PRP), 2001.	**Grades K-1**
T 715	Pre-Literacy Skills Screening (PLSS), 1999.	**Ages 3.0-5.11**
T 740	Phonological Awareness Literacy Screening – PreK (PALS-PreK), 2004.	**Age 4**
T 741	Phonological Awareness Literacy Screening – K (PALS-K), 2003-2005.	**Kindergarten**
T 742	Phonological Awareness Literacy Screening – 1-3 (PALS-1-3), 2003-2005.	**Grades 1-3**
T 108	The Phonological Awareness Test 2 (PAT-2), 2007.	**Ages 5.0-9.11**
T 102	Process Assessment of the Learner: Diagnostic Assessment for Reading Writing, Second Edition (PAL-II Reading and Writing), 2007.	**Grades K-6**
T 758	Qualitative Reading Inventory-4 (QRI-4), 2006.	**Emergent through high school levels (Reading ability)**
T 635	Reading Comprehension Battery for Aphasia (RCBA-2), 1998.	**Preadolescence to geriatric**
T 141	Reading Observation Scale (ROS), 2009	**Ages 7.0-17.11**
T 607	Standardized Reading Inventory 2nd Edition (SRI-2), 1999.	**Grades 1-8**
T 281	Test of Early Reading Ability (TERA-3), 2001.	**Ages 3.6 through 8.6**
T 709	Test of Early Reading Ability-Deaf or Hard of Hearing (TERA-D/HH), 1991.	**Ages 3.0-13.11**
T 110	Test of Irregular Word Reading Efficiency (TIWRE), 2007.	**Ages 3-94**
T 711	Test of Phonological Awareness Skills (TOPAS), 2003.	**Ages 5-10**
T 519	Test of Reading Comprehension-4 (TORC-4), 2009.	**Ages 7.0 - 17.11**
T 726	Test of Silent Word Reading Fluency (TOSWRF), 2004.	**Ages 6.6-17.11.**
T 591	Test of Word Reading Efficiency, 2nd edition (TOWRE-2), 2012.	**Ages 6.0-24.11**

T 662	The Phonological Awareness & Reading Profile–Intermediate, 2001.	**Grades 3-8**
T 653	Wechsler Test of Adult Reading (WTAR), 2001.	**Ages 16-89**
T 749	Wide Range Achievement Test-Expanded Edition, Form I (WRAT Expanded), 2001.	**Ages 7-18**
T 496	Wide Range Achievement Test Revision 4 (WRAT4), 2006.	**Ages 5-94**
T 562	Woodcock Diagnostic Reading Battery, 1997.	**Ages 4-90+**
T 756	Woodcock-Munoz: Language Survey – Revised, 2005.	**Ages 2-90+**
T 429	Woodcock Reading Mastery Tests, Third Edition, Form A (WMRT-III – Form A), 2011.	**Ages 4.6-79.11**
T 430	Woodcock Reading Mastery Tests, Third Edition, Form B (WMRT-III – Form B), 2011.	
T 725	Word Identification and Spelling Test (WIST), 2004.	**Ages 7.0 through 18.11**

SCHOOL READINESS

T 574	Basic School Skills Inventory: Diagnostic (BSSI-3), 1998.	**Ages 4-6**
T 433	Boehm-3: Test of Basic Concepts, Preschool-Third Edition, 2001.	**Ages 3.0-5.11**
T 646	Boehm Test Of Basic Concepts-Third Edition (Boehm-3) Form E, 2000.	**Grades K-2**
T 647	Boehm Test of Basic Concepts-Third Edition (Boehm-3) Form F, 2000.	**Grades K-2**
T 738	Brigance early childhood screen II – K & 1, 2010.	**Grades K-1**
T 511	FirstSTEP Screening Test for Evaluating Preschoolers, 1993.	**Ages 2.0-6.2**
T 699	Mullen Scales of Early Learning: AGS Edition, 1995. **RESTRICTED**	**Ages Birth-68 months**
T 590	School Function Assessment, 1998.	**Grades K-6**

SOCIAL FUNCTIONING

T 750 Ages & Stages Questionnaires: Social-Emotional (ASQ:SE), A parent-completed, child-monitoring system for social-emotional behaviors, 2002. **Ages 6-60 months**

T 628 Community-based social skill performance assessment tool (CBSP), 1999. **Ages 15-22**

T 111 Emotional disturbance decision tree (EDDT), 2007. **Ages 5-18**

T 566 Scales for Assessing Emotional Disturbance, Second Edition (SAED2), 2010. **Ages 5.0-18.11**

T 752 Social Communication Questionnaire (SCQ), 2003. **Ages 4.0-adult**
(Previously known as the Autism Screening Questionnaire (ASQ).

T 147 Social Language Development Test, Adolescent, 2010. **Ages 12-17**

T 117 Social Language Development Test, Elementary, 2008. **Ages 6.0-11.11**

T 125 Social Responsiveness Scale (SRS), 2005. **Ages 4-18**

T 469 Social Skills Improvement System Rating Scales (SSIS Rating Scales), 2008.**Ages 3-18**

T 489 Test of Pragmatic Language (TOPL-2), 2007. **Ages 6-18**

T 506 Vineland-II: Vineland Adaptive Behavior Scales, Second Edition, Survey and Interview Form and Parent/Caregiver Rating Form, 2004. **RESTRICTED**
Ages Birth-90

T 538 Vineland II – Vineland Adaptive Behavior Scales, Second Edition – Teacher Rating Form (Vineland-II – TRF), 2006. **Ages 3-21**

SPANISH/ENGLISH

T 135 Ages & Stages Questionnaires, in English & Spanish: A parent-completed child monitoring system, 3rd edition (ASQ-3), 2009. **Ages 1 mo.-5.5 years**

T 531 Bateria III Woodcock-Munoz: Pruebas de Habilidad Cognitivas, 2005.
(Woodcock-Johnson III : Tests of Cognitive Abilities, Spanish Edition)
RESTRICTED **Ages 2-90+**

T 732 Bateria III Woodcock-Munoz: Pruebas de aprovechamiento, 2005.
(Woodcock-Johnson III: Tests of Achievement, Spanish Edition)
Ages 2.0-90+

T 652	Bilingual Verbal Ability Tests (BVAT), 1998.	**Ages 5.0 – Adult**
T 571	Bilingual Vocabulary Assessment Measure, 1995.	**Ages 3-8**
T 604	Bracken Basic Concept Scale – Revised (BBCS-R), 1998.	**Ages 2.6 – 8**
T 581	Developmental indicators for the assessment of learning (DIAL-4), 2011.	**Ages 2.6-5.11**
T 620	Evaluacion del desarrollo de la lectura (Developmental Reading Assessment – Spanish Edition), 2000.	**Grades K-3**
T 422	Test de Vocabulario en Imagenes Peabody (TVIP): Adaptacion Hispanoamericana, 1986.	**Ages 2.5-Adult**
T 550	Preschool Language Scale-4 (PLS-4), Spanish Edition, 2002.	**Ages Birth to 6.11**
T 106	Primary test of nonverbal intelligence (PTONI), 2008.	**Ages 3-9**
T 752	Social communication questionnaire(SCQ)(English & Spanish), 2003.	**Ages 4.0-adult**
T 469	Social Skills Improvement System Rating Scales (SSIS Rating Scales), 2008.	**Ages 3-18**
T 570	Spanish Language Assessment Procedures (SLAP), 1995.	**Ages 3-9**
T 790	Test of Early Language Development-3: Spanish (TELD-3:S), 2007.	**Ages 2 to 7.11**
T 712	Test of Phonological Awareness in Spanish (TPAS), 2004.	**Ages 5-10**
T 787	Wechsler Intelligence Scale for Children-Fourth Edition Spanish (WISC-IV), 2004. **RESTRICTED**	**Ages 6-16**
T 104	Woodcock-Johnson III/Bateria III: Diagnostic Supplement to the Tests of Cognitive Abilities Normative Update (WJ III NU), 2007. **RESTRICTED**	**Ages 2-90+**
T 530	Woodcock Language Proficiency Battery-Revised, Spanish Form, 1995.	**Ages 2-95**
T 756	Woodcock-Munoz: Language Survey – Revised, 2005.	**Ages 2-90+**

SPEECH

T 170	Auditory Skills Assessment (ASA), 2010.	**Ages 3.6-6.11**

T 744	Bayley Scales of Infant and Toddler Development: Screening Test, Third Edition, 2006. **<u>RESTRICTED*</u> (*O.K. OT, PT and SLP)**	**Ages 1-42 months**
T 451	Boston Naming Test/Boston Diagnostic Aphasia Examination, 2nd ed., 1983.	**Ages 5.5 - Adult**
T 675	Communication and symbolic behavior scales – Developmental profile (CSBS DP), 2002. **Functional communication age between 6 months to 24 months/ Chronological age from 6 months to 6 years**	
T 148	Differential Screening Test for Processing (DSTP), 2006	**Ages 6-12**
T 115	Expressive Vocabulary Test,Second Edition-Form A (EVT-2), 1997, 2007.	**Ages 2.5-Adult**
T 116	Expressive Vocabulary Test,Second Edition-Form B (EVT-2), 1997, 2007.	**Ages 2.5-Adult**
T 640	Fluharty Preschool Speech and Language Screening Test (FLUHARTY-2), 2001.	**Ages 3.0-6.11**
T 504	Goldman-Fristoe 2 Test of Articulation (G-FTA-2), 2000.	**Ages 2-21+**
T 645	Illinois Test of Psycholinguistic Abilities-Third Edition (ITPA-3), 2001.	**Ages. 5.0-12.11**
T 754	Kaufman Speech Praxis Test for Children (KSPT), 1995.	**Ages 24 mos.-72 mos.**
T 503	Khan-Lewis Phonological Analysis, Second Edition (KLPA-2), 2002.	**Ages 2-21**
T 436	Language Processing Test 3: Elementary (LPT 3), 2005.	**Ages 5-11, grades K-6**
T 172	Overall Assessment of the Speaker's Experience of Stuttering (OASIS), 2010.	**Ages 7 to adult**
T 535	Photo Articulation Test-3 (PAT-3), 1997.	**Ages 3.0 to 8.11**
T 505	Preschool Language Scale-5 (PLS-5), 2011.	**Birth -7.11**
T 143	Preschool Language Scale-4 Screening Test (PLS-4 Screening), 2005.	**Ages 3.0-6.11**
T 550	Preschool Language Scale-4 (PLS-4), Spanish Edition, 2002.	**Ages Birth to 6.11**

T 108	The Phonological Awareness Test 2 (PAT-2), 2007.	**Ages 5.0-9.11.**
T 440	Oral Speech Mechanism Screening Examination-Revised (OSMSE-R), 1987.	**Preschool-Adult**
T 564	Secord Contextual Articulation Tests (S-CAT): Contextual Probes of Articulation Competence (CPAC)/Storytelling Probes of Articulation Competence (SPAC)/Target Words of Contextual Training (TWAC), 1997.	**Preschool –Adult**
T 138	Stuttering Severity Instrument-Fourth Edition(SSI-4), 2009	**Ages 2-10 +**
T 136	Test of Childhood Stuttering (TOCS), 2009.	**Ages 4-12**
T 576	Test of Early Communication and Emerging Language (TECEL), 2011.	**2 weeks-24 mos.and older with moderate-severe language delays**

SPELLING

T 156	Gallistel-Ellis Test of Coding Skills, 1974.	**Grades 2-6**
T 616	Oral and Written Language Scales-Written Expression Scale (OWLS), 1996.	**Ages 5.0-21.11**
T 423	The Spellmaster Assessment and Teaching System: A Method of Analyzing Spelling Errors for Sequential Prescriptive Instruction, 1987.	**Grades K-8**
T 601	Test of Written Spelling (TWS-4), 1999.	**Grades 1-12**
T 725	Word Identification and Spelling Test (WIST), 2004.	**Ages 7.0 through 18.11**

TRANSITION

T 774	Barsch Learning Style Inventory, 1996.	**Middle school-Adult**
T 775	Ability Explorer : Second Edition, 2006.	**Middle school-Adult**
T 771	Ashland Interest Assessment, 1997.	**Ages 15-Adult**
T 763	Becker Work Adjustment Profile-2 (BWAP-2), 2005.	**Ages 12-69**
T 670	Brigance Transition Skills Inventory, 2010.	**Middle School-High School**
T 765	Campbell Interest and Skill Survey (CISS), 1994. (sample information packet).	**Ages 15-Adult**
T 764	Career Assessment Inventory (CAI), 2002. (Sample Information Package).	**Ages 15-Adult**

T 772	Career Exploration Inventory (CEI), 2006.	**High school-Adult**
T 779	Career Ability Placement Survey (CAPS), 1992.	**Middle school-Adult**
T 773	COPS Interest Inventory, Career Occupational Preference System, 1995.	**Ages 15-Adult**
T 776	COPSystem Picture Inventory of Careers (COPS-PIC), 1993.	**Grades 5-12**
T 701	Competency assessment knowledge and performance batteries : Life centered career education : A competency based approach, 1992.	**Grades 7-12**
T 777	Crawford Small Parts Dexterity Test (CSPDT), 1981.	**Middle school-Adult**
T 759	Culture Free Self-Esteem Inventories-3 (CFSEI-3), 2002.	**Primary-Adoelscent**
T 594	Enderle-Severson Transition Rating Scale (ESTR-J), 1996.	**Ages Adolescents-Adults**
T 595	Enderle-Severson Transition Rating Scale (ESTR-R), 1996.	**Ages Adolescents-Adults**
T 733	Enderle-Severson Transition Rating Scales-3rd Edition (ESTR III), 2003.	**Ages Adolescent-Adult**
T 778	Envision Your Career: A Language Free Video Career Interest Inventory, 2005.	**High school-Adult**
T 728	FACTER: Functional Assessment & Curriculum for Teaching Everyday Routines**,** 2004.	**Elementary Level**
T 729	FACTER: Functional Assessment & Curriculum for Teaching Everyday Routines**,** 2004.	**Secondary Level**
T 599	Developmental Assessment for Individuals with Severe Disabilities, 3rd edition (DASH-3), 2012.	**Ages 6 months - Adult**
T 762	Informal Assessments for Transition: Employment and Career Planning, 2007.	**Adolescent – Adult**
T 786	Informal Assessments for Transition: Independent Living and Community Participation, 2008.	**Adolescent – Adult**
T 130	Informal Assessments for Transition: Postsecondary Education and Training, 2008.	**Adolescent – Adult**
T 766	Interest Determination, Exploration, and Assessment System (IDEAS), 1996.	**Ages 13-Adult**

T 133	Job-O 2000+, 2006.	**Grade 7 – Adult**
T 131	Job-O E, Career awareness and planning, 3rd edition, 2003.	**Grades 4-8**
T 132	Job-O Enhanced, 2nd edition, 2004.	**Grades 7-10**
T 760	Picture Interest Career Survey (PICS), 2007.	**Middle school-Adult**
T 719	Scale of Job-Related Social Skill Performance (SSSP), n.d.	**Ages 14-21**
T 768	Short Employment Tests-2 (SET-2), 1993.	**Ages 15-Adult**
T 767	Supports Intensity Scale (SIS), 2004.	**Ages 15-Adult**
T 783	Tools for Transition: Basic Skills Locater Test, 2005.	**High school – Adult**
T 781	Tools for Transition: Career Assessment Battery, 2005.	**Middle school-Adult**
T 780	Tools for Transition: Learning Working Styles, 2003.	**Middle school-Adult**
T 782	Tools for Transition: School-to-Work Career Inventory, 2005.	**Middle school-Adult**
T 784	Tools for Transition: Voc Ties – Vocational Training and Interest Survey, 2006.	**Middle school - Adult**
T 785	Tools for Transition: Workmate, 2005.	**Middle school - Adult**
T 467	Transition Behavior Scale, 2nd Edition (TBS-2), 2000.	**Ages 12-18**
T 541	Transition Planning Inventory, Updated Version (TPI-UV), 2006.	**Ages 14-22**
T 722	Transition-to-work inventory (TWI), 2004.	**7th grade reading level, Self-administered career Inventory**
T 450	Vocational Adaptation Rating Scales (VARS), 1980.	**Adolescents-Adult**
T 127	Wide Range Interest and Occupational Test (WRIOT2), 2007.	**Ages 9-80**
T 107	Work Personality Profile, 2008.	**Ages 16 – Adult**
T 770	World of Work and You: A self-directed guide to Exploring Career and Learning Options-3, 2002.	**Middle School-High School**

VISUAL PERCEPTION

T 497	Developmental Test of Visual Perception, 2nd edition (DTVP-2), 1993.	**Ages 4-10**
T 100	Koppitz Developmental Scoring System for the Bender Gestalt Test, 2007.	**Ages 5-85**
T 501	Test of Memory and Learning, Second Edition (TOMAL-2), 2007. **RESTRICTED (*OK SLPS)**	**Ages 5-59**
T 710	Motor-Free Visual Perception Test-Third Edition (MVPT-3), 2003.	**Ages 4-85**
T 755	Test of Visual Perceptual Skills, 3rd Edition (TVPS-3), 2006.	**Ages 4-17.11**
T 569	Test of Visual-Motor Integration (TVMI), 1996.	**Ages 4.0-17.11**
T 612	Test of Visual-Motor Skills, 3rd edition (TVMS-3)	**Ages 3 – 90**
T 672	The Beery-Buktenica Developmental Test of Visual-Motor Integration (Beery VMI-6), Sixth Edition 2010.	**Ages 2-100**
T 363	Visual Skills Appraisal (VSA): Appraisal of Visual Performance and Coordinated Classroom Activities, 1984.	**Grades K-4**

VOCABULARY

T 571	Bilingual Vocabulary Asessment Measure, 1995.	**Ages 3-8**
T 508	Comprehensive Receptive and Expressive Vocabulary Test, 2nd Edition (CREVT-2), 2002.	**Ages 4.0 to 89.11**
T 115	Expressive Vocabulary Test,Second Edition-Form A (EVT-2), 1997, 2007.	**Ages 2.5-Adult**
T 116	Expressive Vocabulary Test,Second Edition-Form B (EVT-2), 1997, 2007.	**Ages 2.5-Adult**
T 436	Language Processing Test 3: Elementary (LPT 3), 2005.	**Ages 5-11, grades K-6**
T 583	Peabody Picture Vocabulary Test, 4th edition: PPVT-4, Form A, 2007.	**Ages 2.6 to 90**
T 584	Peabody Picture Vocabulary Test, 4th edition: PPVT-4, Form B, 2007.	**Ages 2.6 to 90**

T 642	Receptive One-Word Picture Vocabulary Test, 4th edition (ROWPVT-4), 2011.	**Ages 2.0-18.11**
T 110	Test of Irregular Word Reading Efficiency (TIWRE), 2007.	**Ages 3-94**
T 510	Test of Word Knowledge (TOWK), 1992.	**Ages 5.0 to 17.11**

VOCATIONAL

T 775	Ability Explorer: Second Edition, 2006.	**Middle school-Adult**
T 771	Ashland Interest Assessment, 1997.	**Ages 15-Adult**
T 763	Becker Work Adjustment Profile-2 (BWAP-2), 2005.	**Ages 12-69**
T 670	Brigance Transition Skills Inventory, 2010.	**Middle School-High School**
T 765	Campbell Interest and Skill Survey (CISS), 1994. (sample information packet).	**Ages 15-Adult**
T 779	Career- Ability Placement Survey (CAPS), 1992.	**Middle school-Adult**
T 764	Career Assessment Inventory (CAI), 2002. (Sample Information Package).	**Ages 15-Adult**
T 772	Career Exploration Inventory (CEI), 2006.	**Middle school-Adult**
T 773	COPS Interest Inventory, Career Occupational Preference System, 1995.	**Ages 15-Adult**
T 776	COPSystem Picture Inventory of Careers (COPS-PIC), 1993.	**Grades 5-12**
T 777	Crawford Small Parts Dexterity Test (CSPDT), 1981.	**High school-Adult**
T 759	Culture Free Self-Esteem Inventories-3 (CFSEI-3), 2002.	**Primary-Adolescent**
T 778	Envision Your Career: A Language Free Video Career Interest Inventory, 2005. .	**High school-Adult**
T 495	Harrington-O'Shea Career Decision-Making System Revised, 1993.	**Grade 4 – Adult**
T 762	Informal Assessments for transition: Employment and Career Planning, 2007.	**Adolescent – Adult**
T 786	Informal Assessments for Transition: Independent Living and Community Participation, 2008.	**Adolescent – Adult**

T 130	Informal Assessments for transition: Postsecondary Education and Training, 2008.	**Adolescent – Adult**
T 766	Interest Determination, Exploration, and Assessment System (IDEAS), 1996.	**Ages 13-Adult**
T 133	Job-O 2000+, 2006.	**Grade 7 – Adult**
T 131	Job-O E, Career awareness and planning, 3rd edition, 2003.	**Grades 4-8**
T 132	Job-O Enhanced, 2nd edition, 2004.	**Grades 7-10**
T 492	Occupational Aptitude Survey and Interest Schedule (OASIS-3:AS): Aptitude Survey, 2002.	**Grades 8-12 & Adult**
T 493	Occupational Aptitude Survey and Interest Schedule (OASIS-3:IS): Interest Schedule, 2002.	**Grades 8-12 & Adult**
T 760	Picture Interest Career Survey (PICS), 2007.	**Middle school-Adult**
T 769	Quality of Life Questionnaire (QLQ), 2003.	**Ages 18-Adult**
T 346	Reading-Free Vocational Interest Inventory:2 (R-FVII:2), 2000.	**Ages 13-Adult**
T 719	Scale of Job-Related Social Skill Performance (SSSP), n.d.	**Ages 14-21**
T 668	Self-Directed Search Career Explorer, 1994.	**Middle school/ Junior high**
T 768	Short Employment Tests-2 (SET-2), 1993.	**Ages 15-Adult**
T 783	Tools for Transition: Basic Skills Locater Test, 2005.	**High school – Adult**
T 781	Tools for Transition: Career Assessment Battery, 2005.	**Middle school-Adult**
T 780	Tools for Transition: Learning Working Styles, 2003.	**Middle school-Adult**
T 782	Tools for Transition: School-to-Work Career Inventory, 2005.	**Middle school-Adult**
T 784	Tools for Transition: Voc Ties – Vocational Training and Interest Survey, 2006.	**Middle school – Adult**
T 785	Tools for Transition: Workmate, 2005.	**Middle school - Adult**
T 467	Transition Behavior Scale, 2nd Edition (TBS-2), 2000.	**Ages 12-18**

T 722	Transition-to-work inventory (TWI), 2004.	**7th grade reading level, Self-administered career Inventory**
T 684	Vocational Decision-Making Interview (VDMI), 1999. **Students & Adults with LD, Low reading skills, Sight limitation or blindness, Mental retardation, Chronic mental illness, Brain injuries and Sensory disabilities.**	
T 546	Vocational Integration Index (VII): Measuring Social Integration of Workers with Disabilities, 1992.	**Adolescents/Adults with Mild or Moderate Disabilities**
T 127	Wide Range Interest and Occupational Test (WRIOT2), 2007.	**Ages 9-80**
T 107	Work Personality Profile, 2008.	**Ages 16 – Adult**
T 293	Wide Range Employability Sample Test, SPECIMEN SET, 1980.	**Ages 16-Adult**
T 518	Work Adjustment Inventory: Measures of Job-Related Temperament (WAI), 1994.	**Ages 12-22**
T 770	World of Work and You: A self-directed guide to Exploring Career and Learning Options-3, 2002.	**Middle School-High School**

WRITING SKILLS

T 455	Hudson Education Skills Inventory-Writing (HESI-W), 1989.	**Grades K-12**
T 616	Oral and Written Language Scales, 2nd ed. – Reading Comprehension/Written Expression (OWLS II RC/WE), 2011.	**Ages 5 - 21**
T 102	Process Assessment of the Learner: Diagnostic Assessment for Reading Writing, Second Edition (PAL-II Reading and Writing), 2007.	**Grades K-6**
T 509	Test of Adolescent and Adult Language (TOAL-4): Assessing Important Aspects of Spoken and Written Language, 2007.	**Ages 12.0 to 24.11**
T 602	Test of Early Written Language, Third edition (TEWL-3), 2012.	**Ages 4.0 – 11.11**
T 608	Test of Written Expression (TOWE), 1995.	**Ages 6.6-14.11**
T 533	Test of Written Language-4 (TOWL-4), 2009.	**Ages 9.0 - 17.11**

T 139	Written Language Observation Scale (WLOS), 2009	**Ages 9.0-17.11**
T 593	Writing Process Test, 1992.	**Ages 8-19 (Grades 2-12)**

ALPHABETICAL LISTING

T 522	**AAMR Adaptive Behavior Scale: Residential and Community (ABS-RC:2), 1993**
T 491	**AAMR Adaptive Behavior Scale-School, Second Edition (ABS-S:2), 1993**
T 775	**Ability Explorer: Second Edition, 2006**
T 627	**Academic Competence Evaluation Scales (ACES), 2000**
T 654	**Adaptive Behavior Assessment System II (ABAS II), 2003**
T 417	**Adaptive Behavior Inventory, (ABI), 1986**
T 660	**ADHD Rating Scale-IV : Checklists, Norms, and Clinical Interpretations, 1998**
T 600	**Adolescent Psychopathology Scale (APS), 1998 RESTRICTED**
T 135	**Ages & Stages Questionnaires, in English & Spanish: A parent-completed child monitoring system, 3rd edition (ASQ-3), 2009.**
T 750	**Ages & Stages Questionnaires: Social-Emotional (ASQ:SE), A parent-completed, child-monitoring system for social-emotional behaviors, 2002**
T 524	**Anxiety Scales for Children and Adults (ASCA), 1993**
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T 612	**Test of Visual-Motor Skills, 3rd edition (TVMS-3), 2010.**
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T 621	**Test of Word Finding (TWF-2), 2000**
T 510	**Test of Word Knowledge (TOWK), 1992**
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T 608	**Test of Written Expression (TOWE), 1995**
T 533	**Test of Written Language-4 (TOWL-4), 2009**
T 601	**Test of Written Spelling (TWS-4), 1999**
T 315	**Tests for Everyday Living, 1979**
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T 781	**Tools for Transition: Career Assessment Battery, 2005**
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T 784	**Tools for Transition: Voc Ties – Vocational Training and Interest Survey, 2006**
T 785	**Tools for Transition: Workmate, 2005**
T 370	**Torrance Tests of Creative Thinking, 1984**
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T 541	**Transition Planning Inventory, Updated Version (TPI-UV), 2006**
T 722	**Transition-to-work inventory (TWI), 2004**
T 589	**Universal Nonverbal Intelligence Test (UNIT), 1998 RESTRICTED**
T 359	**Vineland Adaptive Behavior Scales, Interview Edition, Expanded Form., 1984 RESTRICTED**
T 506	**Vineland-II: Vineland Adaptive Behavior Scales, Second Edition Survey and Interview Form and Parent/Caregiver Rating Form, 2004 RESTRICTED**
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T 546	**Vocational Integration Index (VII): Measuring Social Integration of Workers With Disabilities, 1992**
T 582	**Walker-McConnell Scale of Social Competence and School Adjustment: Adolescent Version, 1995**
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T 648	**Wechsler Individual Achievement Test-Third Edition (WIAT-III), 2009**
T 679	**Wechsler Intelligence Scale for Children-Fourth Edition (WISC-IV), 2003 RESTRICTED**
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T 653	**Wechsler Test of Adult Reading (WTAR), 2001**
T 496	**Wide Range Achievement Test 4 (WRAT4), 2006**
T 749	**Wide Range Achievement Test-Expanded Edition, Form I (WRAT Expanded) 2001**
T 720	**Wide Range Assessment of Memory and Learning-Second Edition (WRAML-2), 2003**
T 293	**Wide Range Employability Sample Test, SPECIMEN SET, 1980**
T 127	**Wide Range Interest and Occupational Test (WRIOT2), 2007**
T 562	**Woodcock Diagnostic Reading Battery, 1997**
T 104	**Woodcock-Johnson III/Bateria III: Diagnostic Supplement to the Tests of Cognitive Abilities Normative Update, 2007**
T 624	**Woodcock-Johnson III: Tests of Achievement, Form A (WJ-III), 2001**
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T 486	**Woodcock Language Proficiency Battery-Revised, English Form, 1991**
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T 756	**Woodcock-Munoz: Language Survey – Revised, 2005**
T 429	**Woodcock Reading Mastery Tests, Third Edition, Form A (WMRT-III – Form A), 2011**
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T 725	**Word Identification and Spelling Test (WIST), 2004**
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T 107	**Work Personality Profile, 2008**
T 770	**World of Work and You: A self-directed guide to exploring career and learning options-3, 2002**
T 593	**Writing Process Test, 1992**

T 139 **Written Language Observation Scale (WLOS), 2009**

T 644 **Young Children's Achievement Test (YCAT): A measure to help identify Preschool, Kindergarten, and First Grade children who are at risk for school failure, 2000**

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